

## **NOTE ON PERFORMANCE TESTING**

Performance Profile Sheet(s) are included in a format that can be easily photocopied for each trainee. Performance tests are designed to measure competency in the tasks taught in each module.

Please note the number of tasks to be tested while teaching each module. Each trainee should be tested on all the tasks listed on the Performance Profile Sheet(s). Before performance testing, the instructor should brief the trainees on:

- Test objectives and criteria
- Safety precautions
- Procedures for each task to be tested

The instructor administering the performance testing should also do the following:

- Ensure that all of the needed equipment is available and operating properly.
- Set up the testing stations.
- Organize and administer the test in a way that allows for optimal performance.
- Complete the Performance Profile Sheet(s) for each trainee by assigning a pass/fail score for each listed task. Also, include the testing date for each task in the rating box.
- Monitor adherence to all safety regulations and precautions.
- Provide adequate supervision to prevent injuries.
- Take immediate and effective action to remedy any emergency.

### **Performance Testing**

If Performance Testing is done as part of the National Center for Construction Education and Research Standardized Craft Training Program, the following conditions must be met:

1. The Craft Instructor must hold valid NCCER instructor certification for the craft being tested.
2. The training must be delivered through a Accredited Training Sponsor recognized by NCCER.
3. For every module, the specific performance testing must be completed to the satisfaction of the instructor.
4. The results of the testing must be recorded on the Training Report Form 200. This form must be provided to the local Accredited Training Sponsor to be forwarded to the NCCER National Registry.



**Module 45101-07 has no Performance Profile Sheet;  
no performance testing is required for this module.**

**Craft:** Drywall

**Module Number:** 45102-07

**Module Title:** Construction Materials and Methods



TRAINEE NAME: \_\_\_\_\_

TRAINEE SOCIAL SECURITY NUMBER: \_\_\_\_\_

CLASS: \_\_\_\_\_

TRAINING PROGRAM SPONSOR: \_\_\_\_\_

INSTRUCTOR: \_\_\_\_\_

**Rating Levels:** (1) Passed: performed task (2) Failed: did not perform task  
Also, list the date the testing for each task was completed.

**Recognition:** When testing for the NCCER Standardized Craft Training Program, be sure to record Performance testing results on Craft Training Report Form 200, and submit the results to Training

Objective	TASK	RATING
7	1. Identify types of suspended ceiling components selected by the instructor and state their applications.	
8	2. Identify types of gypsum board selected by the instructor and state their applications.	

**Craft:** Drywall

**Module Number:** 45103-07

**Module Title:** Thermal and Moisture Protection



TRAINEE NAME: \_\_\_\_\_

TRAINEE SOCIAL SECURITY NUMBER: \_\_\_\_\_

CLASS: \_\_\_\_\_

TRAINING PROGRAM SPONSOR: \_\_\_\_\_

INSTRUCTOR: \_\_\_\_\_

**Rating Levels:** (1) Passed: performed task (2) Failed: did not perform task  
Also, list the date the testing for each task was completed.

**Recognition:** When testing for the NCCER Standardized Craft Training Program, be sure to record Performance testing results on Craft Training Report Form 200, and submit the results to Training Program Sponsor.

Objective	TASK	RATING
4	1. Install blanket insulation in a wall.	
6	2. Install a vapor barrier on a wall.	
9	3. Install selected building wraps.	

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**Craft:** Drywall

**Module Number:** 45104-07

**Module Title:** Drywall Installation



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Learning Series

TRAINEE NAME: \_\_\_\_\_

TRAINEE SOCIAL SECURITY NUMBER: \_\_\_\_\_

CLASS: \_\_\_\_\_

TRAINING PROGRAM SPONSOR: \_\_\_\_\_

INSTRUCTOR: \_\_\_\_\_

**Rating Levels:** (1) Passed: performed task (2) Failed: did not perform task  
Also, list the date the testing for each task was completed.

**Recognition:** When testing for the NCCER Standardized Craft Training Program, be sure to record Performance testing results on Craft Training Report Form 200, and submit the results to Training Program Sponsor.

Objective	TASK	RATING
5	1. Install gypsum drywall panels on stud walls and ceilings using:	
	• Nails	
	• Screws	
6	2. Install gypsum drywall panels on a steel wall.	
2, 8	3. Select the type and thickness of drywall required for specific installations and estimate material quantities for the installation.	

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**Craft: Drywall**

**Module Number: 45105-07**

**Module Title: Drywall Finishing**



TRAINEE NAME: \_\_\_\_\_

TRAINEE SOCIAL SECURITY NUMBER: \_\_\_\_\_

CLASS: \_\_\_\_\_

TRAINING PROGRAM SPONSOR: \_\_\_\_\_

INSTRUCTOR: \_\_\_\_\_

**Rating Levels:** (1) Passed: performed task (2) Failed: did not perform task  
Also, list the date the testing for each task was completed.

**Recognition:** When testing for the NCCER Standardized Craft Training Program, be sure to record Performance testing results on Craft Training Report Form 200, and submit the results to the Training Program Sponsor.

Objective	TASK	RATING
1	1. Distinguish finish level by observation; identify the steps needed to take it to the next level of finish.	

continued

**Craft: Drywall**

**Module Number: 45105-07**

**Module Title: Drywall Finishing**



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Objective	TASK	RATING
4	2. Properly prepare the following compounds for use:	
	<ul style="list-style-type: none"> <li>• Taping compound</li> </ul>	
	<ul style="list-style-type: none"> <li>• Topping compound</li> </ul>	
	<ul style="list-style-type: none"> <li>• Premix</li> </ul>	
	<ul style="list-style-type: none"> <li>• Quickset compound</li> </ul>	
2, 3, 5	3. Select the appropriate hand tools and perform the following:	
	<ul style="list-style-type: none"> <li>• Joint taping and finishing</li> </ul>	
	<ul style="list-style-type: none"> <li>• Fastener spotting</li> </ul>	
	<ul style="list-style-type: none"> <li>• Corner finishing</li> </ul>	
	<ul style="list-style-type: none"> <li>• Sanding</li> </ul>	
7	4. Patch damaged drywall using two different methods.	