

# Performance Profile Sheet



Craft: Core: Introduction to Basic Construction Skills, 6th Ed.

Module: 00101

Module Title: Basic Safety (Construction Site Safety Orientation)

TRAINEE NAME: \_\_\_\_\_

TRAINING PROGRAM SPONSOR: \_\_\_\_\_

INSTRUCTOR: \_\_\_\_\_

## Rating Levels:

(P) Passed: performed task

(F) Failed: did not perform task

Be sure to list the date the testing for each task was completed.

## Recognition:

When testing for the NCCER Training Program, record performance testing results and submit completion dates through NCCER's online Testing System.

OBJECTIVE	TASK	RATING	DATE	START TIME	END TIME
2	Properly set up and climb/descend an extension ladder, demonstrating proper three-point contact.				
2, 5	Inspect the following PPE items and determine if they are safe to use:				
	• Eye protection				
	• Hearing protection				
	• Hard hat				
	• Gloves				
	• Fall arrest harnesses				
	• Lanyards				
	• Connecting devices				
	• Approved footwear				
2, 5	Properly don, fit, and remove the following PPE item:				
	• Eye protection				
	• Hearing protection				
	• Hard hat				
	• Gloves				
	• Fall arrest harness				

OBJECTIVE	TASK	RATING	DATE	START TIME	END TIME
4	Inspect a typical power cord and GFCI to ensure their serviceability.				

**Please make sure that both the Candidate/Trainee and Performance Evaluator sign and date this form on the signature lines to follow.**

**Signatures:**

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Candidate/Trainee: \_\_\_\_\_ Date: \_\_\_\_\_

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Performance Evaluator: \_\_\_\_\_ Date: \_\_\_\_\_

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# Performance Profile Sheet



Craft: Core: Introduction to Basic Construction Skills, 6th Ed.

Module: 00102

Module Title: Introduction to Construction Math

TRAINEE NAME: \_\_\_\_\_

TRAINING PROGRAM SPONSOR: \_\_\_\_\_

INSTRUCTOR: \_\_\_\_\_

## Rating Levels:

(P) Passed: performed task

(F) Failed: did not perform task

Be sure to list the date the testing for each task was completed.

## Recognition:

When testing for the NCCER Training Program, record performance testing results and submit completion dates through NCCER's online Testing System.

OBJECTIVE	TASK	RATING	DATE	START TIME	END TIME
4	Using a measuring tape, measure lumber pieces in both English and metric units.				
4	Using a measuring tape, measure a room-sized space in both English and metric units.				
4	Using a measuring tape, determine a short inside measurement in both English and metric units.				
4	Add English measurements that include fractions.				

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# Performance Profile Sheet



Craft: Core: Introduction to Basic Construction Skills, 6th Ed.

Module: 00103

Module Title: Introduction to Hand Tools

TRAINEE NAME: \_\_\_\_\_

TRAINING PROGRAM SPONSOR: \_\_\_\_\_

INSTRUCTOR: \_\_\_\_\_

## Rating Levels:

(P) Passed: performed task

(F) Failed: did not perform task

Be sure to list the date the testing for each task was completed.

## Recognition:

When testing for the NCCER Training Program, record performance testing results and submit completion dates through NCCER's online Testing System.

OBJECTIVE	TASK	RATING	DATE	START TIME	END TIME
1, 2, 3	Inspect and demonstrate the safe and proper use of the following hand tools:				
	• Hammers				
	• Demolition tools				
	• Chisels and punches				
	• Screwdrivers				
	• Adjustable wrenches				
	• Non-adjustable wrenches				
	• Sockets				
	• Pliers				
	• Tape measures				
	• Levels				
	• Squares				
	• Handsaws				
	• Clamps				
	• Files				
	• Utility knives				
	• Shovels				

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# Performance Profile Sheet



Craft: Core: Introduction to Basic Construction Skills, 6th Ed.

Module: 00104

Module Title: Introduction to Power Tools

TRAINEE NAME: \_\_\_\_\_

TRAINING PROGRAM SPONSOR: \_\_\_\_\_

INSTRUCTOR: \_\_\_\_\_

## Rating Levels:

(P) Passed: performed task

(F) Failed: did not perform task

Be sure to list the date the testing for each task was completed.

## Recognition:

When testing for the NCCER Training Program, record performance testing results and submit completion dates through NCCER's online Testing System.

OBJECTIVE	TASK	RATING	DATE	START TIME	END TIME
1, 2, 3, 4	Safely and properly demonstrate the use of the following tools:				
	• Electric drills/drivers (corded and cordless)				
	• Hammer drill				
	• Impact driver				
	• Circular saw				
	• Jigsaw or reciprocating saw				
	• Portable band saw				
	• Miter or cutoff saw				
	• Table saw				
	• Portable or bench grinder				
	• Oscillating multi-tool				
	• Power nailer				

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# Performance Profile Sheet



Craft: Core: Introduction to Basic Construction Skills, 6th Ed.

Module: 00105

Module Title: Introduction to Construction Drawings

TRAINEE NAME: \_\_\_\_\_

TRAINING PROGRAM SPONSOR: \_\_\_\_\_

INSTRUCTOR: \_\_\_\_\_

## Rating Levels:

(P) Passed: performed task

(F) Failed: did not perform task

Be sure to list the date the testing for each task was completed.

## Recognition:

When testing for the NCCER Training Program, record performance testing results and submit completion dates through NCCER's online Testing System.

OBJECTIVE	TASK	RATING	DATE	START TIME	END TIME
1	Using the residential floor plan and elevations supplied in <i>Appendix D</i> :				
	<ul style="list-style-type: none"> <li>Locate the wall common to bedroom #3 and the garage.</li> </ul>				
	<ul style="list-style-type: none"> <li>Determine the overall width of the home.</li> </ul>				
	<ul style="list-style-type: none"> <li>Calculate the distance from the outside northwest corner of the house to the center of the window in bedroom #2.</li> </ul>				
	<ul style="list-style-type: none"> <li>Determine the overhang of the eaves.</li> </ul>				
	<ul style="list-style-type: none"> <li>Using an architect's scale, determine the width of the garage.</li> </ul>				

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# Performance Profile Sheet



Craft: Core: Introduction to Basic Construction Skills, 6th Ed.

Module: 00106

Module Title: Introduction to Basic Rigging

TRAINEE NAME: \_\_\_\_\_

TRAINING PROGRAM SPONSOR: \_\_\_\_\_

INSTRUCTOR: \_\_\_\_\_

## Rating Levels:

(P) Passed: performed task

(F) Failed: did not perform task

Be sure to list the date the testing for each task was completed.

## Recognition:

When testing for the NCCER Training Program, record performance testing results and submit completion dates through NCCER's online Testing System.

OBJECTIVE	TASK	RATING	DATE	START TIME	END TIME
1	Demonstrate the proper ASME Emergency Stop hand signal.				
1	Demonstrate the ability to report the load capacity of a sling, and if the sling is too damaged to use.				

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# Performance Profile Sheet



Craft: Core: Introduction to Basic Construction Skills, 6th Ed.

Module: 00107

Module Title: Basic Communication Skills

TRAINEE NAME: \_\_\_\_\_

TRAINING PROGRAM SPONSOR: \_\_\_\_\_

INSTRUCTOR: \_\_\_\_\_

## Rating Levels:

(P) Passed: performed task

(F) Failed: did not perform task

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## Recognition:

When testing for the NCCER Training Program, record performance testing results and submit completion dates through NCCER's online Testing System.

OBJECTIVE	TASK	RATING	DATE	START TIME	END TIME
1	Perform a given task after listening to oral instructions.				
2	Fill out a work-related form provided by your instructor.				
2	Read and interpret a set of instructions for properly donning a safety harness and then orally instruct another person on how to don the harness.				

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Performance Evaluator: \_\_\_\_\_ Date: \_\_\_\_\_

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# Performance Profile Sheet



Module 00108 has no Performance Profile Sheet;  
performance testing is not required for this module.

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# Performance Profile Sheet



Craft: Core: Introduction to Basic Construction Skills, 6th Ed.

Module: 00109

Module Title: Introduction to Material Handling

TRAINEE NAME: \_\_\_\_\_

TRAINING PROGRAM SPONSOR: \_\_\_\_\_

INSTRUCTOR: \_\_\_\_\_

## Rating Levels:

(P) Passed: performed task

(F) Failed: did not perform task

Be sure to list the date the testing for each task was completed.

## Recognition:

When testing for the NCCER Training Program, record performance testing results and submit completion dates through NCCER's online Testing System.

OBJECTIVE	TASK	RATING	DATE	START TIME	END TIME
1	Demonstrate safe manual lifting techniques.				
1	Demonstrate how to tie two of the following common knots:				
	• Square				
	• Bowline				
	• Half hitch				
	• Clove hitch				

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Performance Evaluator: \_\_\_\_\_ Date: \_\_\_\_\_

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# Performance Profile Sheet



Module 59101-10 has no Performance Profile Sheet;  
performance testing is not required for this module.

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