

NOTE ON PERFORMANCE TESTING

Performance Profile Sheet(s) are included in a format that can be easily photocopied for each trainee. Performance tests are designed to measure competency in the tasks taught in each module.

Please note the number of tasks to be tested while teaching each module. Each trainee should be tested on all the tasks listed on the Performance Profile Sheet(s). Before performance testing, the instructor should brief the trainees on:

- Test objectives and criteria
- Safety precautions
- Procedures for each task to be tested

The instructor administering the performance testing should also do the following:

- Ensure that all of the needed equipment is available and operating properly.
- Set up the testing stations.
- Organize and administer the test in a way that allows for optimal performance.
- Complete the Performance Profile Sheet(s) for each trainee by assigning a pass/fail score for each listed task. Also, include the testing date for each task in the rating box.
- Monitor adherence to all safety regulations and precautions.
- Provide adequate supervision to prevent injuries.
- Take immediate and effective action to remedy any emergency.

Performance Testing

If Performance Testing is done as part of the National Center for Construction Education and Research Standardized Craft Training Program, the following conditions must be met:

1. The Craft Instructor must hold valid NCCER instructor certification for the craft being tested.
2. The training must be delivered through a Accredited Training Sponsor recognized by NCCER.
3. For every module, the specific performance testing must be completed to the satisfaction of the instructor.
4. The results of the testing must be recorded on the Training Report Form 200. This form must be provided to the local Accredited Training Sponsor to be forwarded to the NCCER National Registry.

Craft: Core Curriculum: Introductory Craft Skills

Module Number: 00101-04

Module Title: Basic Safety



TRAINEE NAME: _____

TRAINEE SOCIAL SECURITY NUMBER: _____

CLASS: _____

TRAINING PROGRAM SPONSOR: _____

INSTRUCTOR: _____

Rating Levels: (1) Passed: performed task (2) Failed: did not perform task
Also, list the date the testing for each task was completed.

Recognition: When testing for the NCCER Standardized Craft Training Program, be sure to record Performance testing results on Craft Training Report Form 200, and submit the results to Training Program Sponsor.

Objective	TASK	RATING
5	1. Inspect PPE to determine if it is safe to use (PPE should include safety goggles, hard hat, gloves, safety harness, and safety shoes).	
6	2. Properly don and remove PPE (safety goggles, hard hat, and personal fall protection).	
7	3. Demonstrate safe lifting procedures.	

Craft: Core Curriculum: Introductory Craft Skills

Module Number: 00106-04

Module Title: Basic Rigging



TRAINEE NAME: _____

TRAINEE SOCIAL SECURITY NUMBER: _____

CLASS: _____

TRAINING PROGRAM SPONSOR: _____

INSTRUCTOR: _____

Rating Levels: (1) Passed: performed task (2) Failed: did not perform task
Also, list the date the testing for each task was completed.

Recognition: When testing for the NCCER Standardized Craft Training Program, be sure to record Performance testing results on Craft Training Report Form 200, and submit the results to the Training Program Sponsor.

Objective	TASK	RATING
1, 2	1. Select and inspect appropriate slings for a lift.	
3	2. Given various loads, determine the proper hitch to be used.	
1, 2	3. Select and inspect appropriate hardware and/or lifting equipment.	
3	4. Demonstrate and/or simulate the proper techniques for connecting hitches.	
5	5. Demonstrate the proper use of all hand signals according to <i>ANSI B30.2</i> and <i>B30.5</i> .	

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Craft: Core Curriculum: Introductory Craft Skills

Module Number: 00106-04

Module Title: Basic Rigging



Objective	TASK	RATING
4	6. Describe or demonstrate pre-lift safety checks.	
1, 4	7. Demonstrate and/or simulate how to lift the load level.	
4	8. Describe and/or demonstrate loading and disconnecting safety precautions.	

**Module 69101-09 has no Performance Profile Sheet;
no performance testing is required for this module.**

Craft: Industrial Coating and Lining Application Specialist

Module Number: 69102-09

Module Title: Surface Preparation



Contren® Learning Series

TRAINEE NAME: _____

TRAINEE SOCIAL SECURITY NUMBER: _____

CLASS: _____

TRAINING PROGRAM SPONSOR: _____

INSTRUCTOR: _____

Rating Levels: (1) Passed: performed task (2) Failed: did not perform task
Also, list the date the testing for each task was completed.

Recognition: When testing for the NCCER Standardized Craft Training Program, be sure to record Performance testing results on Craft Training Report Form 200, and submit the results to Training Program Sponsor.

Objective	TASK	RATING
6	1. Perform solvent cleaning.	
6	2. Perform hand tool cleaning.	
6	3. Perform power tool cleaning.	
7	4. Identify and assist in the setup of dry abrasive blast cleaning equipment.	

continued

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Craft: Industrial Coating and Lining Application Specialist**Module Number: 69102-09****Module Title: Surface Preparation**

Contren® Learning Series

Objective	TASK	RATING
8	5. Identify and assist in the setup of wet abrasive blast cleaning equipment.	
8	6. Identify and assist in the setup of water cleaning and jetting equipment.	

Craft: Industrial Coating and Lining Application Specialist

Module Number: 69103-09

Module Title: Industrial Coatings



Contren® Learning Series

TRAINEE NAME: _____

TRAINEE SOCIAL SECURITY NUMBER: _____

CLASS: _____

TRAINING PROGRAM SPONSOR: _____

INSTRUCTOR: _____

Rating Levels: (1) Passed: performed task (2) Failed: did not perform task
Also, list the date the testing for each task was completed.

Recognition: When testing for the NCCER Standardized Craft Training Program, be sure to record Performance testing results on Craft Training Report Form 200, and submit the results to the Training Program Sponsor.

Objective	TASK	RATING
8	1. Calculate dry film thickness (DFT).	
9	2. Read and understand an MSDS.	

Craft: Industrial Coating and Lining Application Specialist

Module Number: 69104-09

Module Title: Coating Application



Contren® Learning Series

TRAINEE NAME: _____

TRAINEE SOCIAL SECURITY NUMBER: _____

CLASS: _____

TRAINING PROGRAM SPONSOR: _____

INSTRUCTOR: _____

Rating Levels: (1) Passed: performed task (2) Failed: did not perform task
Also, list the date the testing for each task was completed.

Recognition: When testing for the NCCER Standardized Craft Training Program, be sure to record Performance testing results on Craft Training Report Form 200, and submit the results to Training Program Sponsor.

Objective	TASK	RATING
2	1. Operate and maintain mixing blades/equipment.	
2	2. Mix single-component coatings, multi-component liquid coatings, and coatings with powder component.	
2	3. Filter/strain mixed coating.	

continued

Craft: Industrial Coating and Lining Application Specialist

Module Number: 69104-09

Module Title: Coating Application



Contren® Learning Series

Objective	TASK	RATING
5	4. Demonstrate the safe use of basic application equipment (setup, operation, adjustment, cleanup) on simple structures:	
	• Brush, roller, mitt	
	• Trowel, squeegee	
5	5. Identify and assist with the setup of one or more types of spray equipment.	
7	6. Demonstrate striping procedures using a brush.	
10	7. Use and maintain a WFT gauge.	
10	8. Measure WFT and calculate DFT.	

Craft: Industrial Coating and Lining Application Specialist

Module Number: 69105-09

Module Title: Health and Safety, Debris Management, Containment, and Ventilation



Contren® Learning Series

TRAINEE NAME: _____

TRAINEE SOCIAL SECURITY NUMBER: _____

CLASS: _____

TRAINING PROGRAM SPONSOR: _____

INSTRUCTOR: _____

Rating Levels: (1) Passed: performed task (2) Failed: did not perform task
Also, list the date the testing for each task was completed.

Recognition: When testing for the NCCER Standardized Craft Training Program, be sure to record Performance testing results on Craft Training Report Form 200, and submit the results to Training Program Sponsor.

Objective	TASK	RATING
1	1. Select the appropriate PPE for a given application.	