### Objective TASK

<table>
<thead>
<tr>
<th>Objective</th>
<th>TASK</th>
<th>RATING</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>1. Select and inspect appropriate slings for a lift.</td>
<td></td>
</tr>
<tr>
<td>1, 3</td>
<td>2. Given various loads, determine the proper hitch to be used.</td>
<td></td>
</tr>
<tr>
<td>2</td>
<td>3. Select and inspect appropriate hardware and/or lifting equipment.</td>
<td></td>
</tr>
<tr>
<td>3</td>
<td>4. Demonstrate and/or simulate the proper techniques for connecting hitches.</td>
<td></td>
</tr>
<tr>
<td>5</td>
<td>5. Demonstrate the proper use of all hand signals according to ANSI B30.2 and B30.5.</td>
<td></td>
</tr>
</tbody>
</table>

Rating Levels: (1) Passed: performed task (2) Failed: did not perform task

Also, list the date the testing for each task was completed.

Recognition: When testing for the NCCER Standardized Craft Training Program, be sure to record Performance testing results on Craft Training Report Form 200, and submit the results to the Training Program Sponsor.
<table>
<thead>
<tr>
<th>Objective</th>
<th>TASK</th>
<th>RATING</th>
</tr>
</thead>
<tbody>
<tr>
<td>2, 4</td>
<td>6. Describe or demonstrate pre-lift safety checks.</td>
<td></td>
</tr>
<tr>
<td>4</td>
<td>7. Demonstrate and/or simulate how to lift the load level.</td>
<td></td>
</tr>
<tr>
<td>4</td>
<td>8. Describe and/or demonstrate safety precautions for attaching and disconnecting a load.</td>
<td></td>
</tr>
</tbody>
</table>
Craft: Basic Rigger  
Module Number: 38101-11  
Module Title: Rigging Equipment

<table>
<thead>
<tr>
<th>Objective</th>
<th>TASK</th>
<th>RATING</th>
</tr>
</thead>
<tbody>
<tr>
<td>2</td>
<td>1. Perform a safety inspection on hooks, slings, and other rigging</td>
<td></td>
</tr>
<tr>
<td></td>
<td>equipment.</td>
<td></td>
</tr>
<tr>
<td>4</td>
<td>2. Select, inspect, and use special rigging equipment, including:</td>
<td></td>
</tr>
<tr>
<td></td>
<td>• Block and tackle (bull rigging)</td>
<td></td>
</tr>
<tr>
<td></td>
<td>• Chain hoists</td>
<td></td>
</tr>
<tr>
<td></td>
<td>• Ratchet-lever hoists</td>
<td></td>
</tr>
</tbody>
</table>

Recognition: When testing for the NCCER Standardized Craft Training Program, be sure to record Performance testing results on Training Report Form 200, and submit the results to the Training Program Sponsor.

Copyright © 2011 National Center for Construction Education and Research. Permission is granted to reproduce this page provided that copies are for local use only and that each copy contains this notice.
<table>
<thead>
<tr>
<th>Objective</th>
<th>TASK</th>
<th>RATING</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>• Jacks</td>
<td></td>
</tr>
<tr>
<td></td>
<td>• Base-mounted drum hoists (tuggers)</td>
<td></td>
</tr>
<tr>
<td>6</td>
<td>3. Tie knots in rigging.</td>
<td></td>
</tr>
</tbody>
</table>
**Objective** | **TASK** | **RATING**
--- | --- | ---
1 | 1. Use and interpret hand signals. |  
2 | 2. Determine the center of gravity of a load. |  
5 | 3. Properly attach rigging hardware for routine lifts and pipe lifts. |  

**Rating Levels:** (1) Passed: performed task  (2) Failed: did not perform task

**Recognition:** When testing for the NCCER Standardized Craft Training Program, be sure to record Performance testing results on Training Report Form 200, and submit the results to the Training Program Sponsor.
NOTE ON PERFORMANCE TESTING

Performance Profile Sheet(s) are included in a format that can be easily photocopied for each trainee. Performance tests are designed to measure competency in the tasks taught in each module.

Please note the number of tasks to be tested while teaching each module. Each trainee should be tested on all the tasks listed on the Performance Profile Sheet(s). Before performance testing, the instructor should brief the trainees on:

- Test objectives and criteria
- Safety precautions
- Procedures for each task to be tested

The instructor administering the performance testing should also do the following:

- Ensure that all of the needed equipment is available and operating properly.
- Set up the testing stations.
- Organize and administer the test in a way that allows for optimal performance.
- Complete the Performance Profile Sheet(s) for each trainee by assigning a pass/fail score for each listed task. Also, include the testing date for each task in the rating box.
- Monitor adherence to all safety regulations and precautions.
- Provide adequate supervision to prevent injuries.
- Take immediate and effective action to remedy any emergency.

Performance Testing

If Performance Testing is done as part of the National Center for Construction Education and Research Standardized Craft Training Program, the following conditions must be met:

1. The Craft Instructor must hold valid NCCER instructor certification for the craft being tested.
2. The training must be delivered through an Accredited Training Sponsor recognized by NCCER.
3. For every module, the specific performance testing must be completed to the satisfaction of the instructor.
4. The results of the testing must be recorded on the Training Report Form 200. This form must be provided to the local Accredited Training Sponsor to be forwarded to the NCCER National Registry.

Certified Plus Credential

Provided the sponsor is working through an NCCER-Accredited Assessment Center, candidates who successfully pass performance testing may be eligible for a Certified Plus Credential. A number of NCCER’s Performance Profiles cross over to NCCER’s Assessment Performance Verifications and may be completed simultaneously. Go to www.nccer.org and select the Assessments tab to locate the Performance Verifications associated with this craft. Note two other important conditions are required for the Certified Plus Credential:

1. Candidates must first pass the associated written assessment.
2. An NCCER-Accredited Assessment Administrator must sign off on the Performance Verification before it is submitted to NCCER.
### Objective TASK

<table>
<thead>
<tr>
<th>Objective</th>
<th>TASK</th>
</tr>
</thead>
<tbody>
<tr>
<td>5</td>
<td>1. Calculate the center of gravity of a load.</td>
</tr>
<tr>
<td>6</td>
<td>2. Given a particular load, select the appropriate slings for a lift.</td>
</tr>
</tbody>
</table>

Rating Levels: (1) Passed: performed task  (2) Failed: did not perform task

Also, list the date the testing for each task was completed.

Recognition: When testing for the NCCER Standardized Craft Training Program, be sure to record Performance testing results on Training Report Form 200, and submit the results to the Training Program Sponsor.
Objectives | TASK | RATING
---|---|---
3 | 1. Perform a wire rope inspection. | 

Rating Levels: (1) Passed: performed task  (2) Failed: did not perform task

Also, list the date the testing for each task was completed.

Recognition: When testing for the NCCER Standardized Craft Training Program, be sure to record Performance testing results on Training Report Form 200, and submit the results to the Training Program Sponsor.

Copyright © 2011 National Center for Construction Education and Research. Permission is granted to reproduce this page provided that copies are for local use only and that each copy contains this notice.

WIRE ROPE — MODULE 38202-11 PERFORMANCE PROFILE
Objective | TASK | RATING
--- | --- | ---
7 | 1. Assemble and disassemble boom attachments. |
Module 38204-11 has no Performance Profile Sheet; no performance testing is required for this module.
NOTE ON PERFORMANCE TESTING

Performance Profile Sheet(s) are included in a format that can be easily photocopied for each trainee. Performance tests are designed to measure competency in the tasks taught in each module.

Please note the number of tasks to be tested while teaching each module. Each trainee should be tested on all the tasks listed on the Performance Profile Sheet(s). Before performance testing, the instructor should brief the trainees on:

• Test objectives and criteria
• Safety precautions
• Procedures for each task to be tested

The instructor administering the performance testing should also do the following:

• Ensure that all of the needed equipment is available and operating properly.
• Set up the testing stations.
• Organize and administer the test in a way that allows for optimal performance.
• Complete the Performance Profile Sheet(s) for each trainee by assigning a pass/fail score for each listed task. Also, include the testing date for each task in the rating box.
• Monitor adherence to all safety regulations and precautions.
• Provide adequate supervision to prevent injuries.
• Take immediate and effective action to remedy any emergency.

Performance Testing

If Performance Testing is done as part of the National Center for Construction Education and Research Standardized Craft Training Program, the following conditions must be met:

1. The Craft Instructor must hold valid NCCER instructor certification for the craft being tested.
2. The training must be delivered through an Accredited Training Sponsor recognized by NCCER.
3. For every module, the specific performance testing must be completed to the satisfaction of the instructor.
4. The results of the testing must be recorded on the Training Report Form 200. This form must be provided to the local Accredited Training Sponsor to be forwarded to the NCCER National Registry.

Certified Plus Credential

Provided the sponsor is working through an NCCER-Accredited Assessment Center, candidates who successfully pass performance testing may be eligible for a Certified Plus Credential. A number of NCCER’s Performance Profiles cross over to NCCER’s Assessment Performance Verifications and may be completed simultaneously. Go to www.nccer.org and select the Assessments tab to locate the Performance Verifications associated with this craft. Note two other important conditions are required for the Certified Plus Credential:

1. Candidates must first pass the associated written assessment.
2. An NCCER-Accredited Assessment Administrator must sign off on the Performance Verification before it is submitted to NCCER.
**Objective** | **TASK** | **RATING**
--- | --- | ---
4 | **1. Select the appropriate spreader bars or equalizer beam for a given load.** | 
5 | **2. Demonstrate the ability to determine the center of gravity for a non-symmetrical load.** | 
6 | **3. Given a particular load, select the appropriate sling(s) for a lift.** |
TRAINEE NAME: _____________________________________________________________

TRAINEE SOCIAL SECURITY NUMBER: ___________________________________________

CLASS: ____________________________________________________________________

TRAINING PROGRAM SPONSOR: _______________________________________________
                                                                                   ____________________________________________________________________

INSTRUCTOR: _______________________________________________________________

Rating Levels: (1) Passed: performed task   (2) Failed: did not perform task
Also, list the date the testing for each task was completed.

Recognition: When testing for the NCCER Standardized Craft Training Program,
be sure to record Performance testing results on Training Report Form
200, and submit the results to the Training Program Sponsor.

<table>
<thead>
<tr>
<th>Objective</th>
<th>TASK</th>
<th>RATING</th>
</tr>
</thead>
<tbody>
<tr>
<td>6</td>
<td>1. Fill out portions of a critical lift plan as given/directed by the instructor.</td>
<td></td>
</tr>
<tr>
<td>4</td>
<td>2. Perform single-crane lifting calculations.</td>
<td></td>
</tr>
<tr>
<td>4</td>
<td>3. Perform multiple-crane lifting calculations.</td>
<td></td>
</tr>
<tr>
<td>3</td>
<td>4. Identify boom angle, boom length, and load radius on a load/capacity chart.</td>
<td></td>
</tr>
<tr>
<td>5</td>
<td>5. Identify the requirements of the on-rubber load/capacity chart.</td>
<td></td>
</tr>
<tr>
<td>5</td>
<td>6. Identify the requirements of the on-outrigger load/capacity chart.</td>
<td></td>
</tr>
</tbody>
</table>
TRAINEE NAME: _____________________________________________________________

TRAINEE SOCIAL SECURITY NUMBER: ___________________________________________

CLASS: ______________________________________________________________________

TRAINING PROGRAM SPONSOR: _______________________________________________

INSTRUCTOR: _______________________________________________________________

Rating Levels: (1) Passed: performed task   (2) Failed: did not perform task
Also, list the date the testing for each task was completed.

Recognition: When testing for the NCCER Standardized Craft Training Program,
be sure to record Performance testing results on Training Report Form 200, and submit the results to the Training Program Sponsor.

<table>
<thead>
<tr>
<th>Objective</th>
<th>TASK</th>
<th>RATING</th>
</tr>
</thead>
<tbody>
<tr>
<td>2</td>
<td>1. Visually inspect the platform, suspension system, and attachment points.</td>
<td></td>
</tr>
</tbody>
</table>