NOTE ON PERFORMANCE TESTING

Performance Profile Sheet(s) are included in a format that can be easily photocopied for each trainee. This examination is designed to measure competency in the tasks taught in each module.

Please note the number of tasks to be tested while teaching each module. Each trainee should be tested on all the tasks listed on the Performance Profile Sheet(s). Before performance testing, the instructor should brief the trainees on:

- Test objectives and criteria
- Safety precautions
- Procedures for each task to be tested

The instructor administering the performance testing should also do the following:

- Ensure that all of the needed equipment is available and operating properly.
- Set up the testing stations.
- Organize and administer the test in a way that allows for optimal performance.
- Complete the Performance Profile Sheet(s) for each trainee by assigning a pass/fail score for each listed task. Also, include the testing date for each task in the rating box.
- Monitor adherence to all safety regulations and precautions.
- Provide adequate supervision to prevent injuries.
- Take immediate and effective action to remedy any emergency.

Performance Testing

If Performance Testing is done as part of the NCCER Standardized Craft Training Program, the following conditions must be met:

1. The Craft Instructor must hold valid NCCER instructor certification.
2. The training must be delivered through an Accredited Training Sponsor recognized by NCCER.
3. For every module, the specific performance testing must be completed to the satisfaction of the instructor.
4. The results of the testing must be recorded on Training Report Form 200. This form must be provided to the local Accredited Training Sponsor to be forwarded to the NCCER National Registry.

Certified Plus Credential

Provided the sponsor is working through an NCCER-Accredited Assessment Center, candidates who successfully pass performance testing may be eligible for a Certified Plus Credential. A number of NCCER’s Performance Profiles cross over to NCCER’s Assessment Performance Verifications and may be completed simultaneously. Go to www.nccer.org and select the Assessments tab to locate the Performance Verifications associated with this craft. Note that two other important conditions are required for the Certified Plus Credential:

1. Candidates must first pass the associated written assessment.
2. An NCCER-Accredited Assessment Administrator must sign off on the Performance Verification before it is submitted to NCCER.
Module ID 80201-11 has no Performance Profile Sheet; no performance testing is required for this module.
Craft: Wind Turbine Maintenance Technician  
Level One, Volume Two  
Module ID Number: 58105-11  
Module Title: Circuit Breakers and Fuses

<table>
<thead>
<tr>
<th>Objective</th>
<th>TASK</th>
<th>RATING</th>
</tr>
</thead>
<tbody>
<tr>
<td>6</td>
<td>1. Locate information found on circuit breakers and fuses, and explain its relevance.</td>
<td></td>
</tr>
</tbody>
</table>

Rating Levels:  
(1) Passed: performed task  
(2) Failed: did not perform task

Also, list the date the testing for each task was completed.

Recognition:  
When testing for the NCCER Standardized Craft Training Program, be sure to record Performance testing results on Training Report Form 200, and submit the results to the Training Program Sponsor.
Craft: Wind Turbine Maintenance Technician  
Level One, Volume Two  
Module ID Number: 58106-11  
Module Title: Switching Devices

<table>
<thead>
<tr>
<th>Objective</th>
<th>TASK</th>
<th>RATING</th>
</tr>
</thead>
<tbody>
<tr>
<td>5</td>
<td>1. Connect a simple control circuit.</td>
<td></td>
</tr>
<tr>
<td>6</td>
<td>2. Troubleshoot, replace, and rewire relays.</td>
<td></td>
</tr>
</tbody>
</table>
## Performance Profile Sheet

**Craft:** Wind Turbine Maintenance Technician  
**Level One, Volume Two**  
**Module ID Number:** 58107-11  
**Module Title:** Wind Turbine Power Distribution Systems

---

**Trainee Name:** ____________________________________________________________________

**Trainee Social Security Number:** ____________________________________________________________________

**Class:** ____________________________________________________________________

**Training Program Sponsor:** ____________________________________________________________________

---

**Instructor:** ____________________________________________________________________

**Rating Levels:**  
(1) Passed: performed task  
(2) Failed: did not perform task  
Also, list the date the testing for each task was completed.

**Recognition:**  
When testing for the NCCER Standardized Craft Training Program,  
be sure to record Performance testing results on Training Report Form 200, and submit the results to the Training Program Sponsor.

---

<table>
<thead>
<tr>
<th>Objective</th>
<th>TASK</th>
<th>RATING</th>
</tr>
</thead>
<tbody>
<tr>
<td>3</td>
<td>1. Interpret one-line diagrams of a power distribution system.</td>
<td></td>
</tr>
<tr>
<td>Objective</td>
<td>TASK</td>
<td>RATING</td>
</tr>
<tr>
<td>-----------</td>
<td>----------------------------------------------------------------------</td>
<td>--------</td>
</tr>
<tr>
<td>6</td>
<td>1. Identify the different types of torque wrenches.</td>
<td></td>
</tr>
<tr>
<td>7</td>
<td>2. Inspect, maintain, and use various torque equipment.</td>
<td></td>
</tr>
<tr>
<td>8</td>
<td>3. Torque nuts and bolts to specified newton-meter values.</td>
<td></td>
</tr>
<tr>
<td>9</td>
<td>4. Inspect, maintain, and use tension equipment.</td>
<td></td>
</tr>
<tr>
<td>11</td>
<td>5. Remove a broken bolt using an easy-out.</td>
<td></td>
</tr>
</tbody>
</table>

(1) Passed: performed task    (2) Failed: did not perform task

Also, list the date the testing for each task was completed.

When testing for the NCCER Standardized Craft Training Program, be sure to record Performance testing results on Training Report Form 200, and submit the results to the Training Program Sponsor.
**Objective** | **TASK** | **RATING**
--- | --- | ---
2 | 1. Read and interpret a material safety data sheet (MSDS). | 
8 | 2. Read and interpret the requirements shown on a wind turbine lubrication chart. | 
7 | 3. Identify and use lubrication equipment to apply lubricants. |
**Objective** | **TASK** | **RATING**
--- | --- | ---
7 | 1. Interpret hydraulic schematics and symbols. | 
8 | 2. Check hydraulic fluid levels. | 
8 | 3. Inspect and replace hydraulic system strainers and filters. | 
8 | 4. Charge an accumulator. | 
8 | 5. Perform necessary record keeping. |