NOTE ON PERFORMANCE TESTING

Performance Profile Sheet(s) are included in a format that can be easily photocopied for each trainee. Performance tests are designed to measure competency in the tasks taught in each module.

Please note the number of tasks to be tested while teaching each module. Each trainee should be tested on all the tasks listed on the Performance Profile Sheet(s). Before performance testing, the instructor should brief the trainees on:

- Test objectives and criteria
- Safety precautions
- Procedures for each task to be tested

The instructor administering the performance testing should also do the following:

- Ensure that all of the needed equipment is available and operating properly.
- Set up the testing stations.
- Organize and administer the test in a way that allows for optimal performance.
- Complete the Performance Profile Sheet(s) for each trainee by assigning a pass/fail score for each listed task. Also, include the testing date for each task in the rating box.
- Monitor adherence to all safety regulations and precautions.
- Provide adequate supervision to prevent injuries.
- Take immediate and effective action to remedy any emergency.

Performance Testing

If Performance Testing is done as part of the National Center for Construction Education and Research Standardized Craft Training Program, the following conditions must be met:

1. The Craft Instructor must hold valid NCCER instructor certification for the craft being tested.
2. The training must be delivered through a Accredited Training Sponsor recognized by NCCER.
3. For every module, the specific performance testing must be completed to the satisfaction of the instructor.
4. The results of the testing must be recorded on the Training Report Form 200. This form must be provided to the local Accredited Training Sponsor to be forwarded to the NCCER National Registry.
Module 32401-09 has no Performance Profile Sheet; no performance testing is required for this module.
### Objective TASK RATING

<table>
<thead>
<tr>
<th>Objective</th>
<th>TASK</th>
<th>RATING</th>
</tr>
</thead>
<tbody>
<tr>
<td>5</td>
<td>1. Find detail drawings, using assembly drawings.</td>
<td></td>
</tr>
<tr>
<td>7</td>
<td>2. Find assembly drawings, using detail drawings.</td>
<td></td>
</tr>
<tr>
<td>4</td>
<td>3. Use a bill of materials to perform a materials takeoff.</td>
<td></td>
</tr>
<tr>
<td>8</td>
<td>4. Do a takeoff from an ISO drawing.</td>
<td></td>
</tr>
</tbody>
</table>

Rating Levels: (1) Passed: performed task (2) Failed: did not perform task

Also, list the date the testing for each task was completed.

Recognition: When testing for the NCCER Standardized Craft Training Program, be sure to record Performance testing results on Craft Training Report Form 200, and submit the results to Training Program Sponsor.
**Objective** | **TASK** | **RATING**
--- | --- | ---
2 | 1. Identify at least four components of basic pneumatic equipment. | 
8 | 2. Identify various types of compressors. | 

**Rating Levels:**

- (1) Passed: performed task
- (2) Failed: did not perform task

Also, list the date the testing for each task was completed.

**Recognition:**

When testing for the NCCER Standardized Craft Training Program, be sure to record Performance testing results on Craft Training Report Form 200, and submit the results to Training Program Sponsor.
# Reverse Alignment — Module 32404-09 Performance Profile

**Craft:** Industrial Maintenance Mechanic  
**Module Number:** 32404-09  
**Module Title:** Reverse Alignment

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**Objectives**

<table>
<thead>
<tr>
<th>Objective</th>
<th>TASK</th>
</tr>
</thead>
<tbody>
<tr>
<td>3</td>
<td>1. Measure shaft runout, using a dial indicator jig.</td>
</tr>
<tr>
<td>4</td>
<td>2. Set up a complex reverse alignment jig.</td>
</tr>
<tr>
<td>5</td>
<td>3. Measure indicator sag, using a complex reverse dial indicator jig.</td>
</tr>
<tr>
<td>6</td>
<td>4. Perform reverse alignment, using the alignment demonstration rig and the graphical chart.</td>
</tr>
<tr>
<td>6</td>
<td>5. Perform reverse alignment, using the alignment demonstration rig and the mathematical equation.</td>
</tr>
</tbody>
</table>

---

**Rating Levels:**

(1) Passed: performed task  
(2) Failed: did not perform task  
Also, list the date the testing for each task was completed.

**Recognition:**

When testing for the NCCER Standardized Craft Training Program, be sure to record Performance testing results on Craft Training Report Form 200, and submit the results to the Training Program Sponsor.
Lasers are used in alignment applications to convey highly precise linear measurements. Lasers are often aligned using rough and initial alignment techniques. This module provides you the opportunity to practice and become familiar with these techniques. The topics covered in this module are: the major components of an Optalign® laser alignment system, rough alignment, initial alignment, and setting up the laser alignment equipment.

1. Identify the major components of the Optalign® laser alignment system.

2. Perform a rough alignment.

2. Set up the laser alignment equipment.

2. Check the initial alignment.

Also, list the date the testing for each task was completed.

When testing for the NCCER Standardized Craft Training Program, be sure to record Performance testing results on Craft Training Report Form 200, and submit the results to the Training Program Sponsor.
<table>
<thead>
<tr>
<th>Objective</th>
<th>TASK</th>
<th>RATING</th>
</tr>
</thead>
<tbody>
<tr>
<td>3</td>
<td>5. Draw a scale graphical plot of a machinery train.</td>
<td></td>
</tr>
<tr>
<td>3</td>
<td>6. Align the machinery train.</td>
<td></td>
</tr>
<tr>
<td>4</td>
<td>7. Vertically align a machine.</td>
<td></td>
</tr>
</tbody>
</table>
Module 32406-09 has no Performance Profile Sheet; no performance testing is required for this module.
## Performance Profile Sheet

**Craft:** Industrial Maintenance Mechanic  
**Module Number:** 32407-09  
**Module Title:** Troubleshooting and Repairing Pumps  
**Contren® Learning Series**

### Trainee Information

**Trainee Name:** _____________________________________________________________

**Trainee Social Security Number:** _________________________________________

**Class:** __________________________________________________________________

**Training Program Sponsor:** _______________________________________________

**Instructor:** _______________________________________________________________

### Rating Levels:

(1) Passed: performed task (2) Failed: did not perform task

Also, list the date the testing for each task was completed.

### Recognition:

When testing for the NCCER Standardized Craft Training Program, be sure to record Performance testing results on Craft Training Report Form 200, and submit the results to Training Program Sponsor.

<table>
<thead>
<tr>
<th>Objective</th>
<th>TASK</th>
<th>RATING</th>
</tr>
</thead>
<tbody>
<tr>
<td>1, 2</td>
<td>1. Inspect and/or troubleshoot a pump.</td>
<td></td>
</tr>
<tr>
<td>5, 6</td>
<td>2. Disassemble and reassemble a pump.</td>
<td></td>
</tr>
</tbody>
</table>
**Performance Profile Sheet**

**Craft:** Industrial Maintenance Mechanic  
**Module Number:** 32408-09  
**Module Title:** Troubleshooting and Repairing Gearboxes

<table>
<thead>
<tr>
<th>Objective</th>
<th>TASK</th>
<th>RATING</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>1. Identify types of gearboxes.</td>
<td></td>
</tr>
<tr>
<td>2</td>
<td>2. Identify types of gears.</td>
<td></td>
</tr>
<tr>
<td>4</td>
<td>3. Troubleshoot a gearbox.</td>
<td></td>
</tr>
<tr>
<td>5</td>
<td>4. Disassemble and reassemble a gearbox.</td>
<td></td>
</tr>
<tr>
<td>6</td>
<td>5. Identify gear wear patterns.</td>
<td></td>
</tr>
<tr>
<td>7</td>
<td>6. Measure backlash and bearing clearance.</td>
<td></td>
</tr>
</tbody>
</table>

(Rating Levels: (1) Passed: performed task   (2) Failed: did not perform task
Also, list the date the testing for each task was completed.
When testing for the NCCER Standardized Craft Training Program, be sure to record Performance testing results on Craft Training Report Form 200, and submit the results to the Training Program Sponsor.)