NOTE ON PERFORMANCE TESTING

Performance Profile Sheet(s) are included in a format that can be easily photocopied for each trainee. This examination is designed to measure competency in the tasks taught in each module.

Please note the number of tasks to be tested while teaching each module. Each trainee should be tested on all the tasks listed on the Performance Profile Sheet(s). Before performance testing, the instructor should brief the trainees on:

- Test objectives and criteria
- Safety precautions
- Procedures for each task to be tested

The instructor administering the performance testing should also do the following:

- Ensure that all of the needed equipment is available and operating properly.
- Set up the testing stations.
- Organize and administer the test in a way that allows for optimal performance.
- Complete the Performance Profile Sheet(s) for each trainee by assigning a pass/fail score for each listed task. Also, include the testing date, and start and end times for each task in the rating boxes.
- Monitor adherence to all safety regulations and precautions.
- Provide adequate supervision to prevent injuries.
- Take immediate and effective action to remedy any emergency.

Performance Testing

If Performance Testing is done as part of NCCER's Training Program, the following conditions must be met:

1. The Craft Instructor must hold valid NCCER instructor certification.
2. The training must be delivered through an Accredited Training Sponsor recognized by NCCER.
3. The specific performance testing must be completed successfully.
4. The results of the testing must be recorded on Training Report Form 200. This form must be provided to the local Accredited Training Sponsor to be forwarded to NCCER's Registry Department.

Certified Plus Credential

Provided the sponsor is working through an NCCER-Accredited Assessment Center, candidates who successfully pass performance testing may be eligible for a Certified Plus Credential. A number of NCCER's Performance Profiles cross over to NCCER's Assessment Performance Verifications and may be completed simultaneously. Go to www.nccer.org and select the Assessments tab to locate the Performance Verifications associated with this craft.

Note that two other important conditions are required for the Certified Plus Credential:

1. Candidates must first pass the associated written assessment.
2. An NCCER-Accredited Assessment Administrator must sign off on the Performance Verification before it is submitted to NCCER.
## PERFORMANCE PROFILE SHEET

**Craft:** Power Line Worker Level 3: Transmission  
**Module One:** 81301-12  
**Module Title:** Construction Maintenance and Repair – Live-Line Bare-Hand

---

**TRAINEE NAME:**  

**TRAINING PROGRAM SPONSOR:**

---

**INSTRUCTOR:**

---

**Rating Levels:** (1) Passed: performed task   (2) Failed: did not perform task  
Be sure to list the date the testing for each task was completed.

**Recognition:** When testing for the NCCER Training Program, record performance testing results on Training Report Form 200, and submit the results to your Training Program Sponsor.

**Certified Plus Credential:** Trainees who successfully complete these performance tasks may be eligible for a Certified Plus Credential. Refer to the Note on Performance Testing for eligibility requirements, or contact NCCER for more information.

<table>
<thead>
<tr>
<th>OBJECTIVE</th>
<th>TASK</th>
<th>RATING</th>
<th>DATE</th>
<th>START TIME</th>
<th>END TIME</th>
</tr>
</thead>
<tbody>
<tr>
<td>3</td>
<td>1. Don and electrically test a conductive suit, including gloves and footwear.</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>3</td>
<td>2. Demonstrate how a worker bonds a conductive suit and a bucket to an energized line.</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>3</td>
<td>3. Demonstrate how to complete a current leakage test of a bucket boom.</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

---

Copyright © 2012 NCCER. Permission is granted to reproduce this page provided that copies are for local use only and that each copy contains this notice.
Craft: Power Line Worker Level Three: Transmission
Module Two: 81302-12
Module Title: Re-Conducting Transmission Lines

TRAINEE NAME: ________________________________________________________________

TRAINING PROGRAM SPONSOR: __________________________________________________

INSTRUCTOR: _____________________________________________________________________

Rating Levels: (1) Passed: performed task  (2) Failed: did not perform task
Be sure to list the date the testing for each task was completed.

Recognition: When testing for the NCCER Training Program, record performance testing results on
Training Report Form 200, and submit the results to your Training Program Sponsor.

Certified Plus Credential: Trainees who successfully complete these performance tasks may be eligible for
a Certified Plus Credential. Refer to the Note on Performance Testing for eligibility
requirements, or contact NCCER for more information.

<table>
<thead>
<tr>
<th>OBJECTIVE</th>
<th>TASK</th>
<th>RATING</th>
<th>DATE</th>
<th>START TIME</th>
<th>END TIME</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>1. Develop a pulling plan.</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>2</td>
<td>2. Properly fill out a pre-job briefing.</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>2</td>
<td>3. Properly set up and use a tensioner and puller.</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>3,4</td>
<td>4. Alley-out wire and either install a layout structure or pull wire using the old conductor.</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

SAMPLE
## PERFORMANCE PROFILE SHEET

Craft: Power Line Worker Level Three: Transmission  
Module Three: 81303-12  
Module Title: Construction Maintenance and Repair – Hot Stick

<table>
<thead>
<tr>
<th>OBJECTIVE</th>
<th>TASK</th>
<th>RATING</th>
<th>DATE</th>
<th>START TIME</th>
<th>END TIME</th>
</tr>
</thead>
<tbody>
<tr>
<td>3</td>
<td>1. Inspect and clean a hot stick or similar FRP tool.</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>3</td>
<td>2. Move a conductor off and remove/reinstall an insulator using hot sticks.</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**Rating Levels:**  
(1) Passed: performed task  
(2) Failed: did not perform task  
Be sure to list the date the testing for each task was completed.

**Recognition:**  
When testing for the NCCER Training Program, record performance testing results on Training Report Form 200, and submit the results to your Training Program Sponsor.

**Certified Plus Credential:**  
Trainees who successfully complete these performance tasks may be eligible for a Certified Plus Credential. Refer to the Note on Performance Testing for eligibility requirements, or contact NCCER for more information.
Craft: Power Line Worker Level Three: Transmission
Module Four: 38302-11
Module Title: Lift Planning

<table>
<thead>
<tr>
<th>OBJECTIVE</th>
<th>TASK</th>
<th>RATING</th>
<th>DATE</th>
<th>START TIME</th>
<th>END TIME</th>
</tr>
</thead>
<tbody>
<tr>
<td>6</td>
<td>1. Fill out portions of a critical lift plan as given/directed by the instructor.</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>4</td>
<td>2. Perform single-crane lifting calculations.</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>4</td>
<td>3. Perform multiple-crane lifting calculations.</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>3</td>
<td>4. Identify boom angle, boom length, and load radius on a load/capacity chart.</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>5</td>
<td>5. Identify the requirements of the on-rubber load/capacity chart.</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>5</td>
<td>6. Identify the requirements of the on-outrigger load/capacity chart.</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Copyright © 2012 NCCER. Permission is granted to reproduce this page provided that copies are for local use only and that each copy contains this notice.

POWER LINE WORKER LEVEL THREE: TRANSMISSION — MODULE 38302-11 PERFORMANCE PROFILE