NOTE ON PERFORMANCE TESTING

Performance Profile Sheet(s) are included in a format that can be easily photocopied for each trainee. Performance tests are designed to measure competency in the tasks taught in each module.

Please note the number of tasks to be tested while teaching each module. Each trainee should be tested on all the tasks listed on the Performance Profile Sheet(s). Before performance testing, the instructor should brief the trainees on:

- Test objectives and criteria
- Safety precautions
- Procedures for each task to be tested

The instructor administering the performance testing should also do the following:

- Ensure that all of the needed equipment is available and operating properly.
- Set up the testing stations.
- Organize and administer the test in a way that allows for optimal performance.
- Complete the Performance Profile Sheet(s) for each trainee by assigning a pass/fail score for each listed task. Also, include the testing date for each task in the rating box.
- Monitor adherence to all safety regulations and precautions.
- Provide adequate supervision to prevent injuries.
- Take immediate and effective action to remedy any emergency.

Performance Testing

If Performance Testing is done as part of the National Center for Construction Education and Research Standardized Craft Training Program, the following conditions must be met:

1. The Craft Instructor must hold valid NCCER instructor certification for the craft being tested.
2. The training must be delivered through an Accredited Training Sponsor recognized by NCCER.
3. For every module, the specific performance testing must be completed to the satisfaction of the instructor.
4. The results of the testing must be recorded on the Training Report Form 200. This form must be provided to the local Accredited Training Sponsor to be forwarded to the NCCER National Registry.
Module 32301-08 has no Performance Profile Sheet; no performance testing is required for this module.
**Objective** | **TASK** | **RATING**
--- | --- | ---
1 | 1. Use a level. | 
2 | 2. Use a feeler gauge. | 
3 | 3. Use calipers. | 
4 | 4. Use a micrometer. | 
5 | 5. Use a dial indicator. | 

(1) Passed: performed task (2) Failed: did not perform task
Also, list the date the testing for each task was completed.

Recognition:
When testing for the NCCER Standardized Craft Training Program, be sure to record Performance testing results on Training Report Form 200, and submit the results to the Training Program Sponsor.
<table>
<thead>
<tr>
<th>Objective</th>
<th>TASK</th>
<th>RATING</th>
</tr>
</thead>
<tbody>
<tr>
<td>6</td>
<td>6. Use a protractor.</td>
<td></td>
</tr>
<tr>
<td>7</td>
<td>7. Use gauge blocks.</td>
<td></td>
</tr>
<tr>
<td>8</td>
<td>8. Use speed measurement tools.</td>
<td></td>
</tr>
<tr>
<td>9</td>
<td>9. Use a pyrometer.</td>
<td></td>
</tr>
</tbody>
</table>
Objective | TASK | RATING
--- | --- | ---
1 | 1. Remove a bearing. | 
3 | 2. Install a bearing. | 

Rating Levels: (1) Passed: performed task  (2) Failed: did not perform task
Also, list the date the testing for each task was completed.

Recognition: When testing for the NCCER Standardized Craft Training Program, be sure to record Performance testing results on Training Report Form 200, and submit the results to the Training Program Sponsor.
Objective TASK

<table>
<thead>
<tr>
<th>Objective</th>
<th>TASK</th>
<th>RATING</th>
</tr>
</thead>
<tbody>
<tr>
<td>1, 2</td>
<td>1. Identify, assemble, and install couplings as assigned by the instructor.</td>
<td></td>
</tr>
<tr>
<td>3</td>
<td>2. Remove a coupling using mechanical pullers.</td>
<td></td>
</tr>
<tr>
<td>3</td>
<td>3. Remove a coupling using the hydraulic or thermal method.</td>
<td></td>
</tr>
</tbody>
</table>
## Setting Baseplates and Prealignment — Module 32305-08 Performance Profile

### Objective TASK

<table>
<thead>
<tr>
<th>Objective</th>
<th>TASK</th>
<th>RATING</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>1. Establish baseplate and soleplate locations and elevations for a specified plate installation.</td>
<td></td>
</tr>
<tr>
<td>2</td>
<td>2. Set anchor bolts and shim packs.</td>
<td></td>
</tr>
<tr>
<td>2</td>
<td>3. Set up a piano wire jig.</td>
<td></td>
</tr>
<tr>
<td>2</td>
<td>4. Set a baseplate and soleplate.</td>
<td></td>
</tr>
</tbody>
</table>

---

#### Rating Levels:

(1) Passed: performed task
(2) Failed: did not perform task

Also, list the date the testing for each task was completed.

#### Recognition:

When testing for the NCCER Standardized Craft Training Program, be sure to record Performance testing results on Training Report Form 200, and submit the results to the Training Program Sponsor.
## Performance Profile Sheet (Page 2 of 2)

**Craft:** Industrial Maintenance Mechanic  
**Module Number:** 32305-08  
**Module Title:** Setting Baseplates and Prealignment

<table>
<thead>
<tr>
<th>Objective</th>
<th>TASK</th>
<th>RATING</th>
</tr>
</thead>
<tbody>
<tr>
<td>4</td>
<td>5. Field-verify a plate installation.</td>
<td></td>
</tr>
<tr>
<td>5</td>
<td>6. Set a piece of driven equipment.</td>
<td></td>
</tr>
<tr>
<td>6</td>
<td>7. Set a driver.</td>
<td></td>
</tr>
</tbody>
</table>
## Performance Profile Sheet (Page 1 of 2)

**Craft:** Industrial Maintenance Mechanic  
**Module Number:** 32306-08  
**Module Title:** Conventional Alignment

**Trainee Name:** _____________________________________________________________  
**Trainee Social Security Number:** _________________________________________  
**Class:** __________________________________________________________________  
**Training Program Sponsor:** _______________________________________________

**Instructor:** _______________________________________________________________

### Objective TASK RATING

<table>
<thead>
<tr>
<th>Objective</th>
<th>TASK</th>
<th>RATING</th>
</tr>
</thead>
<tbody>
<tr>
<td>2</td>
<td>1. Use the straightedge and feeler gauge methods, and then a dial indicator to:</td>
<td></td>
</tr>
<tr>
<td></td>
<td>• Level and align the driven on a base.</td>
<td></td>
</tr>
<tr>
<td></td>
<td>• Adjust vertical angularity of the driver.</td>
<td></td>
</tr>
<tr>
<td></td>
<td>• Adjust vertical offset of the driver.</td>
<td></td>
</tr>
</tbody>
</table>

(1) Passed: performed task  
(2) Failed: did not perform task  

Also, list the date the testing for each task was completed.

When testing for the NCCER Standardized Craft Training Program, be sure to record Performance testing results on Training Report Form 200, and submit the results to the Training Program Sponsor.

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CONVENTIONAL ALIGNMENT — MODULE 32306-08 PERFORMANCE PROFILE
<table>
<thead>
<tr>
<th>Objective</th>
<th>TASK</th>
<th>RATING</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>• Adjust horizontal angularity of the driver.</td>
<td></td>
</tr>
<tr>
<td></td>
<td>• Adjust horizontal offset of the driver.</td>
<td></td>
</tr>
<tr>
<td></td>
<td>• Adjust vertical offset and angularity.</td>
<td></td>
</tr>
<tr>
<td></td>
<td>• Adjust horizontal offset and angularity.</td>
<td></td>
</tr>
<tr>
<td>3</td>
<td>2. Check for and eliminate coupling stress.</td>
<td></td>
</tr>
<tr>
<td>2</td>
<td>3. Check for and calculate indicator sag.</td>
<td></td>
</tr>
</tbody>
</table>
**Objective** | **TASK** | **RATING**
---|---|---
1 | 1. Identify belt drive types. | 
2 | 2. Install a belt drive. | 
3 | 3. Identify chain drive types. | 
4 | 4. Install a chain drive. | 

Recognition: When testing for the NCCER Standardized Craft Training Program, be sure to record Performance testing results on Training Report Form 200, and submit the results to the Training Program Sponsor.

Rating Levels: (1) Passed: performed task (2) Failed: did not perform task
Also, list the date the testing for each task was completed.

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INSTALLING BELT AND CHAIN DRIVES — MODULE 32307-08 PERFORMANCE PROFILE
## Objective | TASK | RATING
---|---|---
1 | 1. Identify given mechanical seals and explain their applications. |  
2 | 2. Safely and accurately remove and inspect a mechanical seal. |  
3 | 3. Safely and accurately install a mechanical seal. |  

(Rating Levels: (1) Passed: performed task (2) Failed: did not perform task
Also, list the date the testing for each task was completed.

Recognition: When testing for the NCCER Standardized Craft Training Program, be sure to record Performance testing results on Training Report Form 200, and submit the results to the Training Program Sponsor.)