#### NOTE ON PERFORMANCE TESTING

Performance Profile Sheet(s) are included in a format that can be easily photocopied for each trainee. This examination is designed to measure competency in the tasks taught in each module.

Please note the number of tasks to be tested while teaching each module. Each trainee should be tested on all the tasks listed on the Performance Profile Sheet(s). Before performance testing, the instructor should brief the trainees on:

- Test objectives and criteria
- Safety precautions
- Procedures for each task to be tested

The instructor administering the performance testing should also do the following:

- Ensure that all of the needed equipment is available and operating properly.
- Set up the testing stations.
- Organize and administer the test in a way that allows for optimal performance.
- Complete the Performance Profile Sheet(s) for each trainee by assigning a pass/fail score for each listed task. Also, include the testing date, and start and end times for each task in the rating boxes.
- Monitor adherence to all safety regulations and precautions.
- Provide adequate supervision to prevent injuries.
- Take immediate and effective action to remedy any emergency.

#### Performance Testing -

If Performance Testing is done as part of NCCER's Training Program, the following conditions must be met:

- 1. The Craft Instructor must hold valid NCCER instructor certification.
- 2. The training must be delivered through an Accredited Training Sponsor recognized by NCCER.
- 3. The specific performance testing must be completed successfully.
- 4. The results of the testing must be recorded on Training Report Form 200. This form must be provided to the local Accredited Training Sponsor to be forwarded to NCCER's Registry Department.

Module One: 22101-12 has no Performance Profile Sheet; performance testing is not required for this module.

**Craft: Heavy Equipment Operations** 

Module Two: 22102-12

**Module Title: Heavy Equipment Safety** 



TRAINEE NAME:
TRAINING PROGRAM SPONSOR:
INSTRUCTOR:

**Rating Levels:** (1) Passed: performed task (2) Failed: did not perform task Be sure to list the date the testing for each task was completed.

**Recognition:** When testing for the NCCER Training Program, record performance testing results on

Training Report Form 200, and submit the results to your Training Program Sponsor.

Certified Plus Credential: Trainees who successfully complete these performance tasks may be eligible for

a Certified Plus Credential. Refer to the Note on Performance Testing for eligibility

requirements, or contact NCCER for more information.

OBJECTIVE	TASK	RATING	DATE	START TIME	END TIME
3	Demonstrate how to use various types of personal protection equipment (PPE):				
	Hard hat				
	Safety glasses				
	Ear protection				
	Gloves				
	Safety harness				
	Reflective safety vests				
4	Place barricades and temporary traffic control devices for a highway construction zone.				
4	Demonstrate how to use flags or paddles to control traffic.				

**Craft: Heavy Equipment Operations** 

Module Three: 22103-12





TRAINEE NAME:
TRAINING PROGRAM SPONSOR:
NSTRUCTOR:

**Rating Levels:** (1) Passed: performed task (2) Failed: did not perform task Be sure to list the date the testing for each task was completed.

**Recognition:** When testing for the NCCER Training Program, record performance testing results on Training Report Form 200, and submit the results to your Training Program Sponsor.

Certified Plus Credential: Trainees who successfully complete these performance tasks may be eligible for

a Certified Plus Credential. Refer to the Note on Performance Testing for eligibility

requirements, or contact NCCER for more information.

OBJECTIVE	TASK	RATING	DATE	START TIME	END TIME
1	Identify the various types of heavy equipment and their uses.				
2	Identify the basic parts of each type of equipment and explain the differences in models of types of equipment.				

**Craft: Heavy Equipment Operations** 

**Module Four: 22104-12** (Page 1 of 2)





TRAINEE NAME:
TRAINING PROGRAM SPONSOR:
NSTRUCTOR:

Rating Levels: (1) Passed: performed task (2) Failed: did not perform task

Be sure to list the date the testing for each task was completed.

Recognition: When testing for the NCCER Training Program, record performance testing results on

Training Report Form 200, and submit the results to your Training Program Sponsor.

Certified Plus Credential: Trainees who successfully complete these performance tasks may be eligible for

a Certified Plus Credential. Refer to the Note on Performance Testing for eligibility

requirements, or contact NCCER for more information.

OBJECTIVE	TASK	RATING	DATE	START TIME	END TIME
1, 3	Perform basic prestart inspection, startup, operational movement, and shutdown for the following types of heavy equipment:				
	Utility tractors				
	Dozers				
	• Loaders				
	Backhoes				
	Excavators				
	Compaction equipment				
	Motor graders				
	Scrapers				

continued

**Craft: Heavy Equipment Operations** 

Module Four: 22104-12 (Page 2 of 2)

**Module Title: Basic Operational Techniques** 



OBJECTIVE	TASK	RATING	DATE	START TIME	END TIME
	On-road dump trucks				
	Off-road dump trucks				
	• Forklifts				
	Skid steers				
	Trenchers				

**Craft: Heavy Equipment Operations** 

Module Five: 22105-12

**Module Title: Utility Tractors** 



TRAINEE NAME:
TRAINING PROGRAM SPONSOR:
INSTRUCTOR:

Rating Levels: (1) Passed: performed task (2) Failed: did not perform task Be sure to list the date the testing for each task was completed.

Recognition: When testing for the NCCER Training Program, record performance testing results on

Training Report Form 200, and submit the results to your Training Program Sponsor.

Certified Plus Credential: Trainees who successfully complete these performance tasks may be eligible for

a Certified Plus Credential. Refer to the Note on Performance Testing for eligibility

requirements, or contact NCCER for more information.

OBJECTIVE	TASK	RATING	DATE	START TIME	END TIME
6	Perform prestart inspection and maintenance procedures.				
7	Properly start, warm up, and shut down a gas-powered and diesel-powered engine tractor.				
8	Perform basic maneuvering with a tractor.				
9	Attach implements to a drawbar and three-point hitch.				
9	Attach and detach implements to a power takeoff.				

**Craft: Heavy Equipment Operations** 

Module Six: 22201-12

Module Title: Introduction to Earth Moving



TRAINEE NAME:
TRAINING PROGRAM SPONSOR:
INSTRUCTOR:

Rating Levels: (1) Passed: performed task (2) Failed: did not perform task Be sure to list the date the testing for each task was completed.

**Recognition:** When testing for the NCCER Training Program, record performance testing results on Training Report Form 200, and submit the results to your Training Program Sponsor.

Certified Plus Credential: Trainees who successfully complete these performance tasks may be eligible for

a Certified Plus Credential. Refer to the Note on Performance Testing for eligibility

requirements, or contact NCCER for more information.

OBJECTIVE	TASK	RATING	DATE	START TIME	END TIME
3	Draw a plan for basic earthmoving operations:				
	Clearing and grubbing				
	Excavating the foundation				
	Constructing embankments				
	Backfilling				
	Compacting				
6	Lay out a basic earthmoving operation.				
5	Identify and select the proper equipment for a given earthmoving operation.				

**Craft: Heavy Equipment Operations** 

Module Seven: 22106-12

**Module Title: Grades** 



TRAINEE NAME:
TRAINING PROGRAM SPONSOR:
NSTRUCTOR:

Rating Levels: (1) Passed: performed task (2) Failed: did not perform task

Be sure to list the date the testing for each task was completed.

Recognition: When testing for the NCCER Training Program, record performance testing results on

Training Report Form 200, and submit the results to your Training Program Sponsor.

Certified Plus Credential: Trainees who successfully complete these performance tasks may be eligible for

a Certified Plus Credential. Refer to the Note on Performance Testing for eligibility

requirements, or contact NCCER for more information.

OBJECTIVE	TASK	RATING	DATE	START TIME	END TIME
2	Identify types of stakes and markings on stakes.				
5	Check horizontal and vertical distance of cut and fill slope stakes.				
6	Check finish subgrade on a cross slope.				