Objective TASK RATING

7 1. Put on eye protection, respiratory protection, and a safety harness. 

6 2. Demonstrate the ability to properly use a trowel to spread and furrow bed joints and butter head joints.
**Objective** | **TASK** | **RATING**
--- | --- | ---
1, 2 | 1. Identify masonry hand and power tools. | 
6 | 2. Assemble and disassemble scaffolding under the supervision of a competent person, according to federal safety regulations. | 

Rating Levels: (1) Passed: performed task  (2) Failed: did not perform task  
Also, include the testing date for each task completion in the rating box.

Recognition: When testing for the NCCER Standardized Craft Training Program, be sure to record Performance Testing results on Craft Training Report Form 200, and submit the results to the Training Program Sponsor.
### Objective TASK

<table>
<thead>
<tr>
<th>Objective</th>
<th>TASK</th>
<th>RATING</th>
</tr>
</thead>
<tbody>
<tr>
<td>2, 4</td>
<td>1. Use a mason’s rule to measure a space and calculate its volume.</td>
<td></td>
</tr>
<tr>
<td>2, 4</td>
<td>2. Use a mason’s rule to measure a space and estimate the number of bricks to build a wall across it.</td>
<td></td>
</tr>
<tr>
<td>5, 6</td>
<td>3. Interpret information on blueprints.</td>
<td></td>
</tr>
</tbody>
</table>

**Rating Levels:**

(1) Passed: performed task  (2) Failed: did not perform task

Also, include the testing date for each task completion in the rating box.

**Recognition:**

When testing for the NCCER Standardized Craft Training Program, be sure to record Performance Testing results on Craft Training Report Form 200, and submit the results to the Training Program Sponsor.
**Performance Profile Sheet**

**Craft:** Masonry  
**Module Number:** 28104-04  
**Module Title:** Mortar

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**Trainee Name:** _____________________________________________________________

**Trainee Social Security Number:** ____________________________________________

**Class:** __________________________________________________________________

**Training Program Sponsor:** _______________________________________________

---

**Instructor:** ______________________________________________________________

---

**Rating Levels:**  
(1) Passed: performed task  
(2) Failed: did not perform task  
Also, include the testing date for each task completion in the rating box.

**Recognition:**  
When testing for the NCCER Standardized Craft Training Program,  
be sure to record Performance Testing results on Craft Training Report  
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<thead>
<tr>
<th>Objective</th>
<th>Task</th>
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</thead>
<tbody>
<tr>
<td>5</td>
<td>1. Properly set up the mortar mixing area.</td>
<td></td>
</tr>
<tr>
<td>6</td>
<td>2. Properly mix mortar by hand.</td>
<td></td>
</tr>
<tr>
<td>7</td>
<td>3. Properly mix mortar with a mechanical mixer.</td>
<td></td>
</tr>
</tbody>
</table>

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MASONRY LEVEL ONE — MODULE 28104-04 PERFORMANCE PROFILE
## Performance Profile Sheet (Page 1 of 2)

**Craft:** Masonry  
**Module Number:** 28105-04  
**Module Title:** Masonry Units and Installation Techniques

---

**Trainee Name:** _____________________________________________________________  
**Trainee Social Security Number:** ____________________________________________  
**Class:** ____________________________________________________________________  
**Training Program Sponsor:** ________________________________________________

**Instructor:** ________________________________________________________________

---

**Rating Levels:**  
(1) Passed: performed task  
(2) Failed: did not perform task  

Also, include the testing date for each task completion in the rating box.

**Recognition:**  
When testing for the NCCER Standardized Craft Training Program,  
be sure to record Performance Testing results on Craft Training Report Form 200, and submit the results to the Training Program Sponsor.

---

<table>
<thead>
<tr>
<th>Objective</th>
<th>TASK</th>
<th>RATING</th>
</tr>
</thead>
<tbody>
<tr>
<td>3</td>
<td>1. Lay a dry bond.</td>
<td></td>
</tr>
<tr>
<td>6</td>
<td>2. Accurately cut masonry units with a brick set and masonry hammer, a block set and mash, and a masonry hammer, power saw, and splitter.</td>
<td></td>
</tr>
<tr>
<td>4</td>
<td>3. Spread, edge, and furrow bed joints.</td>
<td></td>
</tr>
<tr>
<td>4</td>
<td>4. Butter bricks and blocks and place them on a bed joint.</td>
<td></td>
</tr>
</tbody>
</table>

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<table>
<thead>
<tr>
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<th>TASK</th>
<th>RATING</th>
</tr>
</thead>
<tbody>
<tr>
<td>7</td>
<td>5. Lay masonry units in courses that are true for height, level, plumb, and straightness.</td>
<td></td>
</tr>
<tr>
<td>7</td>
<td>6. Build a rackback corner lead.</td>
<td></td>
</tr>
<tr>
<td>7</td>
<td>7. Lay masonry units to the line.</td>
<td></td>
</tr>
</tbody>
</table>