NOTE ON PERFORMANCE TESTING

Performance Profile Sheet(s) are included in a format that can be easily photocopied for each trainee. This examination is designed to measure competency in the tasks taught in each module.

Please note the number of tasks to be tested while teaching each module. Each trainee should be tested on all the tasks listed on the Performance Profile Sheet(s). Before performance testing, the instructor should brief the trainees on:
• Test objectives and criteria
• Safety precautions
• Procedures for each task to be tested

The instructor administering the performance testing should also do the following:
• Ensure that all of the needed equipment is available and operating properly.
• Set up the testing stations.
• Organize and administer the test in a way that allows for optimal performance.
• Complete the Performance Profile Sheet(s) for each trainee by assigning a pass/fail score for each listed task. Also, include the testing date, and start and end times for each task in the rating boxes.
• Monitor adherence to all safety regulations and precautions.
• Provide adequate supervision to prevent injuries.
• Take immediate and effective action to remedy any emergency.

Performance Testing
If Performance Testing is done as part of the NCCER Standardized Craft Training Program, the following conditions must be met:
1. The Craft Instructor must hold valid NCCER instructor certification.
2. The training must be delivered through an Accredited Training Sponsor recognized by NCCER.
3. The specific performance testing must be completed successfully.
4. The results of the testing must be recorded on the Registration of Training Modules Form. This form must be provided to the local Accredited Training Sponsor to be forwarded to the NCCER Registry.

Certified Plus Credential
Provided the sponsor is working through an NCCER-Accredited Assessment Center, candidates who successfully pass performance testing may be eligible for a Certified Plus credential. A number of NCCER's Performance Profiles cross over to NCCER's Assessment Performance Verifications and may be completed simultaneously. Go to www.nccer.org and select the Assessments tab to locate the Performance Verifications associated with this craft. Note that two other important conditions are required for the Certified Plus credential:
1. Candidates must first pass the associated written assessment.
2. An NCCER-Accredited Assessment Administrator must sign off on the Performance Verification before it is submitted to NCCER.
Module Number: 26301-17 has no Performance Profile Sheet; performance testing is not required for this module.
Module Number: 26302-17 has no Performance Profile Sheet; performance testing is not required for this module.
Craft: Electrical Level Three  
Module: 26303-17  
Module Title: Practical Applications of Lighting  

Trainee Name:  
Training Program Sponsor:  
Instructor:  

Rating Levels:  
(1) Passed: performed task  
(2) Failed: did not perform task  
Also, list the date the testing for each task was completed.  

Recognition:  
When testing for the NCCER Training Program, be sure to record Performance testing results on the Registration of Training Modules form, and submit the results to the Training Program Sponsor.  

Certified Plus Credential:  
Trainees who successfully complete these performance tasks may be eligible for a Certified Plus Credential. Refer to the Note on Performance Testing of this Performance Profile for eligibility requirements, or contact NCCER for more information.  

<table>
<thead>
<tr>
<th>OBJECTIVE</th>
<th>TASK</th>
<th>RATING</th>
<th>DATE</th>
<th>START TIME</th>
<th>END TIME</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Using manufacturers’ catalogs, select the appropriate lighting fixtures for specific lighting situations.</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
| 2         | While touring selected structures to observe their lighting systems:  
  • Identify the various types of lighting fixtures used.  
  • Explain the specific purpose(s) served by the different fixtures.  
  • Identify the lighting system class of service. |        |      |            |          |
### Performance Profile Sheet (Page 1 of 2)

**Craft:** Electrical Level Three  
**Module:** 26304-17  
**Module Title:** Hazardous Locations

**Trainee Name:**  
**Training Program Sponsor:**  
**Instructor:**

**Rating Levels:**  
(1) Passed: performed task  
(2) Failed: did not perform task

Also, list the date the testing for each task was completed.

**Recognition:**  
When testing for the NCCER Training Program, be sure to record Performance testing results on the Registration of Training Modules form, and submit the results to the Training Program Sponsor.

**Certified Plus Credential:**  
Trainees who successfully complete these performance tasks may be eligible for a Certified Plus Credential. Refer to the Note on Performance Testing of this Performance Profile for eligibility requirements, or contact NCCER for more information.

<table>
<thead>
<tr>
<th>OBJECTIVE</th>
<th>TASK</th>
<th>RATING</th>
<th>DATE</th>
<th>START TIME</th>
<th>END TIME</th>
</tr>
</thead>
<tbody>
<tr>
<td>2</td>
<td>Using two rigid metal conduit nipples, a sealing fitting, three pieces of No. 12 THHN conductors, and a packing fiber/sealing kit, perform the following operations:</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>• Secure one conduit nipple in each end of the seal.</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>• Make sure the required amount of threads are engaged.</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>• Pull the three THHN conductors through the nipples and seal so that about 6” is protruding from each nipple.</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>• Pack the fiber as per the instructions furnished with the sealing kit.</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Copyright © 2017 NCCER. Permission is granted to reproduce this page provided that copies are for local use only and that each copy contains this notice.  
Electrical Level Three—Module 26304-17 Performance Profile
<table>
<thead>
<tr>
<th>OBJECTIVE</th>
<th>TASK</th>
<th>RATING</th>
<th>DATE</th>
<th>START TIME</th>
<th>END TIME</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>• Mix the sealing compound.</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>• Position the unit in the required location</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>and pour in the sealing compound.</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
Module Number: 26305-17 has no Performance Profile Sheet; performance testing is not required for this module.
Module Number: 26306-17 has no Performance Profile Sheet; performance testing is not required for this module.
Module Number: 26307-17 has no Performance Profile Sheet; performance testing is not required for this module.
Module Number: 26308-17 has no Performance Profile Sheet; performance testing is not required for this module.
Module Number: 26309-17 has no Performance Profile Sheet; performance testing is not required for this module.
Module Number: 26310-17 has no Performance Profile Sheet; performance testing is not required for this module.
**Performance Profile Sheet (Page 1 of 1)**

Craft: Electrical Level Three  
Module: 26311-17  
Module Title: Motor Controls

Trainee Name:

Training Program Sponsor:

Instructor:

**Rating Levels:**  
(1) Passed: performed task  
(2) Failed: did not perform task

Also, list the date the testing for each task was completed.

**Recognition:**  
When testing for the NCCER Training Program, be sure to record Performance testing results on the Registration of Training Modules form, and submit the results to the Training Program Sponsor.

**Certified Plus Credential:**  
Trainees who successfully complete these performance tasks may be eligible for a Certified Plus Credential. Refer to the Note on Performance Testing of this Performance Profile for eligibility requirements, or contact NCCER for more information.

<table>
<thead>
<tr>
<th>OBJECTIVE</th>
<th>TASK</th>
<th>RATING</th>
<th>DATE</th>
<th>START TIME</th>
<th>END TIME</th>
</tr>
</thead>
<tbody>
<tr>
<td>4</td>
<td>Make all connections for a magnetic motor controller, controlled by two pushbutton stations, including the connections for holding the circuit interlock.</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>