

Performance Profile Sheet



Craft: Core Curriculum, 5th Ed.

Module: 00101

Module Title: Basic Safety (Construction Site Safety Orientation)

TRAINEE NAME: _____

TRAINING PROGRAM SPONSOR: _____

INSTRUCTOR: _____

Rating Levels:

(P) Passed: performed task

(F) Failed: did not perform task

Be sure to list the date the testing for each task was completed.

Recognition:

When testing for the NCCER Training Program, record performance testing results and submit completion dates through NCCER's online Testing System.

OBJECTIVE	TASK	RATING	DATE	START TIME	END TIME
2	Properly set up and climb/descend an extension ladder, demonstrating proper three-point contact.				
2, 5	Inspect the following PPE items and determine if they are safe to use:				
	• Eye protection				
	• Hearing protection				
	• Hard hat				
	• Gloves				
	• Fall arrest harnesses				
	• Lanyards				
	• Connecting devices				
	• Approved footwear				
2, 5	Properly don, fit, and remove the following PPE items:				
	• Eye protection				
	• Hearing protection				
	• Hard hat				
	• Gloves				
	• Fall arrest harness				

OBJECTIVE	TASK	RATING	DATE	START TIME	END TIME
4	Inspect a typical power cord and GFCI to ensure their serviceability.				

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Performance Evaluator: _____ Date: _____

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Performance Profile Sheet



Module 00102 has no Performance Profile Sheet;
performance testing is not required for this module.

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Performance Profile Sheet



Craft: Core Curriculum, 5th Ed.

Module: 00103

Module Title: Introduction to Hand Tools

TRAINEE NAME: _____

TRAINING PROGRAM SPONSOR: _____

INSTRUCTOR: _____

Rating Levels:

(P) Passed: performed task

(F) Failed: did not perform task

Be sure to list the date the testing for each task was completed.

Recognition:

When testing for the NCCER Training Program, record performance testing results and submit completion dates through NCCER's online Testing System.

OBJECTIVE	TASK	RATING	DATE	START TIME	END TIME
1, 2, 3, 4	Visually inspect the following tools to determine if they are safe to use:				
	• Hammer or demolition tool				
	• Chisel or punch				
	• Screwdriver				
	• Adjustable or non-adjustable wrench				
	• Socket				
	• Torque wrench				
	• Pliers				
	• Wire cutters				
	• Measuring tool				
	• Layout tool				
	• Level				
	• Hand saw				
	• File				
	• Utility knife				
	• Shovel or other earth tool				
	• Chain fall or hoist				
	• Clamps				

OBJECTIVE	TASK	RATING	DATE	START TIME	END TIME
1, 2, 3, 4	Safely and properly use the following tools:				
	• Hammer or demolition tool				
	• Chisel or punch				
	• Screwdriver				
	• Adjustable or non-adjustable wrench				
	• Socket				
	• Torque wrench				
	• Pliers				
	• Wire cutters				
	• Measuring tool				
	• Layout tool				
	• Level				
	• File				
	• Utility knife				
	• Shovel or other earth tool				
	• Chain fall or hoist				
	• Clamps				
3	Make a straight, square cut in framing lumber using a crosscut saw.				

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Performance Profile Sheet



Craft: Core Curriculum, 5th Ed.

Module: 00104

Module Title: Introduction to Power Tools

TRAINEE NAME: _____

TRAINING PROGRAM SPONSOR: _____

INSTRUCTOR: _____

Rating Levels:

(P) Passed: performed task

(F) Failed: did not perform task

Be sure to list the date the testing for each task was completed.

Recognition:

When testing for the NCCER Training Program, record performance testing results and submit completion dates through NCCER's online Testing System.

OBJECTIVE	TASK	RATING	DATE	START TIME	END TIME
1, 2, 3, 4	Safely and properly demonstrate the use of the following tool(s):				
	• Electric drill				
	• Hammer drill or rotary hammer				
	• Circular saw				
	• Reciprocating saw				
	• Portable band saw				
	• Miter or cutoff saw				
	• Portable or bench grinder				
	• Pneumatic nail gun				
	• Pavement breaker				

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Performance Profile Sheet



Craft: Core Curriculum, 5th Ed.

Module: 00105

Module Title: Introduction to Construction Drawings

TRAINEE NAME: _____

TRAINING PROGRAM SPONSOR: _____

INSTRUCTOR: _____

Rating Levels:

(P) Passed: performed task

(F) Failed: did not perform task

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Recognition:

When testing for the NCCER Training Program, record performance testing results and submit completion dates through NCCER's online Testing System.

OBJECTIVE	TASK	RATING	DATE	START TIME	END TIME
1	Using the floor plan supplied with this module:				
	<ul style="list-style-type: none">• Locate the wall common to both interview rooms.				
	<ul style="list-style-type: none">• Determine the overall width of the structure studio.				
	<ul style="list-style-type: none">• Determine the distance from the outside east wall to the center of the beam in the structure studio.				
	<ul style="list-style-type: none">• Determine the elevation of the slab.				

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Performance Profile Sheet



Craft: Core Curriculum, 5th Ed.

Module: 00106

Module Title: Introduction to Basic Rigging

TRAINEE NAME: _____

TRAINING PROGRAM SPONSOR: _____

INSTRUCTOR: _____

Rating Levels:

(P) Passed: performed task

(F) Failed: did not perform task

Be sure to list the date the testing for each task was completed.

Recognition:

When testing for the NCCER Training Program, record performance testing results and submit completion dates through NCCER's online Testing System.

OBJECTIVE	TASK	RATING	DATE	START TIME	END TIME
1	Demonstrate the proper ASME Emergency Stop hand signal.				

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Performance Profile Sheet



Craft: Core Curriculum, 5th Ed.

Module: 00107

Module Title: Basic Communication Skills

TRAINEE NAME: _____

TRAINING PROGRAM SPONSOR: _____

INSTRUCTOR: _____

Rating Levels:

(P) Passed: performed task

(F) Failed: did not perform task

Be sure to list the date the testing for each task was completed.

Recognition:

When testing for the NCCER Training Program, record performance testing results and submit completion dates through NCCER's online Testing System.

OBJECTIVE	TASK	RATING	DATE	START TIME	END TIME
1	Perform a given task after listening to oral instructions.				
2	Fill out a work-related form provided by your instructor.				
2	Read and interpret a set of instructions for properly donning a safety harness and then orally instruct another person on how to don the harness.				

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Performance Profile Sheet



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performance testing is not required for this module.

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Performance Profile Sheet



Craft: Core Curriculum, 5th Ed.

Module: 00109

Module Title: Introduction to Material Handling

TRAINEE NAME: _____

TRAINING PROGRAM SPONSOR: _____

INSTRUCTOR: _____

Rating Levels:

(P) Passed: performed task

(F) Failed: did not perform task

Be sure to list the date the testing for each task was completed.

Recognition:

When testing for the NCCER Training Program, record performance testing results and submit completion dates through NCCER's online Testing System.

OBJECTIVE	TASK	RATING	DATE	START TIME	END TIME
1	Demonstrate safe manual lifting techniques.				
1	Demonstrate how to tie two of the following common knots:				
	• Square				
	• Bowline				
	• Half hitch				
	• Clove hitch				

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Performance Profile Sheet



Module 27101 has no Performance Profile Sheet;
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Performance Profile Sheet



Craft: Carpentry Level One, 5th Ed.

Module: 27102

Module Title: Building Materials, Fasteners, and Adhesives

TRAINEE NAME: _____

TRAINING PROGRAM SPONSOR: _____

INSTRUCTOR: _____

Rating Levels:

(P) Passed: performed task

(F) Failed: did not perform task

Be sure to list the date the testing for each task was completed.

Recognition:

When testing for the NCCER Training Program, record performance testing results and submit completion dates through NCCER's online Testing System.

OBJECTIVE	TASK	RATING	DATE	START TIME	END TIME
1	Given a selection of building materials, identify a particular material and state its use.				
4	Calculate the quantities of lumber, panel, and concrete products using industry-standard methods.				
5	Demonstrate safe and proper installation of drop-in anchors.				

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Performance Profile Sheet



Craft: Carpentry Level Three, 5th Ed.

Module: 27303

Module Title: Properties of Concrete

TRAINEE NAME: _____

TRAINING PROGRAM SPONSOR: _____

INSTRUCTOR: _____

Rating Levels:

(P) Passed: performed task

(F) Failed: did not perform task

Be sure to list the date the testing for each task was completed.

Recognition:

When testing for the NCCER Training Program, record performance testing results and submit completion dates through NCCER's online Testing System.

OBJECTIVE	TASK	RATING	DATE	START TIME	END TIME
3	Perform a concrete slump test or create a concrete test cylinder.				
4	Calculate concrete volume requirements using formulas, concrete tables, and/or concrete calculators, as applicable.				

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Performance Profile Sheet



Craft: Carpentry Level Four, 5th Ed.

Module: 27401

Module Title: Site Layout One: Differential Leveling

TRAINEE NAME: _____

TRAINING PROGRAM SPONSOR: _____

INSTRUCTOR: _____

Rating Levels:

(P) Passed: performed task

(F) Failed: did not perform task

Be sure to list the date the testing for each task was completed.

Recognition:

When testing for the NCCER Training Program, record performance testing results and submit completion dates through NCCER's online Testing System.

OBJECTIVE	TASK	RATING	DATE	START TIME	END TIME
2	Set up, adjust, and field-test leveling instruments.				
2	Convert measurements given in feet and inches to equivalent decimal measurements stated in feet, tenths, and hundredths, and vice versa.				
2	Use a builder's level, leveling rods, and/or laser level with appropriate differential leveling procedures to determine site and building elevations.				
3	Record differential leveling data in field notes in accordance with accepted procedures.				
4	Use differential leveling procedures to transfer elevations up a structure.				

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Performance Profile Sheet



Craft: Carpentry Level Three, 5th Ed.

Module: 27305

Module Title: Handling and Placing Concrete

TRAINEE NAME: _____

TRAINING PROGRAM SPONSOR: _____

INSTRUCTOR: _____

Rating Levels:

(P) Passed: performed task

(F) Failed: did not perform task

Be sure to list the date the testing for each task was completed.

Recognition:

When testing for the NCCER Training Program, record performance testing results and submit completion dates through NCCER's online Testing System.

OBJECTIVE	TASK	RATING	DATE	START TIME	END TIME
3	Properly place and consolidate concrete in selected concrete forms.				
4	Use a screed to strike off and level a concrete surface.				
4	Use a bull float and/or darby to level and smooth a concrete surface.				
4	Use an edger to form a radius at the edges of a concrete pad, slab, etc.				
4	Use a hand float and finishing trowel to level high spots, remove imperfections, and smooth a concrete surface.				
5	Use a jointer to make control joints in a concrete surface.				

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Performance Profile Sheet



Craft: Carpentry Level Three, 5th Ed.

Module: 27307

Module Title: Foundations and Slabs-on-Grade

TRAINEE NAME: _____

TRAINING PROGRAM SPONSOR: _____

INSTRUCTOR: _____

Rating Levels:

(P) Passed: performed task

(F) Failed: did not perform task

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Recognition:

When testing for the NCCER Training Program, record performance testing results and submit completion dates through NCCER's online Testing System.

OBJECTIVE	TASK	RATING	DATE	START TIME	END TIME
3	Establish elevations.				
5	Lay out and construct an instructor-selected foundation using an established grid line.				
6	Install templates, keyways, and embedments.				
6	Form and strip pier foundation forms and prepare for resetting at another location.				

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