NOTE ON PERFORMANCE TESTING

Performance Profile Sheet(s) are included in a format that can be easily photocopied for each trainee. This examination is designed to measure competency in the tasks taught in each module.

Please note the number of tasks to be tested while teaching each module. Each trainee should be tested on all the tasks listed on the Performance Profile Sheet(s). Before performance testing, the instructor should brief the trainees on:

- Test objectives and criteria
- Safety precautions
- Procedures for each task to be tested

The instructor administering the performance testing should also do the following:

- Ensure that all of the needed equipment is available and operating properly.
- Set up the testing stations.
- Organize and administer the test in a way that allows for optimal performance.
- Complete the Performance Profile Sheet(s) for each trainee by assigning a pass/fail score for each listed task. Also, include the testing date for each task in the rating box.
- Monitor adherence to all safety regulations and precautions.
- Provide adequate supervision to prevent injuries.
- Take immediate and effective action to remedy any emergency.

Performance Testing

If Performance Testing is done as part of the NCCER Standardized Craft Training Program, the following conditions must be met:

1. The Craft Instructor must hold valid NCCER instructor certification.
2. The training must be delivered through an Accredited Training Sponsor recognized by NCCER.
3. For every module, the specific performance testing must be completed to the satisfaction of the instructor.
4. The results of the testing must be recorded on Training Report Form 200. This form must be provided to the local Accredited Training Sponsor to be forwarded to the NCCER National Registry.
Module Number: 66101-02 has no Performance Profile Sheet; performance testing is not required for this module.
Module Number: 63100-02 has no Performance Profile Sheet; performance testing is not required for this module.
**Objective**

3, 5

1. Identify and explain basic types of valves used in pipelines.

**Rating Levels:**

1. Passed: performed task.
2. Failed: did not perform task.

**Recognition:**

When testing for the NCCER Standardized Training Program, be sure to record Performance testing results on NCCER Training Report Form 200 and submit the results to the Training Program Sponsor.
Module Number: 43/ . 2- 0 has no Performance Profile Sheet; performance testing is not required for this module.
Objective | TASK | RATING
--- | --- | ---
1 | 1. Demonstrate how to monitor and prioritize the various alarms of the SCADA computer system (CT 64.3). | 1.
2 | 2. Perform pipeline system monitoring with the SCADA system. | 1.
3 | 3. Perform pipeline station monitoring with the SCADA system. | 1.
4 | 4. Document pipeline activities with the SCADA system. | 1.
### Rating Levels

1. Passed: performed task.
2. Failed: did not perform task.

### Recognition

When testing for the NCCER Standardized Training Program, be sure to record Performance testing results on NCCER Training Report Form 200 and submit the results to the Training Program Sponsor.

<table>
<thead>
<tr>
<th>Objective</th>
<th>TASK</th>
<th>RATING</th>
</tr>
</thead>
<tbody>
<tr>
<td>2</td>
<td>1. Perform manifold operations (CT 64.4).</td>
<td></td>
</tr>
<tr>
<td>3</td>
<td>2. Perform pumping operations (CT 64.4).</td>
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<tr>
<td>4</td>
<td>3. Demonstrate how to start up a pipeline system (CT 64.1).</td>
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<tr>
<td>5</td>
<td>4. Demonstrate how to shut down a pipeline system (CT 64.2).</td>
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</tbody>
</table>
## Objective TASK

<table>
<thead>
<tr>
<th>Objective</th>
<th>TASK</th>
<th>RATING</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>1. Demonstrate how to activate tank mixing devices.</td>
<td></td>
</tr>
<tr>
<td>2</td>
<td>2. Perform product testing.</td>
<td></td>
</tr>
<tr>
<td>3</td>
<td>3. Perform pipeline grade changes and tank capacity operations.</td>
<td></td>
</tr>
<tr>
<td>4</td>
<td>4. Demonstrate how to inject appropriate additives.</td>
<td></td>
</tr>
</tbody>
</table>

### Rating Levels:

1. Passed: performed task.
2. Failed: did not perform task.

### Recognition:

When testing for the NCCER Standardized Training Program, be sure to record Performance testing results on NCCER Training Report Form 200 and submit the results to the Training Program Sponsor.
<table>
<thead>
<tr>
<th>Objective</th>
<th>TASK</th>
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</tr>
</thead>
<tbody>
<tr>
<td>5</td>
<td>5. Identify types of meters.</td>
<td></td>
</tr>
<tr>
<td>6</td>
<td>6. Demonstrate how to maintain accurate measurement on all custody receipts.</td>
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</tr>
<tr>
<td>7</td>
<td>7. Show how to verify meter accuracy.</td>
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</tbody>
</table>