

## **NOTE ON PERFORMANCE TESTING**

Performance Profile Sheet(s) are included in a format that can be easily photocopied for each trainee. This examination is designed to measure competency in the tasks taught in each module.

Please note the number of tasks to be tested while teaching each module. Each trainee should be tested on all the tasks listed on the Performance Profile Sheet(s). Before performance testing, the instructor should brief the trainees on:

- Test objectives and criteria
- Safety precautions
- Procedures for each task to be tested

The instructor administering the performance testing should also do the following:

- Ensure that all of the needed equipment is available and operating properly.
- Set up the testing stations.
- Organize and administer the test in a way that allows for optimal performance.
- Complete the Performance Profile Sheet(s) for each trainee by assigning a pass/fail score for each listed task. Also, include the testing date, and start and end times for each task in the rating boxes.
- Monitor adherence to all safety regulations and precautions.
- Provide adequate supervision to prevent injuries.
- Take immediate and effective action to remedy any emergency.

### **Performance Testing**

If Performance Testing is done as part of the NCCER Standardized Craft Training Program, the following conditions must be met:

1. The Craft Instructor must hold valid NCCER instructor certification.
2. The training must be delivered through an Accredited Training Sponsor recognized by NCCER.
3. The specific performance testing must be completed successfully.
4. The results of the testing must be recorded on the Registration of Training Modules Form. This form must be provided to the local Accredited Training Sponsor to be forwarded to the NCCER Registry.

# Performance Profile Sheet

Craft: Basic Rigger

Module: 38102

Module Title: Rigging Practices

TRAINEE NAME: \_\_\_\_\_

TRAINING PROGRAM SPONSOR: \_\_\_\_\_

INSTRUCTOR: \_\_\_\_\_

## Rating Levels:

(1) Passed: performed task

(2) Failed: did not perform task

Be sure to list the date the testing for each task was completed.

## Recognition:

When testing for the NCCER Training Program, record performance testing results and submit them to your Training Program Sponsor through the Registry System.

OBJECTIVE	TASK	RATING	DATE	START TIME	END TIME
1, 2	Inspect various types of rigging components and report on the condition and suitability for a task.				
2	Configure a sling to produce a single-wrap basket hitch.				
2	Configure a sling to produce a double-wrap basket hitch.				
2	Configure a sling to produce a single-wrap choker hitch.				
2	Configure a sling to produce a double-wrap choker hitch.				
2	Select the correct tagline for a specified application.				
2	Tie specific instructor-selected knots.				
3	Select, inspect, and demonstrate the safe use of the following rigging equipment:				

OBJECTIVE	TASK	RATING	DATE	START TIME	END TIME
	• Block and tackle				
	• Chain hoist				
	• Ratchet-lever hoist				
	• One or more types of jacks				

**Please make sure that both the Candidate/Trainee and Performance Evaluator sign and date this form in the space provided.**

### **Signatures:**

I, the undersigned, acknowledge the successful completion of the above performance task(s) under the supervision of an NCCER certified Performance Evaluator.

Candidate/Trainee: \_\_\_\_\_ Date: \_\_\_\_\_

Performance Evaluator: \_\_\_\_\_ Date: \_\_\_\_\_

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**Module Number: 26306-17 has no Performance Profile Sheet;  
performance testing is not required for this module.**

# Performance Profile Sheet (Page 1 of 1)

NCCER Training

Craft: Maritime Electrical Level Three  
 Module: 26202-17  
 Module Title: Motors: Theory and Application



Trainee Name: \_\_\_\_\_

Training Program  
 Sponsor: \_\_\_\_\_

Instructor: \_\_\_\_\_

**Rating Levels:** (1) Passed: performed task (2) Failed: did not perform task  
 Also, list the date the testing for each task was completed.

**Recognition:** When testing for the NCCER Training Program, be sure to record Performance testing results on the Registration of Training Modules form, and submit the results to the Training Program Sponsor.

OBJECTIVE	TASK	RATING	DATE	START TIME	END TIME
1, 2	Identify various types of motors and their application(s).				
4	Collect data from a motor nameplate				
5	Connect the terminals for a dual-voltage motor.				

# Performance Profile Sheet (Page 1 of 1)

NCCER Training

Craft: Maritime Electrical Level Three  
Module: 26311-17  
Module Title: Motor Controls



Trainee Name: \_\_\_\_\_

Training Program  
Sponsor: \_\_\_\_\_

Instructor: \_\_\_\_\_

**Rating Levels:** (1) Passed: performed task (2) Failed: did not perform task  
Also, list the date the testing for each task was completed.

**Recognition:** When testing for the NCCER Training Program, be sure to record Performance testing results on the Registration of Training Modules form, and submit the results to the Training Program Sponsor.

OBJECTIVE	TASK	RATING	DATE	START TIME	END TIME
4	Make all connections for a magnetic motor controller, controlled by two pushbutton stations, including the connections for holding the circuit interlock.				

**Module Number: 26307-17 has no Performance Profile Sheet;  
performance testing is not required for this module.**

# Performance Profile Sheet (Page 1 of 1)

NCCER Training

Craft: Maritime Electrical Level Three  
 Module: 26406-17  
 Module Title: Specialty Transformers



Trainee Name: \_\_\_\_\_

Training Program  
 Sponsor: \_\_\_\_\_

Instructor: \_\_\_\_\_

**Rating Levels:** (1) Passed: performed task (2) Failed: did not perform task  
 Also, list the date the testing for each task was completed.

**Recognition:** When testing for the NCCER Training Program, be sure to record Performance testing results on the Registration of Training Modules form, and submit the results to the Training Program Sponsor.

OBJECTIVE	TASK	RATING	DATE	START TIME	END TIME
1	Identify various specialty transformers.				
1	Connect a buck-and-boost transformer to a single-phase circuit so that it will first be in the boost mode, and then in the buck mode. Record the voltage increase and decrease for each configuration.				
2	Using a clamp-on ammeter, demonstrate the principles of a current transformer; identify the primary winding, and then calculate and measure the effects of increasing the number of turns (loops) in the primary winding.				



# Performance Profile Sheet (Page 1 of 2)

NCCER Training

Craft: Maritime Electrical Level Three  
 Module: 26304-17  
 Module Title: Hazardous Locations



Trainee Name: \_\_\_\_\_

Training Program  
 Sponsor: \_\_\_\_\_

Instructor: \_\_\_\_\_

**Rating Levels:** (1) Passed: performed task (2) Failed: did not perform task  
 Also, list the date the testing for each task was completed.

**Recognition:** When testing for the NCCER Training Program, be sure to record Performance testing results on the Registration of Training Modules form, and submit the results to the Training Program Sponsor.

OBJECTIVE	TASK	RATING	DATE	START TIME	END TIME
2	Using two rigid metal conduit nipples, a sealing fitting, three pieces of No. 12 THHN conductors, and a packing fiber/sealing kit, perform the following operations:				
	• Secure one conduit nipple in each end of the seal.				
	• Make sure the required amount of threads are engaged.				
	• Pull the three THHN conductors through the nipples and seal so that about 6" is protruding from each nipple.				
	• Pack the fiber as per the instructions furnished with the sealing kit.				

# Performance Profile Sheet (Page 2 of 2)

NCCER Training

Craft: Maritime Electrical Level Three  
Module: 26304-17  
Module Title: Hazardous Locations



OBJECTIVE	TASK	RATING	DATE	START TIME	END TIME
	<ul style="list-style-type: none"><li>Mix the sealing compound.</li></ul>				
	<ul style="list-style-type: none"><li>Position the unit in the required location and pour in the sealing compound.</li></ul>				