Module Number: 26201-20 has no Performance Profile Sheet; performance testing is not required for this module.
Performance Profile Sheet

Craft: Electrical Level Two
Module: 26202-20
Module Title: Motors: Theory and Application

TRAINEE NAME: __________________________________________________
TRAINING PROGRAM SPONSOR: ____________________________________
INSTRUCTOR: ____________________________________________________

Rating Levels:
(1) Passed: performed task
(2) Failed: did not perform task
Be sure to list the date the testing for each task was completed.

Recognition:
When testing for the NCCER Training Program, record performance testing results and submit them to your Training Program Sponsor through the Registry System.

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<thead>
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<th>DATE</th>
<th>START TIME</th>
<th>END TIME</th>
</tr>
</thead>
<tbody>
<tr>
<td>1, 2</td>
<td>Identify various types of motors and their application(s).</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>4</td>
<td>Collect data from a motor nameplate.</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>5</td>
<td>Connect the terminals for a dual-voltage motor.</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

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Candidate/Trainee: _________________________________ Date: _______________________
Performance Evaluator: _______________________________ Date: _______________________

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Performance Profile Sheet

Craft: Electrical Level Two
Module: 26203-20
Module Title: Electric Lighting

TRAINEE NAME: __________________________________________________
TRAINING PROGRAM SPONSOR: ____________________________________
INSTRUCTOR: ____________________________________________________

Rating Levels:
(1) Passed: performed task
(2) Failed: did not perform task
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Recognition:
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<th>END TIME</th>
</tr>
</thead>
<tbody>
<tr>
<td>3</td>
<td>Install one or more of the following luminaires and their associated lamps:</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>• Surface-mounted</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>• Recessed</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>• Suspended</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>• Track-mounted</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
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Performance Evaluator: ____________________________ Date: _________________________

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Performance Profile Sheet

Craft: Electrical Level Two
Module: 26204-20
Module Title: Conduit Bending

TRAINEE NAME: __________________________________________________
TRAINING PROGRAM SPONSOR: ____________________________________
INSTRUCTOR: ____________________________________________________

Rating Levels:
(1) Passed: performed task
(2) Failed: did not perform task
Be sure to list the date the testing for each task was completed.

Recognition:
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<thead>
<tr>
<th>OBJECTIVE</th>
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</tr>
</thead>
<tbody>
<tr>
<td>4</td>
<td>Use an electric or hydraulic bender to bend a stub-up to a precise distance above the deck.</td>
</tr>
<tr>
<td>4</td>
<td>Make an offset in a length of conduit to clear an obstruction with 1&quot; (25 mm) clearance between the pipe and the obstruction.</td>
</tr>
<tr>
<td>4</td>
<td>Make a saddle in a length of conduit to cross a pipe with 1&quot; (25 mm) clearance between the pipe and the conduit.</td>
</tr>
</tbody>
</table>

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Candidate/Trainee: ________________________________ Date: _______________________
Performance Evaluator: ___________________________ Date: _______________________
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Performance Profile Sheet

Craft: Electrical Level Two
Module: 26205-20
Module Title: Pull and Junction Boxes

TRAINEE NAME: __________________________________________________
TRAINING PROGRAM SPONSOR: ____________________________________
INSTRUCTOR: ____________________________________________________

Rating Levels:
(1) Passed: performed task
(2) Failed: did not perform task
Be sure to list the date the testing for each task was completed.

Recognition:
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<th>START TIME</th>
<th>END TIME</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Identify various NEMA boxes.</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>2</td>
<td>Properly select, install, and support pull and junction boxes over 100 cu in (1,650 cu cm) in size.</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>3</td>
<td>Identify various conduit bodies and fittings.</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

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Candidate/Trainee: _____________________________ Date: ________________________
Performance Evaluator: ___________________________ Date: ________________________

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## Performance Profile Sheet

Craft: Electrical Level Two  
Module: 26206-20  
Module Title: Conductor Installations

**Trainee Name:** ____________________________________________________  
**Training Program Sponsor:** ______________________________________  
**Instructor:** ____________________________________________________  

### Rating Levels:
1. Passed: performed task  
2. Failed: did not perform task  

Be sure to list the date the testing for each task was completed.

### Recognition:
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<th>Start Time</th>
<th>End Time</th>
</tr>
</thead>
<tbody>
<tr>
<td>3</td>
<td>Prepare multiple conductors for pulling in a raceway system.</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>3</td>
<td>Prepare multiple conductors for pulling using a wire-pulling basket.</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

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Candidate/Trainee: ____________________________________________ Date: ________________________  
Performance Evaluator: _________________________________ Date: ________________________

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Performance Profile Sheet

Craft: Electrical Level Two
Module: 26207-20
Module Title: Cable Tray

TRAINEE NAME: __________________________________________________
TRAINING PROGRAM SPONSOR: ____________________________________
INSTRUCTOR: ____________________________________________________

Rating Levels:
(1) Passed: performed task
(2) Failed: did not perform task
Be sure to list the date the testing for each task was completed.

Recognition:
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<th>END TIME</th>
</tr>
</thead>
<tbody>
<tr>
<td>2</td>
<td>Generate a list of materials for a cable tray layout. List all the components required, including the fasteners required to complete the system.</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>2</td>
<td>Join two straight, ladder-type cable tray sections together.</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

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Candidate/Trainee: ____________________________ Date: ______________________

Performance Evaluator: ____________________________ Date: ______________________

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Performance Profile Sheet

Craft: Electrical Level Two
Module: 26208-20
Module Title: Conductor Terminations and Splices

TRAINEE NAME: __________________________________________________
TRAINING PROGRAM SPONSOR: ____________________________________
INSTRUCTOR: ____________________________________________________

Rating Levels:
(1) Passed: performed task
(2) Failed: did not perform task

Be sure to list the date the testing for each task was completed.

Recognition:
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</tr>
</thead>
<tbody>
<tr>
<td>1, 2</td>
<td>Terminate conductors using selected crimp-type and mechanical-type terminals and connectors.</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>1, 2</td>
<td>Terminate conductors on a terminal strip.</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>3</td>
<td>Insulate selected types of wire splices and/or install a motor connection kit.</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

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Performance Evaluator: ____________________________ Date: ____________________

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### Performance Profile Sheet

Craft: Electrical Level Two  
Module: 26209-20  
Module Title: Grounding and Bonding

TRAINEE NAME: __________________________________________________

TRAINING PROGRAM SPONSOR: ____________________________________

INSTRUCTOR: ____________________________________________________

**Rating Levels:**  
(1) Passed: performed task  
(2) Failed: did not perform task  
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<th>END TIME</th>
</tr>
</thead>
<tbody>
<tr>
<td>2</td>
<td>Size the minimum required grounding electrode conductor for a 200A service fed by 3/0 copper.</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>2</td>
<td>Using the proper fittings, connect one end of a No. 4 AWG bare copper grounding wire to a length of ( \frac{3}{4} ) (MD 21) galvanized water pipe and the other end to the correct terminal in a main panelboard.</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>3</td>
<td>Install two lengths of Type NM cable in a switch box using Type NM cable clamps:</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>• Strip the ends of the cable to conform with <em>National Electrical Code®</em> requirements.</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>• Secure the cable in the switch box and tighten the cable clamps.</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>OBJECTIVE</td>
<td>TASK</td>
<td>RATING</td>
<td>DATE</td>
<td>START TIME</td>
<td>END TIME</td>
</tr>
<tr>
<td>-----------</td>
<td>------</td>
<td>--------</td>
<td>------</td>
<td>------------</td>
<td>----------</td>
</tr>
<tr>
<td>2</td>
<td>• Connect and secure the equipment grounding conductors according to NEC® requirements, and secure to the switch box with either a ground clip or a grounding screw.</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>3</td>
<td>Size the minimum required equipment grounding conductor in each conduit for a 400A feeder gap using two parallel runs of 3/0 copper.</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>5</td>
<td>Size the minimum required bonding jumper for a copper water pipe near a separately derived system (transformer) where the secondary conductors are 500 kcmil copper.</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
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Performance Profile Sheet

Craft: Electrical Level Two
Module: 26210-20
Module Title: Circuit Breakers and Fuses

TRAINEE NAME: __________________________________________________
TRAINING PROGRAM SPONSOR: ____________________________________
INSTRUCTOR: ____________________________________________________

Rating Levels:
(1) Passed: performed task
(2) Failed: did not perform task

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</tr>
</thead>
<tbody>
<tr>
<td>1,2,3</td>
<td>Identify the following on one or more circuit breaker(s) and fuse(s):</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>• Number of poles</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>• Load rating</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>• Voltage rating</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>• Amperage interrupting rating</td>
<td></td>
<td></td>
<td></td>
<td></td>
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Performance Evaluator: __________________________ Date: _______________________

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Performance Profile Sheet

Craft: Electrical Level Two
Module: 26211-20
Module Title: Control Systems and Fundamental Concepts

TRAINEE NAME: __________________________________________________
TRAINING PROGRAM SPONSOR: ____________________________________
INSTRUCTOR: ____________________________________________________

Rating Levels:
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<th>END TIME</th>
</tr>
</thead>
<tbody>
<tr>
<td>3</td>
<td>Mount and connect a 120V lighting contactor with a three-wire pushbutton control.</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
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Performance Evaluator: ________________________ Date: ____________________

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