NOTE ON PERFORMANCE TESTING

Performance Profile Sheet(s) are included in a format that can be easily photocopied for each trainee. This examination is designed to measure competency in the tasks taught in each module.

Please note the number of tasks to be tested while teaching each module. Each trainee should be tested on all the tasks listed on the Performance Profile Sheet(s). Before performance testing, the instructor should brief the trainees on:

• Test objectives and criteria
• Safety precautions
• Procedures for each task to be tested

The instructor administering the performance testing should also do the following:

• Ensure that all of the needed equipment is available and operating properly.
• Set up the testing stations.
• Organize and administer the test in a way that allows for optimal performance.
• Complete the Performance Profile Sheet(s) for each trainee by assigning a pass/fail score for each listed task. Also, include the testing date, and start and end times for each task in the rating boxes.
• Monitor adherence to all safety regulations and precautions.
• Provide adequate supervision to prevent injuries.
• Take immediate and effective action to remedy any emergency.

Performance Testing

If Performance Testing is done as part of the NCCER Standardized Craft Training Program, the following conditions must be met:

1. The Craft Instructor must hold valid NCCER instructor certification.
2. The training must be delivered through an Accredited Training Sponsor recognized by NCCER.
3. The specific performance testing must be completed successfully.
4. The results of the testing must be recorded on the Registration of Training Modules Form. This form must be provided to the local Accredited Training Sponsor to be forwarded to the NCCER Registry.

Certified Plus Credential

Provided the sponsor is working through an NCCER-Accredited Assessment Center, candidates who successfully pass performance testing may be eligible for a Certified Plus credential. A number of NCCER's Performance Profiles cross over to NCCER's Assessment Performance Verifications and may be completed simultaneously. Go to [www.nccer.org](http://www.nccer.org) and select the Assessments tab to locate the Performance Verifications associated with this craft. Note that two other important conditions are required for the Certified Plus credential:

1. Candidates must first pass the associated written assessment.
2. An NCCER-Accredited Assessment Administrator must sign off on the Performance Verification before it is submitted to NCCER.
# Performance Profile Sheet

**Craft:** Maritime Electrical Level One
**Module:** 26211-17
**Module Title:** Control Systems and Fundamental Concepts

<table>
<thead>
<tr>
<th>OBJECTIVE</th>
<th>TASK</th>
<th>RATING</th>
<th>DATE</th>
<th>START TIME</th>
<th>END TIME</th>
</tr>
</thead>
<tbody>
<tr>
<td>3</td>
<td>Mount and connect a 120V lighting contactor with a three-wire pushbutton control.</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**Rating Levels:**
1. Passed: performed task
2. Failed: did not perform task

Also, list the date the testing for each task was completed.

**Recognition:**
When testing for the NCCER Training Program, be sure to record Performance testing results on the Registration of Training Modules form, and submit the results to the Training Program Sponsor.

**Certified Plus Credential:**
Trainees who successfully complete these performance tasks may be eligible for a Certified Plus Credential. Refer to the Note on Performance Testing of this Performance Profile for eligibility requirements, or contact NCCER for more information.
Trainee Name:

Training Program Sponsor:

Instructor:

Rating Levels: (1) Passed: performed task (2) Failed: did not perform task
Also, list the date the testing for each task was completed.

Recognition: When testing for the NCCER Training Program, be sure to record Performance testing results on the Registration of Training Modules form, and submit the results to the Training Program Sponsor.

Certified Plus Credential: Trainees who successfully complete these performance tasks may be eligible for a Certified Plus Credential. Refer to the Note on Performance Testing of this Performance Profile for eligibility requirements, or contact NCCER for more information.

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<tr>
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<th>END TIME</th>
</tr>
</thead>
<tbody>
<tr>
<td>1, 2</td>
<td>Identify and connect various control devices.</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>OBJECTIVE</td>
<td>TASK</td>
<td>RATING</td>
<td>DATE</td>
<td>START TIME</td>
<td>END TIME</td>
</tr>
<tr>
<td>-----------</td>
<td>------</td>
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<td>------</td>
<td>------------</td>
<td>----------</td>
</tr>
<tr>
<td>2</td>
<td>Test a transistor to determine whether it is an NPN or PNP.</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>2</td>
<td>Identify the cathode on three different styles of SCRs, using the shape or markings for identification.</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
Objective: Connect selected fire alarm system(s).

<table>
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<tr>
<th>OBJECTIVE</th>
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<th>START TIME</th>
<th>END TIME</th>
</tr>
</thead>
<tbody>
<tr>
<td>5</td>
<td>Connect selected fire alarm system(s).</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
Module Number: 26403-17 has no Performance Profile Sheet; performance testing is not required for this module.
Module: 46101-17
Module Title: Fundamentals of Crew Leadership

Trainee Name:
Training Program Sponsor:

Instructor:

Rating Levels: (1) Passed: performed task (2) Failed: did not perform task
Also, list the date the testing for each task was completed.

Recognition: When testing for the NCCER Training Program, be sure to record Performance testing results on the Registration of Training Modules form, and submit the results to the Training Program Sponsor.

Certified Plus Credential: Trainees who successfully complete these performance tasks may be eligible for a Certified Plus Credential. Refer to the Note on Performance Testing of this Performance Profile for eligibility requirements, or contact NCCER for more information.

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</tr>
</thead>
<tbody>
<tr>
<td>4</td>
<td>Develop and present a look-ahead schedule.</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>4</td>
<td>Develop an estimate for a given work activity.</td>
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</tbody>
</table>