NOTE ON PERFORMANCE TESTING

Performance Profile Sheet(s) are included in a format that can be easily photocopied for each trainee. Performance tests are designed to measure competency in the tasks taught in each module.

Please note the number of tasks to be tested while teaching each module. Each trainee should be tested on all the tasks listed on the Performance Profile Sheet(s). Before performance testing, the instructor should brief the trainees on:

- Test objectives and criteria
- Safety precautions
- Procedures for each task to be tested

The instructor administering the performance testing should also do the following:

- Ensure that all of the needed equipment is available and operating properly.
- Set up the testing stations.
- Organize and administer the test in a way that allows for optimal performance.
- Complete the Performance Profile Sheet(s) for each trainee by assigning a pass/fail score for each listed task. Also, include the testing date for each task in the rating box.
- Monitor adherence to all safety regulations and precautions.
- Provide adequate supervision to prevent injuries.
- Take immediate and effective action to remedy any emergency.

Performance Testing

If Performance Testing is done as part of the National Center for Construction Education and Research Standardized Craft Training Program, the following conditions must be met:

1. The Craft Instructor must hold valid NCCER instructor certification for the craft being tested.
2. The training must be delivered through a Accredited Training Sponsor recognized by NCCER.
3. For every module, the specific performance testing must be completed to the satisfaction of the instructor.
4. The results of the testing must be recorded on the Training Report Form 200. This form must be provided to the local Accredited Training Sponsor to be forwarded to the NCCER National Registry.

Certified Plus Credential

Provided the sponsor is working through an NCCER-Accredited Assessment Center, candidates who successfully pass performance testing may be eligible for a Certified Plus Credential. A number of NCCER’s Performance Profiles cross over to NCCER’s Assessment Performance Verifications and may be completed simultaneously. Go to www.nccer.org and select the Assessments tab to locate the Performance Verifications associated with this craft. Note two other important conditions are required for the Certified Plus Credential:

1. Candidates must first pass the associated written assessment.
2. An NCCER-Accredited Assessment Administrator must sign off on the Performance Verification before it is submitted to NCCER.
Module 31101 has no Performance Profile Sheet; no performance testing is required for this module.
<table>
<thead>
<tr>
<th>Objective</th>
<th>TASK</th>
<th>RATING</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>1. Inspect the worksite and identify potential safety hazards.</td>
<td></td>
</tr>
<tr>
<td>2</td>
<td>2. Plan and sketch a scaffold for a specific application specified by the instructor.</td>
<td></td>
</tr>
<tr>
<td>2</td>
<td>3. Examine and identify the soil type and proper mud sills at the worksite by type.</td>
<td></td>
</tr>
<tr>
<td>3</td>
<td>4. Demonstrate the proper method for wearing and rigging a body harness.</td>
<td></td>
</tr>
</tbody>
</table>

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Objective | TASK | RATING
---|---|---
1 | 1. Demonstrate the safe and effective use of available hand tools. |  
2 | 2. Demonstrate the safe and effective use of available power tools. |  
4 | 3. Demonstrate the proper rigging of available fall protection devices. |  
5 | 4. Perform inspection of available scaffolding equipment. |  

Rating Levels: (1) Passed: performed task  (2) Failed: did not perform task

Also, list the date the testing for each task was completed.

Recognition: When testing for the NCCER Standardized Craft Training Program, be sure to record Performance testing results on Craft Training Report Form 200, and submit the results to the Training Program Sponsor.

Certified Plus Credential: Trainees who successfully complete these performance tasks may be eligible for a Certified Plus Credential. Refer to the Note on Performance Testing of this Performance Profile for eligibility requirements, or contact NCCER for more information.
Module 31104 has no Performance Profile Sheet; no performance testing is required for this module.
Objective | TASK | RATING
--- | --- | ---
1, 2 | 1. Safely erect tubular welded frame scaffolding. | 
3, 4 | 2. Safely erect tube and coupler scaffolding. | 
5, 6 | 3. Safely erect system scaffolding. | 

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<table>
<thead>
<tr>
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<th>RATING</th>
</tr>
</thead>
<tbody>
<tr>
<td>7, 8</td>
<td>4. Safely erect ladder-type scaffolding.</td>
<td></td>
</tr>
<tr>
<td>7, 8</td>
<td>5. Safely erect outrigger scaffolding.</td>
<td></td>
</tr>
<tr>
<td>9, 10</td>
<td>6. Safely erect pump-jack scaffolding.</td>
<td></td>
</tr>
</tbody>
</table>
### Performance Profile Sheet

**Craft:** Scaffolding  
**Task Module Number:** 31106  
**Task Module Title:** Mobile Scaffolds

---

**Trainee Name:** _____________________________________________________________

**Trainee Social Security Number:** __________________________________________

**Class:** __________________________________________________________________

**Training Program Sponsor:** ______________________________________________

---

**Instructor:** ______________________________________________________________

---

**Rating Levels:** (1) Passed: performed task  (2) Failed: did not perform task

Also, list the date the testing for each task was completed.

**Recognition:** When testing for the NCCER Standardized Craft Training Program, be sure to record Performance testing results on Craft Training Report Form 200, and submit the results to the Training Program Sponsor.

**Certified Plus Credential:** Trainees who successfully complete these performance tasks may be eligible for a Certified Plus Credential. Refer to the Note on Performance Testing of this Performance Profile for eligibility requirements, or contact NCCER for more information.

---

<table>
<thead>
<tr>
<th>Objective</th>
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</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>1. Erect and use rolling scaffolds.</td>
<td></td>
</tr>
<tr>
<td>2</td>
<td>2. Set up and operate scaffold wagons.</td>
<td></td>
</tr>
<tr>
<td>3</td>
<td>3. Operate scissors lifts.</td>
<td></td>
</tr>
<tr>
<td>4</td>
<td>4. Set up and operate boom lifts.</td>
<td></td>
</tr>
</tbody>
</table>

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### Objective TASK RATING

<table>
<thead>
<tr>
<th>Objective</th>
<th>TASK</th>
<th>RATING</th>
</tr>
</thead>
<tbody>
<tr>
<td>2</td>
<td>1. Demonstrate the proper methods for rigging suspension scaffolds.</td>
<td></td>
</tr>
<tr>
<td>3</td>
<td>2. Use proper safety considerations for boatswain’s chairs, work cages, and beam suspended scaffolds.</td>
<td></td>
</tr>
<tr>
<td>4</td>
<td>3. Rig up boatswain’s chairs, work cages, and beam suspended scaffolds.</td>
<td></td>
</tr>
</tbody>
</table>