

**Craft: Painting**

**Task Module Number: 07101**

**Task Module Title: Careers in the Painting Trade**



TRAINEE NAME: \_\_\_\_\_

TRAINEE SOCIAL SECURITY NUMBER: \_\_\_\_\_

CLASS: \_\_\_\_\_

TRAINING PROGRAM SPONSOR: \_\_\_\_\_

INSTRUCTOR: \_\_\_\_\_

- Rating Levels:**
1. Passed: performed task.
  2. Failed: did not perform task.

**Accreditation:** When testing for the NCCER Accreditation Program, be sure to record Performance Profile testing results on the Craft Training Report Form and submit the results to the Training Program Sponsor.

TASK	RATING
1. Demonstrate an understanding of the progression of job levels within the painting trade. Describe the acquired skills and/or responsibilities for each job classification.	
<ul style="list-style-type: none"> <li>• Apprentice</li> </ul>	
<ul style="list-style-type: none"> <li>• Journeyworker</li> </ul>	

continued

<p><b>Craft: Painting</b></p> <p><b>Task Module Number: 07101</b></p> <p><b>Task Module Title: Careers in the Painting Trade</b></p>	  
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TASK	RATING
<ul style="list-style-type: none"> <li>• Master</li> </ul>	
<ul style="list-style-type: none"> <li>• Supervisor</li> </ul>	
<ul style="list-style-type: none"> <li>• Manager/Administrator</li> </ul>	
<ul style="list-style-type: none"> <li>• Estimator</li> </ul>	
<ul style="list-style-type: none"> <li>• Contractor/Owner</li> </ul>	
<p>2. Demonstrate an understanding of what it means to be a professional painter.</p>	
<ul style="list-style-type: none"> <li>• Demonstrate a high level of productivity</li> </ul>	
<ul style="list-style-type: none"> <li>• Be honest and have personal integrity</li> </ul>	
<ul style="list-style-type: none"> <li>• Maintain a good appearance</li> </ul>	
<ul style="list-style-type: none"> <li>• Practice good work habits</li> </ul>	
<ul style="list-style-type: none"> <li>• Maintain good relations with employers, customers, and other craftspeople</li> </ul>	

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Craft: Painting

Task Module Number: 07102

Task Module Title: Safety



TRAINEE NAME: \_\_\_\_\_

TRAINEE SOCIAL SECURITY NUMBER: \_\_\_\_\_

CLASS: \_\_\_\_\_

TRAINING PROGRAM SPONSOR: \_\_\_\_\_

INSTRUCTOR: \_\_\_\_\_

- Rating Levels:**
1. Passed: performed task.
  2. Failed: did not perform task.

**Accreditation:** When testing for the NCCER Accreditation Program, be sure to record Performance Profile testing results on the Craft Training Report Form and submit the results to the Training Program Sponsor.

TASK	RATING
1. Properly put on a half-mask respirator and perform positive and negative fit checks.	
2. Use an MSDS to identify all safety procedures that should be followed, the personal protection equipment that should be used, and any potential hazards that must be considered when using and handling a specific material.	
3. Interpret HMIS and/or NFPA codes to identify personal protection equipment and any potential hazards that must be considered when using and handling a specific material.	

<b>Craft: Painting</b>  <b>Task Module Number: 07103</b>  <b>Task Module Title: Ladders, Scaffolds, Lifts, and Fall Protection</b>	
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TRAINEE NAME: \_\_\_\_\_

TRAINEE SOCIAL SECURITY NUMBER: \_\_\_\_\_

CLASS: \_\_\_\_\_

TRAINING PROGRAM SPONSOR: \_\_\_\_\_

INSTRUCTOR: \_\_\_\_\_

- Rating Levels:**
1. Passed: performed task.
  2. Failed: did not perform task.

**Accreditation:** When testing for the NCCER Accreditation Program, be sure to record Performance Profile testing results on the Craft Training Report Form and submit the results to the Training Program Sponsor.

TASK	RATING
1. Correctly use fall arresting and other fall protection equipment:	
<ul style="list-style-type: none"> <li>• Body harnesses and belts</li> </ul>	
<ul style="list-style-type: none"> <li>• Lanyards</li> </ul>	
<ul style="list-style-type: none"> <li>• Deceleration devices</li> </ul>	

continued

<b>Craft: Painting</b>	
<b>Task Module Number: 07103</b>	
<b>Task Module Title: Ladders, Scaffolds, Lifts, and Fall Protection</b>	

TASK	RATING
<ul style="list-style-type: none"> <li>• Lifelines</li> </ul>	
<ul style="list-style-type: none"> <li>• Anchoring devices and equipment connectors</li> </ul>	
2. Erect and safely climb, descend, and work from various ladders:	
<ul style="list-style-type: none"> <li>• Stepladders</li> </ul>	
<ul style="list-style-type: none"> <li>• Single ladders</li> </ul>	
<ul style="list-style-type: none"> <li>• Extension ladders</li> </ul>	
<ul style="list-style-type: none"> <li>• Trestle and extension trestle ladders</li> </ul>	
3. Install and use selected ladder accessories:	
<ul style="list-style-type: none"> <li>• Ladder jacks</li> </ul>	
<ul style="list-style-type: none"> <li>• Folding ladder hooks</li> </ul>	
<ul style="list-style-type: none"> <li>• Ladder shoes</li> </ul>	
<ul style="list-style-type: none"> <li>• Pole straps</li> </ul>	

continued

Craft: Painting

Task Module Number: 07103

Task Module Title: Ladders, Scaffolds, Lifts, and Fall Protection

TASK	RATING
<ul style="list-style-type: none"> <li>• Ladder lash</li> </ul>	
<ul style="list-style-type: none"> <li>• Levelers</li> </ul>	
<ul style="list-style-type: none"> <li>• End caps</li> </ul>	
<ul style="list-style-type: none"> <li>• Stabilizers</li> </ul>	
<ul style="list-style-type: none"> <li>• Tool/paint trays</li> </ul>	
<p>4. Erect and safely use selected scaffolds:</p>	
<ul style="list-style-type: none"> <li>• Built-up scaffolds</li> </ul>	
<ul style="list-style-type: none"> <li>• Swing scaffolds</li> </ul>	
<ul style="list-style-type: none"> <li>• Beam-suspended scaffolds</li> </ul>	

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**Craft: Painting**

**Task Module Number: 07104**

**Task Module Title: Identifying Surface/Substrate Materials and Conditions**



TRAINEE NAME: \_\_\_\_\_

TRAINEE SOCIAL SECURITY NUMBER: \_\_\_\_\_

CLASS: \_\_\_\_\_

TRAINING PROGRAM SPONSOR: \_\_\_\_\_

INSTRUCTOR: \_\_\_\_\_

- Rating Levels:**
1. Passed: performed task.
  2. Failed: did not perform task.

**Accreditation:** When testing for the NCCER Accreditation Program, be sure to record Performance Profile testing results on the Craft Training Report Form and submit the results to the Training Program Sponsor.

TASK	RATING
1. Identify various selected substrates and surfaces.	
2. Describe general methods of preparation for the selected substrates and surfaces.	

**Craft:** Painting  
**Task Module Number:** 07105  
**Task Module Title:** Protecting Adjacent Surfaces



TRAINEE NAME: \_\_\_\_\_

TRAINEE SOCIAL SECURITY NUMBER: \_\_\_\_\_

CLASS: \_\_\_\_\_

TRAINING PROGRAM SPONSOR: \_\_\_\_\_

INSTRUCTOR: \_\_\_\_\_

- Rating Levels:**
1. Passed: performed task.
  2. Failed: did not perform task.

**Accreditation:** When testing for the NCCER Accreditation Program, be sure to record Performance Profile testing results on the Craft Training Report Form and submit the results to the Training Program Sponsor.

TASK	RATING
1. Recognize and describe the application of selected masking materials.	
2. Demonstrate the use of selected masking methods and tools.	
3. Demonstrate/describe selected methods and materials for interior/exterior coverings.	



**Craft: Painting**

**Task Module Number: 07106**

**Task Module Title: Basic Surface Preparation**



TRAINEE NAME: \_\_\_\_\_

TRAINEE SOCIAL SECURITY NUMBER: \_\_\_\_\_

CLASS: \_\_\_\_\_

TRAINING PROGRAM SPONSOR: \_\_\_\_\_

INSTRUCTOR: \_\_\_\_\_

- Rating Levels:**
1. Passed: performed task.
  2. Failed: did not perform task.

**Accreditation:** When testing for the NCCER Accreditation Program, be sure to record Performance Profile testing results on the Craft Training Report Form and submit the results to the Training Program Sponsor.

TASK	RATING
1. Recognize and describe the uses of various preparation agents.	
2. Recognize and describe the uses of various hand tools.	
3. Demonstrate/describe the uses of various power tools.	
4. Demonstrate/describe various surface preparation methods.	

continued

**Craft: Painting**

**Task Module Number: 07106**

**Task Module Title: Basic Surface Preparation**



TASK	RATING
5. Demonstrate/describe various substrate repair methods.	
6. Demonstrate various inspection test devices.	
7. Describe general preparation procedures and hazards for selected surfaces and substrates.	

**Craft: Painting**

**Task Module Number: 07107**

**Task Module Title: Sealants and Repair/Fillers**



TRAINEE NAME: \_\_\_\_\_

TRAINEE SOCIAL SECURITY NUMBER: \_\_\_\_\_

CLASS: \_\_\_\_\_

TRAINING PROGRAM SPONSOR: \_\_\_\_\_

INSTRUCTOR: \_\_\_\_\_

- Rating Levels:**
1. Passed: performed task.
  2. Failed: did not perform task.

**Accreditation:** When testing for the NCCER Accreditation Program, be sure to record Performance Profile testing results on the Craft Training Report Form and submit the results to the Training Program Sponsor.

TASK	RATING
1. Recognize the different types of joints and substrates.	
2. Identify the different properties on product data sheets and package labels.	
3. Select the appropriate products for various applications.	
4. Prepare substrates for sealant.	

continued

**Craft: Painting**

**Task Module Number: 07107**

**Task Module Title: Sealants and Repair/Fillers**



TASK	RATING
5. Prepare and apply gun grade sealants to various joints:	
<ul style="list-style-type: none"> <li>• Using a hand-operated gun</li> </ul>	
<ul style="list-style-type: none"> <li>• Using a battery-operated or pneumatic gun</li> </ul>	
6. Apply knife grade sealants to various types of crevices.	
7. Apply pour grade products.	
8. Smooth applied products:	
<ul style="list-style-type: none"> <li>• Hand smoothing (soap and water, solvent)</li> </ul>	
<ul style="list-style-type: none"> <li>• Cloth smoothing (soap and water, solvent)</li> </ul>	
<ul style="list-style-type: none"> <li>• Tool smoothing (soap and water, solvent)</li> </ul>	
<ul style="list-style-type: none"> <li>• Mechanical smoothing (knife-trimming excess)</li> </ul>	
9. Demonstrate cleanup procedures for gun grade, knife grade, and pour grade products.	
10. Estimate curing and drying times based on various ambient conditions.	
11. Perform the hand pull test to determine adhesion.	

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<b>Craft: Painting</b>  <b>Task Module Number: 07108</b>  <b>Task Module Title: Introduction to Paints and Coatings</b>	
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TRAINEE NAME: \_\_\_\_\_

TRAINEE SOCIAL SECURITY NUMBER: \_\_\_\_\_

CLASS: \_\_\_\_\_

TRAINING PROGRAM SPONSOR: \_\_\_\_\_

INSTRUCTOR: \_\_\_\_\_

- Rating Levels:**
1. Passed: performed task.
  2. Failed: did not perform task.

**Accreditation:** When testing for the NCCER Accreditation Program, be sure to record Performance Profile testing results on the Craft Training Report Form and submit the results to the Training Program Sponsor.

TASK	RATING
1. Use manufacturer’s product labeling to identify the specific ingredients used in different paint products:	
<ul style="list-style-type: none"> <li>• Pigments</li> </ul>	
<ul style="list-style-type: none"> <li>• Resins</li> </ul>	
<ul style="list-style-type: none"> <li>• Solvents</li> </ul>	

continued

**Craft: Painting**  
**Task Module Number: 07108**  
**Task Module Title: Introduction to Paints and Coatings**



TASK	RATING
<ul style="list-style-type: none"> <li>• Additives</li> </ul>	
<p>2. Use manufacturer’s coating systems data, product literature, and product label information to identify coating(s) recommended for use with various substrates and exposure conditions. Also use the literature to identify the method of surface preparation specified by the manufacturer for use with each type of coating.</p>	
<p>3. Demonstrate an understanding of the function(s) performed by the various classes of paints (primers, topcoats, etc.) described in manufacturer’s coating system literature.</p>	
<p>4. Demonstrate an understanding of when to select and use water-based and oil-based paints.</p>	
<p>5. Demonstrate and/or explain the general methods used for the cleanup and disposal of water-based and oil-based paints.</p>	

<b>Craft: Painting</b> <b>Task Module Number: 07109</b> <b>Task Module Title: Brushing and Rolling Paints and Coatings</b>	 
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TRAINEE NAME: \_\_\_\_\_

TRAINEE SOCIAL SECURITY NUMBER: \_\_\_\_\_

CLASS: \_\_\_\_\_

TRAINING PROGRAM SPONSOR: \_\_\_\_\_

INSTRUCTOR: \_\_\_\_\_

- Rating Levels:**
1. Passed: performed task.
  2. Failed: did not perform task.

**Accreditation:** When testing for the NCCER Accreditation Program, be sure to record Performance Profile testing results on the Craft Training Report Form and submit the results to the Training Program Sponsor.

TASK	RATING
1. Apply paint to selected surfaces using a brush.	
2. Properly clean and store paint brushes, including the proper disposal of waste paint, solvents, and/or waste water.	
3. Apply paint to selected surfaces using a roller.	

continued

**Craft: Painting**

**Task Module Number: 07109**

**Task Module Title: Brushing and Rolling Paints and Coatings**



TASK	RATING
4. Properly clean and store paint rollers and roller covers, including the proper disposal of waste paint, solvents, and/or waste water.	
5. Properly mix paint.	
6. Properly clean mixing tools and paint containers, including the proper disposal of waste paint, solvents, and/or waste water.	
7. Demonstrate and/or describe how to properly coat interior and exterior surfaces.	
8. Demonstrate and/or describe how to paint and/or stain selected doors, windows, and cabinets.	