NOTE ON PERFORMANCE TESTING

Performance Profile Sheet(s) are included in a format that can be easily photocopied for each trainee. Performance tests are designed to measure competency in the tasks taught in each module.

Please note the number of tasks to be tested while teaching each module. Each trainee should be tested on all the tasks listed on the Performance Profile Sheet(s). Before performance testing, the instructor should brief the trainees on:

- Test objectives and criteria
- Safety precautions
- Procedures for each task to be tested

The instructor administering the performance testing should also do the following:

- Ensure that all of the needed equipment is available and operating properly.
- Set up the testing stations.
- Organize and administer the test in a way that allows for optimal performance.
- Complete the Performance Profile Sheet(s) for each trainee by assigning a pass/fail score for each listed task. Also, include the testing date for each task in the rating box.
- Monitor adherence to all safety regulations and precautions.
- Provide adequate supervision to prevent injuries.
- Take immediate and effective action to remedy any emergency.

Performance Testing

If Performance Testing is done as part of the National Center for Construction Education and Research Standardized Craft Training Program, the following conditions must be met:

1. The Craft Instructor must hold valid NCCER instructor certification for the craft being tested.
2. The training must be delivered through an Accredited Training Sponsor recognized by NCCER.
3. For every module, the specific performance testing must be completed to the satisfaction of the instructor.
4. The results of the testing must be recorded on the Training Report Form 200. This form must be provided to the local Accredited Training Sponsor to be forwarded to the NCCER National Registry.

Certified Plus Credential

Provided the sponsor is working through an NCCER-Accredited Assessment Center, candidates who successfully pass performance testing may be eligible for a Certified Plus Credential. A number of NCCER's Performance Profiles cross over to NCCER's Assessment Performance Verifications and may be completed simultaneously. Go to www.nccer.org and select the Assessments tab to locate the Performance Verifications associated with this craft. Note two other important conditions are required for the Certified Plus Credential:

1. Candidates must first pass the associated written assessment.
2. An NCCER-Accredited Assessment Administrator must sign off on the Performance Verification before it is submitted to NCCER.
Module 33201-10 has no Performance Profile Sheet; no performance testing is required for this module.
Module 33202-10 has no Performance Profile Sheet; no performance testing is required for this module.
## Objective TASK

<table>
<thead>
<tr>
<th>Objective</th>
<th>TASK</th>
</tr>
</thead>
<tbody>
<tr>
<td>1, 2</td>
<td>1. Identify and select various types of switches for the specific application.</td>
</tr>
<tr>
<td>7</td>
<td>2. Select, install, and test a relay for a stated application.</td>
</tr>
</tbody>
</table>

**Rating Levels:**
(1) Passed: performed task  
(2) Failed: did not perform task

**Recognition:** When testing for the NCCER Standardized Craft Training Program, be sure to record Performance testing results on Training Report Form 200, and submit the results to the Training Program Sponsor.
Objective | TASK | RATING
--- | --- | ---
5 | 1. Identify the leads of various solid-state devices. | 
7 | 2. Identify a microprocessor and applicable pin numbers. | 
9 | 3. Build a simple circuit that includes a solid-state device. |
Objective | TASK | RATING
---|---|---
1 | 1. Measure AC/DC voltage, current, and resistance using a multimeter. | 
5 | 2. Set up and use selected cable testers to check out cables and evaluate the performance of copper and optical fiber cable. | 

Rating Levels: (1) Passed: performed task  (2) Failed: did not perform task

Also, list the date the testing for each task was completed.

Recognition: When testing for the NCCER Standardized Craft Training Program, be sure to record Performance testing results on Training Report Form 200, and submit the results to the Training Program Sponsor.
**Objective** | **TASK** | **RATING**
---|---|---
4 | 1. Demonstrate the use of an architect’s and engineer’s scale. |  
5 | 2. Interpret electrical drawings, including site plans, floor plans, detail drawings, and schedules. |  
7 | 3. Perform a takeoff of low-voltage cabling and material using drawings provided by the instructor. |  

Rating Levels: (1) Passed: performed task  (2) Failed: did not perform task

Also, list the date the testing for each task was completed.

Recognition: When testing for the NCCER Standardized Craft Training Program, be sure to record Performance testing results on Training Report Form 200, and submit the results to the Training Program Sponsor.
### Objective TASK

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</tr>
</thead>
<tbody>
<tr>
<td>3</td>
<td>1. Use a code or standard to determine the specific requirements for a given application.</td>
</tr>
</tbody>
</table>
**Objective TASK**  

<table>
<thead>
<tr>
<th>Objective</th>
<th>TASK</th>
<th>RATING</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>1. Select and size cable for specific applications.</td>
<td></td>
</tr>
<tr>
<td>2</td>
<td>2. Calculate the voltage drop for various applications.</td>
<td></td>
</tr>
<tr>
<td>4, 5</td>
<td>3. Size cable conductors for a load using various load calculation charts.</td>
<td></td>
</tr>
</tbody>
</table>
Objective | TASK | RATING
--- | --- | ---
5, 6 | 1. Properly prepare and terminate a cable or wire with various types of connectors. |
Objective | TASK | RATING
--- | --- | ---
5 | 1. Select and test DC power supplies used in electronic equipment. |