NOTE ON PERFORMANCE TESTING

Performance Profile Sheet(s) are included in a format that can be easily photocopied for each trainee. This examination is designed to measure competency in the tasks taught in each module.

Please note the number of tasks to be tested while teaching each module. Each trainee should be tested on all the tasks listed on the Performance Profile Sheet(s). Before performance testing, the instructor should brief the trainees on:

- Test objectives and criteria
- Safety precautions
- Procedures for each task to be tested

The instructor administering the performance testing should also do the following:

- Ensure that all of the needed equipment is available and operating properly.
- Set up the testing stations.
- Organize and administer the test in a way that allows for optimal performance.
- Complete the Performance Profile Sheet(s) for each trainee by assigning a pass/fail score for each listed task. Include the testing date and start and end times for each task in the rating boxes.
- Monitor adherence to all safety regulations and precautions.
- Provide adequate supervision to prevent injuries.
- Take immediate and effective action to remedy any emergency.

Performance Testing

If Performance Testing is done as part of the NCCER Standardized Craft Training Program, the following conditions must be met:

1. The Craft Instructor must hold valid NCCER instructor certification.
2. The training must be delivered through an Accredited Training Sponsor recognized by NCCER.
3. The specific performance testing must be completed successfully.
4. The results of the testing must be recorded and submitted to the local Accredited Training Sponsor for approval through NCCER’s Registry system or submitted through the Testing System.

Certified Credential

If the sponsor is working through an NCCER-Accredited Assessment Center, candidates who successfully pass performance testing may be eligible for a Certified credential. A number of NCCER’s Performance Profiles cross over to NCCER’s Assessment Performance Verifications and may be completed simultaneously. Note that two other important conditions are required for the Certified credential:

1. Candidates must first pass the associated written assessment.
2. An NCCER-Accredited Assessment Administrator must sign off on the Performance Verification before it is submitted to NCCER.
Module Number: 04404 has no Performance Profile Sheet; performance testing is not required for this module.
Performance Profile Sheet

Craft: Sheet Metal Level 4  
Module: 04403  
Module Title: Welding and Brazing

TRaineE NAME: ___________________________________________________
Training Program Sponsor: ____________________________________
Instructor: _____________________________________________________

Rating Levels:
(1) Passed: performed task  
(2) Failed: did not perform task

Be sure to list the date the testing for each task was completed.

Recognition:
When testing for the NCCER Training Program, record performance testing results and submit them to your Training Program Sponsor through the Registry System.

<table>
<thead>
<tr>
<th>OBJECTIVE</th>
<th>TASK</th>
<th>RATING</th>
<th>DATE</th>
<th>START TIME</th>
<th>END TIME</th>
</tr>
</thead>
<tbody>
<tr>
<td>1, 2</td>
<td>Set up and adjust an arc-welding machine.</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>2</td>
<td>Create SMAW stringer beads on steel plate.</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

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## WELDING--MODULE 29102 PERFORMANCE PROFILE

**Craft:** Welding Level 1  
**Module:** Module Two, 29102  
**Module Title:** Oxyfuel Cutting

### OBJECTIVE | TASK | RATING | DATE | START TIME | END TIME
--- | --- | --- | --- | --- | ---
3 | Set up oxyfuel cutting equipment |  |  |  | 
3 | Light and adjust an oxyfuel torch. |  |  |  | 
3 | Shut down oxyfuel cutting equipment. |  |  |  | 
3 | Disassemble oxyfuel cutting equipment. |  |  |  | 
3 | Change empty gas cylinders. |  |  |  | 
4 | Cut shapes from various thicknesses of steel, emphasizing: straight line cutting, square shape cutting, piercing, beveling, and cutting slots. |  |  |  | 
4 | Perform washing. |  |  |  | 
4 | Perform gouging. |  |  |  | 
4 | Use a track burner to cut straight lines and bevels |  |  |  | 

When testing for the NCCER Training Program, be sure to record Performance testing results on Registration of Training Modules Form, and submit the results to the Training Program Sponsor.

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WELDING--MODULE 29102 PERFORMANCE PROFILE
Performance Profile Sheet

Craft: Sheet Metal Level 4
Module: 04307
Module Title: Architectural Sheet Metal

TRAINEE NAME: ____________________________________
TRAINING PROGRAM SPONSOR: ____________________________
INSTRUCTOR: ________________________________________

Rating Levels:
(1) Passed: performed task
(2) Failed: did not perform task
Be sure to list the date the testing for each task was completed.

Recognition:
When testing for the NCCER Training Program, record performance testing results and submit them to your Training Program Sponsor through the Registry System.

<table>
<thead>
<tr>
<th>OBJECTIVE</th>
<th>TASK</th>
<th>RATING</th>
<th>DATE</th>
<th>START TIME</th>
<th>END TIME</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Lay out, fabricate, and install rectangular gutter.</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>1</td>
<td>Layout and fabricate flashing for a shingle roof.</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>1</td>
<td>Lay out, fabricate, and install three of the following:</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>2</td>
<td>Lay out, develop a pattern, and fabricate a 60-degree two-piece conductor elbow.</td>
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<td></td>
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</tr>
<tr>
<td>2</td>
<td>Lay out and fabricate a rectangular outlet tube.</td>
<td></td>
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</tr>
<tr>
<td>2</td>
<td>Lay out, fabricate, and install rectangular gutter.</td>
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<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>2</td>
<td>Layout and fabricate flashing for a shingle roof.</td>
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</tr>
<tr>
<td>2</td>
<td>Lay out and fabricate a typical metal coping profile.</td>
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<td></td>
<td></td>
</tr>
<tr>
<td>OBJECTIVE</td>
<td>TASK</td>
<td>RATING</td>
<td>DATE</td>
<td>START TIME</td>
<td>END TIME</td>
</tr>
<tr>
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</tr>
<tr>
<td>2</td>
<td>Lay out, fabricate, and install three of the following:</td>
<td></td>
<td></td>
<td></td>
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</tr>
<tr>
<td></td>
<td>• Chimney flashing and cricket</td>
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<tr>
<td></td>
<td>• Decking</td>
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<td></td>
<td>• Fascia</td>
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<tr>
<td></td>
<td>• Flashing and counterflashing</td>
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<tr>
<td></td>
<td>• Scupper</td>
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<td></td>
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<tr>
<td></td>
<td>• Wall-cap flashing</td>
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<tr>
<td></td>
<td>• Wall pass-through</td>
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<td></td>
</tr>
</tbody>
</table>

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Module Number: 04401 has no Performance Profile Sheet; performance testing is not required for this module.
Module Number: 04407 has no Performance Profile Sheet; performance testing is not required for this module.

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Module: 46101
Module Title: Fundamentals of Crew Leadership

Trainee Name:

Training Program Sponsor:

Instructor:

Rating Levels: (1) Passed: performed task  (2) Failed: did not perform task
Also, list the date the testing for each task was completed.

Recognition: When testing for the NCCER Training Program, be sure to record Performance testing results on the Registration of Training Modules form, and submit the results to the Training Program Sponsor.

Certified Plus Credential: Trainees who successfully complete these performance tasks may be eligible for a Certified Plus Credential. Refer to the Note on Performance Testing of this Performance Profile for eligibility requirements, or contact NCCER for more information.

<table>
<thead>
<tr>
<th>OBJECTIVE</th>
<th>TASK</th>
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<th>DATE</th>
<th>START TIME</th>
<th>END TIME</th>
</tr>
</thead>
<tbody>
<tr>
<td>4</td>
<td>Develop and present a look-ahead schedule.</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>4</td>
<td>Develop an estimate for a given work activity.</td>
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</tr>
</tbody>
</table>