

## **NOTE ON PERFORMANCE TESTING**

Performance Profile Sheet(s) are included in a format that can be easily photocopied for each trainee. This examination is designed to measure competency in the tasks taught in each module.

Please note the number of tasks to be tested while teaching each module. Each trainee should be tested on all the tasks listed on the Performance Profile Sheet(s). Before performance testing, the instructor should brief the trainees on:

- Test objectives and criteria
- Safety precautions
- Procedures for each task to be tested

The instructor administering the performance testing should also do the following:

- Ensure that all of the needed equipment is available and operating properly.
- Set up the testing stations.
- Organize and administer the test in a way that allows for optimal performance.
- Complete the Performance Profile Sheet(s) for each trainee by assigning a pass/fail score for each listed task. Also, include the testing date, and start and end times for each task in the rating boxes.
- Monitor adherence to all safety regulations and precautions.
- Provide adequate supervision to prevent injuries.
- Take immediate and effective action to remedy any emergency.

### **Performance Testing** ---

If Performance Testing is done as part of NCCER's Training Program, the following conditions must be met:

1. The Craft Instructor must hold valid NCCER instructor certification.
2. The training must be delivered through an Accredited Training Sponsor recognized by NCCER.
3. The specific performance testing must be completed successfully.
4. The results of the testing must be recorded on Training Report Form 200. This form must be provided to the local Accredited Training Sponsor to be forwarded to NCCER's Registry Department.

**Craft:** Carpentry Level 4  
**Module:** Module One, 27401-14  
**Module Title:** Site Layout One: Differential Leveling



TRAINEE NAME: \_\_\_\_\_

TRAINEE PROGRAM SPONSOR: \_\_\_\_\_

INSTRUCTOR: \_\_\_\_\_

**Rating Levels:** (1) Passed: performed task (2) Failed: did not perform task  
 Also, list the date for testing for each task was completed.

**Recognition:** When testing for the NCCER Training Program, be sure to record Performance testing results on Training Report Form 200, and submit the results to the Training Program Sponsor.

Objective	TASK	RATING	DATE	START TIME	END TIME
2	Set up, adjust, and field-test leveling instruments.				
2	Convert measurements given in feet and inches to equivalent decimal measurements stated in feet, tenths, and hundredths, and vice versa.				
2	Use a builder's level, leveling rods, and/or laser level with appropriate differential-leveling procedures to determine site and building elevations.				
3	Record differential-leveling data in field notes in accordance with accepted procedures.				
4	Use differential-leveling procedures to transfer elevations up a structure.				

**Craft:**            **Carpentry Level 4**  
**Module:**         **Module Two, 27402-14**  
**Module Title:**   **Site Layout Two: Angular and Distance Measurement**



TRAINEE NAME: \_\_\_\_\_

TRAINEE PROGRAM SPONSOR: \_\_\_\_\_

INSTRUCTOR: \_\_\_\_\_

**Rating Levels:**   (1) Passed: performed task                   (2) Failed: did not perform task  
 Also, list the date for testing for each task was completed.

**Recognition:**    When testing for the NCCER Training Program, be sure to record Performance testing results on Training Report Form 200, and submit the results to the Training Program Sponsor.

<b>Objective</b>	<b>TASK</b>	<b>RATING</b>	<b>DATE</b>	<b>START TIME</b>	<b>END TIME</b>
1	Perform calculations pertaining to angular measurements.				
2	Identify, safely use, and properly care for site-layout tools and instruments.				
2	Read transit level/theodolite scales and verniers.				
3	Use a transit level to lay out building lines using traditional and radial layout techniques.				

**Craft:**                **Carpentry Level 4**  
**Module:**            **Module Three, 27403-14**  
**Module Title:**    **Advanced Roof Systems**



TRAINEE NAME: \_\_\_\_\_

TRAINEE PROGRAM SPONSOR: \_\_\_\_\_

INSTRUCTOR: \_\_\_\_\_

**Rating Levels:**    (1) Passed: performed task                (2) Failed: did not perform task  
 Also, list the date for testing for each task was completed.

**Recognition:**    When testing for the NCCER Training Program, be sure to record Performance testing results on Training Report Form 200, and submit the results to the Training Program Sponsor.

<b>Objective</b>	<b>TASK</b>	<b>RATING</b>	<b>DATE</b>	<b>START TIME</b>	<b>END TIME</b>
3	Prepare an eave for a metal roof.				
3	Install panels for a lap-seam roof.				
3	Install endlapped standing-seam metal roof panels.				
3	Seal sidelap seams for a standing-seam metal roof.				

**Craft:**                **Carpentry Level 4**  
**Module:**            **Module Four, 27404-14**  
**Module Title:**    **Advanced Wall Systems**



TRAINEE NAME: \_\_\_\_\_

TRAINEE PROGRAM SPONSOR: \_\_\_\_\_

INSTRUCTOR: \_\_\_\_\_

**Rating Levels:**    (1) Passed: performed task                (2) Failed: did not perform task  
 Also, list the date for testing for each task was completed.

**Recognition:**    When testing for the NCCER Training Program, be sure to record Performance testing results on Training Report Form 200, and submit the results to the Training Program Sponsor.

<b>Objective</b>	<b>TASK</b>	<b>RATING</b>	<b>DATE</b>	<b>START TIME</b>	<b>END TIME</b>
2	Erect a hollow metal-frame buck for a masonry wall.				
2	Construct firewalls in accordance with specifications.				

**Craft:** Carpentry Level 4  
**Module:** Module Five, 27405-14  
**Module Title:** Advanced Stair Systems



TRAINEE NAME: \_\_\_\_\_

TRAINEE PROGRAM SPONSOR: \_\_\_\_\_

INSTRUCTOR: \_\_\_\_\_

**Rating Levels:** (1) Passed: performed task (2) Failed: did not perform task  
 Also, list the date for testing for each task was completed.

**Recognition:** When testing for the NCCER Training Program, be sure to record Performance testing results on Training Report Form 200, and submit the results to the Training Program Sponsor.

:

Objective	TASK	RATING	DATE	START TIME	END TIME
2	Install open and closed service-stairway treads and risers.				
2	Install treads and risers on open, closed, and/or combination open/closed main stairways.				
2	Miter a finished stringer and risers.				
2	Install a return nosing.				
2	Install a post-to-post balustrade system.				
3	Lay out an elliptical stairway.				

**Module Six, 27406-14 has no Performance Profile Sheet;  
no performance testing is required for this module.**

**Craft:**                **Carpentry Level 4**  
**Module:**            **Module Seven, 27407-14**  
**Module Title:**    **Introduction to Oxyfuel Cutting and Arc Welding**



TRAINEE NAME: \_\_\_\_\_

TRAINEE PROGRAM SPONSOR: \_\_\_\_\_

INSTRUCTOR: \_\_\_\_\_

**Rating Levels:**    (1) Passed: performed task                (2) Failed: did not perform task  
 Also, list the date for testing for each task was completed.

**Recognition:**    When testing for the NCCER Training Program, be sure to record Performance testing results on Training Report Form 200, and submit the results to the Training Program Sponsor.

:

Objective	TASK	RATING	DATE	START TIME	END TIME
2	Match cutting torch tips to their applications.				
3, 6	Use either an oxyfuel cutting outfit or arc welder to do one or more of the following:				
3, 6	• Set up an oxyfuel cutting torch and cut a piece of mild steel.				
3, 6	• Set up an electric arc welder and weld two pieces of mild steel.				



**Module Eight, 27408-14 has no Performance Profile Sheet;  
no performance testing is required for this module.**

**Craft: Carpentry Level Four**

**Module: Module Nine, 46101-11**

**Module Title: Fundamentals of Crew Leadership**



TRAINEE NAME: \_\_\_\_\_

TRAINEE SOCIAL SECURITY NUMBER: \_\_\_\_\_

CLASS: \_\_\_\_\_

TRAINING PROGRAM SPONSOR: \_\_\_\_\_

INSTRUCTOR: \_\_\_\_\_

**Rating Levels:** (1) Passed: performed task (2) Failed: did not perform task  
Also, list the date the testing for each task was completed.

**Recognition:** When testing for the NCCER Standardized Craft Training Program, be sure to record Performance testing results on Training Report Form 200, and submit the results to the Training Program Sponsor.

<b>Objective</b>	<b>TASK</b>	<b>RATING</b>
7	1. Develop an estimate for a given work activity. (Section Four)	
8	2. Develop and present a look ahead-schedule. (Section Four)	