

## **NOTE ON PERFORMANCE TESTING**

Performance Profile Sheet(s) are included in a format that can be easily photocopied for each trainee. This examination is designed to measure competency in the tasks taught in each module.

Please note the number of tasks to be tested while teaching each module. Each trainee should be tested on all the tasks listed on the Performance Profile Sheet(s). Before performance testing, the instructor should brief the trainees on:

- Test objectives and criteria
- Safety precautions
- Procedures for each task to be tested

The instructor administering the performance testing should also do the following:

- Ensure that all of the needed equipment is available and operating properly.
- Set up the testing stations.
- Organize and administer the test in a way that allows for optimal performance.
- Complete the Performance Profile Sheet(s) for each trainee by assigning a pass/fail score for each listed task. Also, include the testing date, and start and end times for each task in the rating boxes.
- Monitor adherence to all safety regulations and precautions.
- Provide adequate supervision to prevent injuries.
- Take immediate and effective action to remedy any emergency.

### **Performance Testing**

If Performance Testing is done as part of the NCCER Standardized Craft Training Program, the following conditions must be met:

1. The Craft Instructor must hold valid NCCER instructor certification.
2. The training must be delivered through an Accredited Training Sponsor recognized by NCCER.
3. The specific performance testing must be completed successfully.
4. The results of the testing must be recorded on the Registration of Training Modules Form. This form must be provided to the local Accredited Training Sponsor to be forwarded to the NCCER Registry.

**Module Number: 66101-02 has no Performance Profile Sheet;  
performance testing is not required for this module.**

**Craft: Pipeline Maintenance**

**Module Number: 62104-02**

**Module Title: Tools of the Trade**



TRAINEE NAME: \_\_\_\_\_

TRAINEE SOCIAL SECURITY NUMBER: \_\_\_\_\_

CLASS: \_\_\_\_\_

TRAINING PROGRAM SPONSOR: \_\_\_\_\_

INSTRUCTOR: \_\_\_\_\_

**Rating Levels:** (1) Passed: performed task (2) Failed: did not perform task  
Also, list the date the testing for each task was completed.

**Recognition:** When testing for the NCCER Standardized Craft Training Program, be sure to record Performance testing results on Craft Training Report Form 200, and submit the results to the Training Program Sponsor.

**Certified Plus Credential:** Trainees who successfully complete these performance tasks may be eligible for a Certified Plus Credential. Refer to the Note on Performance Testing of this Performance Profile for eligibility requirements, or contact NCCER for more information.

<b>Objective</b>	<b>TASK</b>	<b>RATING</b>
1	1. Identify a given hand tool, state its application, and describe its safe use and maintenance.	
1	2. Demonstrate the use of a given hand tool according to standards given by the instructor.	
1	3. Identify a given power tool, state its application, and describe its safe use and maintenance.	

continued

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**Craft: Pipeline Maintenance**

**Module Number: 62104-02**

**Module Title: Tools of the Trade**



<b>Objective</b>	<b>TASK</b>	<b>RATING</b>
1	4. Demonstrate the use of a given power tool according to standards given by the instructor.	
1	5. Identify a given beveling machine, state its application, and describe its safe use and maintenance.	
3	6. Identify a given meter or tester, state its application, and describe its safe use and maintenance.	
4	7. Identify various nondestructive examination methods and tools and state their applications.	
5	8. Identify a given kind of lifting or excavation equipment, state its application, and describe its safe use.	

**Craft: Pipeline Maintenance**  
**Module Number: 62105-02**  
**Module Title: Pipeline Documentation**



TRAINEE NAME: \_\_\_\_\_

TRAINEE SOCIAL SECURITY NUMBER: \_\_\_\_\_

CLASS: \_\_\_\_\_

TRAINING PROGRAM SPONSOR: \_\_\_\_\_

INSTRUCTOR: \_\_\_\_\_

**Rating Levels:** (1) Passed: performed task (2) Failed: did not perform task  
 Also, list the date the testing for each task was completed.

**Recognition:** When testing for the NCCER Standardized Craft Training Program, be sure to record Performance testing results on Craft Training Report Form 200, and submit the results to the Training Program Sponsor.

**Certified Plus Credential:** Trainees who successfully complete these performance tasks may be eligible for a Certified Plus Credential. Refer to the Note on Performance Testing of this Performance Profile for eligibility requirements, or contact NCCER for more information.

Objective	TASK	RATING
1	1. Read and interpret alignment sheets.	
2	2. Using a company’s manuals or procedure books, identify and explain some of the company’s required documentation and records.	
2	3. Fill out, properly submit, and file a company maintenance document according to the company’s documentation procedures (or simulate doing so).	

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**Craft: Gas Pipeline Operations**

**Module Number: 67102-02**

**Module Title: Basic Pipeline Pneumatics and Equipment**



TRAINEE NAME: \_\_\_\_\_

TRAINEE SOCIAL SECURITY NUMBER: \_\_\_\_\_

CLASS: \_\_\_\_\_

TRAINING PROGRAM SPONSOR: \_\_\_\_\_

INSTRUCTOR: \_\_\_\_\_

- Rating Levels:**
- 1. Passed: performed task.
  - 2. Failed: did not perform task.

**Recognition:** When testing for the NCCER Standardized Training Program, be sure to record Performance testing results on NCCER Form 200 and submit the results to the Training Program Sponsor.

<b>Objective</b>	<b>TASK</b>	<b>RATING</b>
6	1. Identify and explain types of gas pipeline equipment.	

**Craft: Liquid Pipeline Field Operations**

**Module Number: 60102-02**

**Module Title: Basic Pipeline Hydraulics and Equipment**



TRAINEE NAME: \_\_\_\_\_

TRAINEE SOCIAL SECURITY NUMBER: \_\_\_\_\_

CLASS: \_\_\_\_\_

TRAINING PROGRAM SPONSOR: \_\_\_\_\_

INSTRUCTOR: \_\_\_\_\_

- Rating Levels:**
- 1. Passed: performed task.
  - 2. Failed: did not perform task.

**Recognition:** When testing for the NCCER Standardized Training Program, be sure to record Performance testing results on NCCER Training Report Form 200 and submit the results to the Training Program Sponsor.

<b>Objective</b>	<b>TASK</b>	<b>RATING</b>
5	1. Identify and explain the types of valves used in pipelines.	

**Module Number: 60103-02 has no Performance Profile Sheet;  
performance testing is not required for this module.**



**Module Number: 64106-02 has no Performance Profile Sheet;  
performance testing is not required for this module.**

**Craft: Pipeline Maintenance**

**Module Number: 62103-02**

**Module Title: Release Identification and Response**



TRAINEE NAME: \_\_\_\_\_

TRAINEE SOCIAL SECURITY NUMBER: \_\_\_\_\_

CLASS: \_\_\_\_\_

TRAINING PROGRAM SPONSOR: \_\_\_\_\_

INSTRUCTOR: \_\_\_\_\_

**Rating Levels:** (1) Passed: performed task (2) Failed: did not perform task  
Also, list the date the testing for each task was completed.

**Recognition:** When testing for the NCCER Standardized Craft Training Program, be sure to record Performance testing results on Craft Training Report Form 200, and submit the results to the Training Program Sponsor.

**Certified Plus Credential:** Trainees who successfully complete these performance tasks may be eligible for a Certified Plus Credential. Refer to the Note on Performance Testing of this Performance Profile for eligibility requirements, or contact NCCER for more information.

Objective	TASK	RATING
1	1. Using a company’s manuals or procedure books, identify and explain the company’s oil spill response plan and emergency procedures.	
1, 3	2. Using a company’s manuals or procedure books, identify and explain the company’s policies on spill prevention.	

continued

**Craft: Pipeline Maintenance**

**Module Number: 62103-02**

**Module Title: Release Identification and Response**



Objective	TASK	RATING
1, 5	3. Using a company’s manuals or procedure books, identify and explain the company’s policies on spill reporting and spill containment.	
1, 6	4. Using a company’s manuals or procedure books, identify and explain the company’s policies on proper waste handling.	