Craft: Masonry
Module Number: 28301-05
Module Title: Masonry in High-Rise Construction

TRAINEE NAME: _____________________________________________________________

TRAINEE SOCIAL SECURITY NUMBER: _________________________________________

CLASS: ____________________________________________________________________

TRAINING PROGRAM SPONSOR: _______________________________________________

____________________________________________________________________________

INSTRUCTOR: _______________________________________________________________

Rating Levels: (1) Passed: performed task   (2) Failed: did not perform task
Also, list the date the testing for each task was completed.

Recognition: When testing for the NCCER Standardized Craft Training Program,
be sure to record Performance testing results on Craft Training Report Form 200,
and submit the results to the Training Program Sponsor.

<table>
<thead>
<tr>
<th>Objective</th>
<th>TASK</th>
<th>RATING</th>
</tr>
</thead>
<tbody>
<tr>
<td>5</td>
<td>1. Properly don a safety harness, lanyard, and lifeline.</td>
<td></td>
</tr>
<tr>
<td>6</td>
<td>2. Demonstrate hand signals used for lifting materials.</td>
<td></td>
</tr>
</tbody>
</table>
Objective TASK

RATING

<table>
<thead>
<tr>
<th>Objective</th>
<th>TASK</th>
<th>RATING</th>
</tr>
</thead>
<tbody>
<tr>
<td>4, 5</td>
<td>1. Complete two of the following tasks selected by the instructor:</td>
<td></td>
</tr>
<tr>
<td></td>
<td>• Construct a 4’ × 4’ rubble stone wall drystacked.</td>
<td></td>
</tr>
<tr>
<td></td>
<td>• Construct a 4’ × 4’ wall of glazed masonry units.</td>
<td></td>
</tr>
<tr>
<td></td>
<td>• Construct a 4’ × 4’ wall of glass blocks.</td>
<td></td>
</tr>
<tr>
<td></td>
<td>• Construct a 4’ × 4’ wall or floor of refractory brick.</td>
<td></td>
</tr>
</tbody>
</table>
**Performance Profile Sheet**

**Craft:** Masonry  
**Module Number:** 28303-05  
**Module Title:** Repair and Restoration

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**Trainee Name:** _____________________________________________________________

**Trainee Social Security Number:** ____________________________________________

**Class:** __________________________________________________________________

**Training Program Sponsor:** _______________________________________________

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**Instructor:** _______________________________________________________________

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**Rating Levels:**  
(1) Passed: performed task  
(2) Failed: did not perform task

**Recognition:**  
When testing for the NCCER Standardized Craft Training Program,  
be sure to record Performance testing results on Craft Training Report Form 200,  
and submit the results to the Training Program Sponsor.

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<table>
<thead>
<tr>
<th>Objective</th>
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<th>RATING</th>
</tr>
</thead>
<tbody>
<tr>
<td>6</td>
<td>1. Replace a damaged brick in a wall.</td>
<td></td>
</tr>
<tr>
<td>7</td>
<td>2. Repair mortar joints in a brick wall by tuckpointing.</td>
<td></td>
</tr>
</tbody>
</table>
2, 3

1. Identify and document the design and location of ten items contained in a set of commercial drawings. (The instructor will select the ten items.)

3

2. Calculate the floor area of each room in a floor plan.
### Objective 3

1. Estimate masonry quantities and volumes from a set of commercial drawings.

### Objective 1, 2, 3

2. Complete a set of estimating worksheets.

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**Recognition:**

When testing for the NCCER Standardized Craft Training Program, be sure to record Performance testing results on Craft Training Report Form 200, and submit the results to the Training Program Sponsor.
<table>
<thead>
<tr>
<th>Objective</th>
<th>TASK</th>
<th>RATING</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>1. Interpret a construction site/plot drawing and relate the man-made and topographic features and other project information to the layout and topography of the actual site.</td>
<td></td>
</tr>
<tr>
<td>2</td>
<td>2. Convert measurements given in feet and inches to equivalent decimal measurements stated in feet, tenths, and hundredths, and vice versa.</td>
<td></td>
</tr>
<tr>
<td>3, 4</td>
<td>3. Properly use taping equipment and procedures to make distance and site layout measurements.</td>
<td></td>
</tr>
</tbody>
</table>

Recognition: When testing for the NCCER Standardized Craft Training Program, be sure to record Performance testing results on Craft Training Report Form 200, and submit the results to the Training Program Sponsor.

Rating Levels: (1) Passed: performed task  (2) Failed: did not perform task
Also, list the date the testing for each task was completed.

TRAINEE NAME: _____________________________________________________________

TRAINEE SOCIAL SECURITY NUMBER: _________________________________________

CLASS: ____________________________________________________________________

TRAINING PROGRAM SPONSOR: _______________________________________________

____________________________________________________________________________

INSTRUCTOR: _______________________________________________________________

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**Objective** | **TASK** | **RATING**
---|---|---
5 | 4. Determine approximate distances by pacing. |  
6 | 5. Set up, adjust, and field test a leveling instrument. |  
7 | 6. Use a builder’s level, leveling rods, and differential leveling procedures to determine site and building elevations. |  
8 | 7. Record differential leveling data in field notes in accordance with accepted practices. |  
7 | 8. Use differential leveling and distance measurement procedures to transfer elevations up a structure. |  
9 | 9. Check and/or establish 90-degree angles using the 3-4-5 rule. |  

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Module 28307-05 has no Performance Profile Sheet; no performance testing is required for this module.