

Craft: Core Curriculum
Module: Module One, 00101
Module Title: Basic Safety (Construction Site Safety Orientation)



TRAINEE NAME: _____

TRAINING PROGRAM SPONSOR: _____

INSTRUCTOR: _____

Rating Levels: (1) Passed: performed task (2) Failed: did not perform task
 Also, list the date for testing for each task was completed.

Recognition: When testing for the NCCER Training Program, be sure to record Performance testing results on the Registration of Training Modules Form, and submit the results to the Training Program Sponsor.

OBJECTIVE	TASK	RATING	DATE	START TIME	END TIME
2	Properly set up and climb/descend an extension ladder, demonstrating proper three-point contact.				
2	Inspect the following PPE items and determine if they are safe to use:				
2	Eye protection				
2	Hearing protection				
2	Hard hat				
2	Gloves				
2	Fall arrest harnesses				
2	Lanyards				
2	Connecting devices				
2	Approved footwear				

Continued...

Craft: Core Curriculum
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2	Properly don, fit, and remove the following PPE items:				
2	Eye protection				
2	Hearing protection				
2	Hard hat				
2	Gloves				
2	Fall arrest harness				
4	Inspect a typical power cord and GFCI to ensure their serviceability.				

**Module 00102 has no Performance Profile Sheet;
no performance testing is required for this module.**

Performance Profile Sheet

Craft: Core Curriculum
Module: Module Three, 00103
Module Title: Introduction to Hand Tools



TRAINEE NAME: _____

TRAINING PROGRAM SPONSOR: _____

INSTRUCTOR: _____

Rating Levels: (1) Passed: performed task (2) Failed: did not perform task
 Also, list the date for testing for each task was completed.

Recognition: When testing for the NCCER Training Program, be sure to record Performance testing results on the Registration of Training Modules Form, and submit the results to the Training Program Sponsor.

OBJECTIVE	TASK	RATING	DATE	START TIME	END TIME
1	Visually inspect a minimum of five of the following tools to determine if they are safe to use:				
1	Hammer or demolition tool				
1	Chisel or punch				
1	Screwdriver				
1	Adjustable or non-adjustable wrench				
1	Socket				
1	Torque wrench				
1	Pliers				
1	Wire cutters				
1	Measuring tool				
1	Layout tool				
1	Level				
1	Hand saw				
1	File				
1	Utility knife				
1	Shovel or other earth tool				
1	Chain fall or hoist				
1	Clamps				

Continued...

Craft: Core Curriculum
Module: Module Three, 00103
Module Title: Introduction to Hand Tools



1	Safely and properly use a minimum of three of the following tools:				
1	Hammer or demolition tool				
1	Chisel or punch				
1	Screwdriver				
1	Adjustable or non-adjustable wrench				
1	Socket				
1	Torque wrench				
1	Pliers				
1	Wire cutters				
1	Measuring tool				
1	Layout tool				
1	Level				
1	File				
1	Utility Knife				
1	Shovel or other earth tool				
1	Chain fall or hoist				
1	Clamps				
3	Make a straight, square cut in framing lumber using a crosscut saw.				

Performance Profile Sheet

NCCER Training

Craft: Core Curriculum
Module: Module Four, 00104
Module Title: Introduction to Power Tools



TRAINEE NAME: _____

TRAINING PROGRAM SPONSOR: _____

INSTRUCTOR: _____

Rating Levels: (1) Passed: performed task (2) Failed: did not perform task
 Also, list the date for testing for each task was completed.

Recognition: When testing for the NCCER Training Program, be sure to record Performance testing results on the Registration of Training Modules Form, and submit the results to the Training Program Sponsor.

OBJECTIVE	TASK	RATING	DATE	START TIME	END TIME
1	Safely and properly demonstrate the use of three of the following tools:				
1	Electric Drill				
1	Hammer drill or rotary hammer				
1	Circular saw				
1	Reciprocating saw				
1	Portable band saw				
1	Mite or cutoff saw				
1	Portable or bench grinder				
1	Pneumatic nail gun				
1	Pavement breaker				

Performance Profile Sheet

NCCER Training

Craft: Core Curriculum
Module: Module Five, 00105
Module Title: Introduction to Construction Drawings



TRAINEE NAME: _____

TRAINING PROGRAM SPONSOR: _____

INSTRUCTOR: _____

Rating Levels: (1) Passed: performed task (2) Failed: did not perform task
 Also, list the date for testing for each task was completed.

Recognition: When testing for the NCCER Training Program, be sure to record Performance testing results on the Registration of Training Modules Form, and submit the results to the Training Program Sponsor.

OBJECTIVE	TASK	RATING	DATE	START TIME	END TIME
1	Using the floor plan supplied with this module:				
1	Locate the wall common to both interview rooms				
1	Determine the overall width of the structure studio				
1	Determine the distance from the outside east wall to the center of the beam in the structure studio				
1	Determine the elevation of the slab				

Performance Profile Sheet

NCCER Training

Craft: Core Curriculum
Module: Module Six, 00106
Module Title: Introduction to Basic Rigging



TRAINEE NAME: _____

TRAINING PROGRAM SPONSOR: _____

INSTRUCTOR: _____

Rating Levels: (1) Passed: performed task (2) Failed: did not perform task
Also, list the date for testing for each task was completed.

Recognition: When testing for the NCCER Training Program, be sure to record Performance testing results on the Registration of Training Modules Form, and submit the results to the Training Program Sponsor.

OBJECTIVE	TASK	RATING	DATE	START TIME	END TIME
1	Demonstrate the proper ASME Emergency Stop hand signal.				

Performance Profile Sheet

NCCER Training

Craft: Core Curriculum
Module: Module Seven, 00107
Module Title: Basic Communication Skills



TRAINEE NAME: _____

TRAINING PROGRAM SPONSOR: _____

INSTRUCTOR: _____

Rating Levels: (1) Passed: performed task (2) Failed: did not perform task
Also, list the date for testing for each task was completed.

Recognition: When testing for the NCCER Training Program, be sure to record Performance testing results on the Registration of Training Modules Form, and submit the results to the Training Program Sponsor.

OBJECTIVE	TASK	RATING	DATE	START TIME	END TIME
1	Perform a given task after listening to oral instructions.				
2	Fill out a work-related form provided by your instructor.				
1, 2	Read and interpret a set of instructions for properly donning a safety harness and then orally instruct another person on how to don the harness.				

**Module 00108 has no Performance Profile Sheet;
no performance testing is required for this module.**

Performance Profile Sheet

NCCER Training

Craft: Core Curriculum
Module: Module Nine, 00109
Module Title: Introduction to Materials Handling



TRAINEE NAME: _____

TRAINING PROGRAM SPONSOR: _____

INSTRUCTOR: _____

Rating Levels: (1) Passed: performed task (2) Failed: did not perform task
Also, list the date for testing for each task was completed.

Recognition: When testing for the NCCER Training Program, be sure to record Performance testing results on the Registration of Training Modules Form, and submit the results to the Training Program Sponsor.

OBJECTIVE	TASK	RATING	DATE	START TIME	END TIME
1	Demonstrate safe manual lifting techniques.				
1	Demonstrate how to tie two of the following common knots:				
1	Square				
1	Bowline				
1	Half hitch				
1	Clove hitch				

PERFORMANCE PROFILE SHEET

Craft: Carpentry Level One

Module Two: 27102

Module Title: Building Materials, Fasteners,
and Adhesives



NCCER TRAINING

TRAINEE NAME: _____

TRAINING PROGRAM SPONSOR: _____

INSTRUCTOR: _____

Rating Levels: (1) Passed: performed task (2) Failed: did not perform task
Be sure to list the date the testing for each task was completed.

Recognition: When testing for the NCCER Training Program, record performance testing results on Training Report Form 200, and submit the results to your Training Program Sponsor.

Certified Plus Credential: Trainees who successfully complete these performance tasks may be eligible for a Certified Plus Credential. Refer to the Note on Performance Testing for eligibility requirements, or contact NCCER for more information.

OBJECTIVE	TASK	RATING	DATE	START TIME	END TIME
1	1. Given a selection of building materials, identify a particular material and state its use.				
4	2. Calculate the quantities of lumber, panel, and concrete products using industry-standard methods.				
5	3. Demonstrate safe and proper installation of drop-in anchors.				

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Craft: **Carpentry**
Module: **27303**
Module Title: **Properties of Concrete**



TRAINEE NAME: _____

TRAINING PROGRAM SPONSOR: _____

INSTRUCTOR: _____

Rating Levels: (1) Passed: performed task (2) Failed: did not perform task
 Also, list the date for testing for each task was completed.

Recognition: When testing for the NCCER Training Program, be sure to record Performance testing results on Training Report Form 200, and submit the results to the Training Program Sponsor.

Certified Plus Credential: Trainee who successfully complete these performance tasks may be eligible for a Certified Plus Credential. Refer to the Note on Performance Testing of this Performance Profile for eligibility requirements, or contact NCCER for more information.

OBJECTIVE	TASK	RATING	DATE	START TIME	END TIME
3	Perform a concrete slump test or create a concrete test cylinder.				
4	Calculate concrete volume requirements using formulas, concrete tables, and/or concrete calculators, as applicable.				

Craft: Carpentry Level 4
Module: Module One, 27401
Module Title: Site Layout One: Differential Leveling



TRAINEE NAME: _____

TRAINEE PROGRAM SPONSOR: _____

INSTRUCTOR: _____

Rating Levels: (1) Passed: performed task (2) Failed: did not perform task
 Also, list the date for testing for each task was completed.

Recognition: When testing for the NCCER Training Program, be sure to record Performance testing results on Training Report Form 200, and submit the results to the Training Program Sponsor.

Certified Plus Credential: Trainee who successfully complete these performance tasks may be eligible for a Certified Plus Credential. Refer to the Note on Performance Testing of this Performance Profile for eligibility requirements, or contact NCCER for more information.

Objective	TASK	RATING	DATE	START TIME	END TIME
2	Set up, adjust, and field-test leveling instruments.				
2	Convert measurements given in feet and inches to equivalent decimal measurements stated in feet, tenths, and hundredths, and vice versa.				
2	Use a builder's level, leveling rods, and/or laser level with appropriate differential-leveling procedures to determine site and building elevations.				
3	Record differential-leveling data in field notes in accordance with accepted procedures.				
4	Use differential-leveling procedures to transfer elevations up a structure.				

Craft: **Carpentry**
Module: **27305**
Module Title: **Handling and Placing Concrete**



TRAINEE NAME: _____

TRAINING PROGRAM SPONSOR: _____

INSTRUCTOR: _____

Rating Levels: (1) Passed: performed task (2) Failed: did not perform task
 Also, list the date for testing for each task was completed.

Recognition: When testing for the NCCER Training Program, be sure to record Performance testing results on Training Report Form 200, and submit the results to the Training Program Sponsor.

Certified Plus Credential: Trainee who successfully complete these performance tasks may be eligible for a Certified Plus Credential. Refer to the Note on Performance Testing of this Performance Profile for eligibility requirements, or contact NCCER for more information.

OBJECTIVE	TASK	RATING	DATE	START TIME	END TIME
3	Properly place and consolidate concrete in selected concrete forms.				
4	Use a screed to strike off and level a concrete surface.				
4	Use a bull float and/or darby to level and smooth a concrete surface.				
4	Use an edger to form a radius at the edges of a concrete pad, slab, etc.				
4	Use a hand float and finishing trowel to level high spots, remove imperfections, and smooth a concrete surface.				
5	Use a jointer to make control joints in a concrete surface.				

Craft: **Carpentry**
Module: **27307**
Module Title: **Foundations and Slabs-on-Grade**



TRAINEE NAME: _____

TRAINING PROGRAM SPONSOR: _____

INSTRUCTOR: _____

Rating Levels: (1) Passed: performed task (2) Failed: did not perform task
 Also, list the date for testing for each task was completed.

Recognition: When testing for the NCCER Training Program, be sure to record Performance testing results on Training Report Form 200, and submit the results to the Training Program Sponsor.

Certified Plus Credential: Trainee who successfully complete these performance tasks may be eligible for a Certified Plus Credential. Refer to the Note on Performance Testing of this Performance Profile for eligibility requirements, or contact NCCER for more information.

OBJECTIVE	TASK	RATING	DATE	START TIME	END TIME
3	Establish elevations.				
5	Lay out and construct an instructor-selected foundation using an established grid line.				
6	Install templates, keyways, and embedments.				
6	Form and strip pier foundation forms and prepare for resetting at another location.				