NOTE ON PERFORMANCE TESTING

Performance Profile Sheet(s) are included in a format that can be easily photocopied for each trainee. This examination is designed to measure competency in the tasks taught in each module.

Please note the number of tasks to be tested while teaching each module. Each trainee should be tested on all the tasks listed on the Performance Profile Sheet(s). Before performance testing, the instructor should brief the trainees on:

- Test objectives and criteria
- Safety precautions
- Procedures for each task to be tested

The instructor administering the performance testing should also do the following:

- Ensure that all of the needed equipment is available and operating properly.
- Set up the testing stations.
- Organize and administer the test in a way that allows for optimal performance.
- Complete the Performance Profile Sheet(s) for each trainee by assigning a pass/fail score for each listed task. Include the testing date and start and end times for each task in the rating boxes.
- Monitor adherence to all safety regulations and precautions.
- Provide adequate supervision to prevent injuries.
- Take immediate and effective action to remedy any emergency.

Performance Testing

If Performance Testing is done as part of the NCCER Standardized Craft Training Program, the following conditions must be met:

1. The Craft Instructor must hold valid NCCER instructor certification.
2. The training must be delivered through an Accredited Training Sponsor recognized by NCCER.
3. The specific performance testing must be completed successfully.
4. The results of the testing must be recorded and submitted to the local Accredited Training Sponsor for approval through NCCER's Registry system.

Certified Plus Credential

If the sponsor is working through an NCCER-Accredited Assessment Center, candidates who successfully pass performance testing may be eligible for a Certified Plus credential. A number of NCCER’s Performance Profiles cross over to NCCER’s Assessment Performance Verifications and may be completed simultaneously. Note that two other important conditions are required for the Certified Plus credential:

1. Candidates must first pass the associated written assessment.
2. An NCCER-Accredited Assessment Administrator must sign off on the Performance Verification before it is submitted to NCCER.
# Performance Profile Sheet

**Craft:** Intermediate Rigger  
**Module One:** 38201  
**Module Title:** Intermediate Rigging

<table>
<thead>
<tr>
<th>OBJECTIVE</th>
<th>TASK</th>
<th>RATING</th>
<th>DATE</th>
<th>START TIME</th>
<th>END TIME</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>1. Reeve block and tackle with proper rope termination.</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>1</td>
<td>2. Invert a load using hoists.</td>
<td></td>
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<td></td>
<td></td>
</tr>
<tr>
<td>1</td>
<td>3. Drift a load from one hoist to another.</td>
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<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**Rating Levels:** (1) Passed: performed task  
(2) Failed: did not perform task  

Be sure to list the date the testing for each task was completed.

**Recognition:** When testing for the NCCER Training Program, record performance testing results and submit them to your Training Program Sponsor through the Registry System.
### Performance Profile Sheet

**Craft:** Intermediate Rigger  
**Module Three:** 21204  
**Module Title:** Wire Rope

<table>
<thead>
<tr>
<th>OBJECTIVE</th>
<th>TASK</th>
<th>RATING</th>
<th>DATE</th>
<th>START TIME</th>
<th>END TIME</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>1. Assemble a conventional wedge socket.</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>2</td>
<td>2. Inspect wire rope using the appropriate inspection criteria.</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>2</td>
<td>3. Inspect a sheave and load block using the appropriate inspection criteria.</td>
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<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>3</td>
<td>4. Reeve multiple-part wire rope to a load block.</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**Rating Levels:** (1) Passed: performed task  (2) Failed: did not perform task  
Be sure to list the date the testing for each task was completed.

**Recognition:** When testing for the NCCER Training Program, record performance testing results and submit them to your Training Program Sponsor through the Registry System.
### Intermediate Rigger — Module 12345

#### Module Title: Telescopic Boom Assembly and Disassembly

**TRAINEE NAME:**

**TRAINING PROGRAM SPONSOR:**

**INSTRUCTOR:**

**Rating Levels:** 1. Passed: performed task 2. Failed: did not perform task

Be sure to list the date the testing for each task was completed.

**Recognition:** When testing for the NCCER Training Program, record performance testing results and submit them to your Training Program Sponsor through the Registry System.

<table>
<thead>
<tr>
<th>OBJECTIVE</th>
<th>TASK</th>
<th>RATING</th>
<th>DATE</th>
<th>START TIME</th>
<th>END TIME</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>1. Analyze the site for adequate assembly/disassembly space.</td>
<td></td>
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<td></td>
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<tr>
<td>1</td>
<td>2. Analyze and determine counterweight requirements needed for boom assembly.</td>
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<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>1</td>
<td>3. Determine the ground stability and ground support needed for assembly and disassembly.</td>
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<td></td>
<td></td>
</tr>
</tbody>
</table>
**Intermediate Rigger — Module 21306 V3 Performance Profile**

**Craft:** Intermediate Rigger  
**Module Title:** Lattice Boom Assembly

### Objective Task Rating

<table>
<thead>
<tr>
<th>OBJECTIVE</th>
<th>TASK</th>
<th>RATING</th>
<th>DATE</th>
<th>START TIME</th>
<th>END TIME</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>1. Identify lattice-boom components.</td>
<td></td>
<td></td>
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</tr>
<tr>
<td></td>
<td>2. Determine the amount of counterweight required for lattice-boom erection.</td>
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<td></td>
<td></td>
</tr>
<tr>
<td>1</td>
<td>3. Determine the proper boom-section count and their layout for a specific lattice boom.</td>
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<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>