

Performance Profile Sheet



Craft: Painting Level One, 1st Ed.

Module: 07101

Module Title: Careers in the Painting Trade

TRAINEE NAME: _____

TRAINING PROGRAM SPONSOR: _____

INSTRUCTOR: _____

Rating Levels:

(P) Passed: performed task

(F) Failed: did not perform task

Be sure to list the date the testing for each task was completed.

Recognition:

When testing for the NCCER Training Program, record performance testing results and submit completion dates through NCCER's online Testing System.

OBJECTIVE	TASK	RATING	DATE	START TIME	END TIME
2	Demonstrate an understanding of the progression of job levels within the painting trade. Describe the acquired skills and/or responsibilities for each job classification.				
	• Apprentice				
	• Journeyworker				
	• Master				
	• Supervisor				
	• Manager/Administrator				
	• Estimator				
	• Contractor/Owner				
4	Demonstrate an understanding of what it means to be a professional painter.				
	• Demonstrate a high level of productivity				
	• Be honest and have personal integrity				
	• Maintain a good appearance				
	• Practice good work habits				
	• Maintain good relations with employers, customers, and other craftspeople				

Please make sure that both the Candidate/Trainee and Performance Evaluator sign and date this form on the signature lines to follow.

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Performance Profile Sheet



Craft: Painting Level One, 1st Ed.

Module: 07102

Module Title: Safety

TRAINEE NAME: _____

TRAINING PROGRAM SPONSOR: _____

INSTRUCTOR: _____

Rating Levels:

(P) Passed: performed task

(F) Failed: did not perform task

Be sure to list the date the testing for each task was completed.

Recognition:

When testing for the NCCER Training Program, record performance testing results and submit completion dates through NCCER's online Testing System.

OBJECTIVE	TASK	RATING	DATE	START TIME	END TIME
1	Properly put on a half-mask respirator and perform positive and negative fit checks.				
2	Use an MSDS to identify all safety procedures that should be followed, the personal protection equipment that should be used, and any potential hazards that must be considered when using and handling a specific material.				
3	Interpret HMIS and/or NFPA codes to identify personal protection equipment and any potential hazards that must be considered when using and handling a specific material.				

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Performance Profile Sheet



Craft: Painting Level One, 1st Ed.

Module: 07103

Module Title: Ladders, Scaffolds, Lifts, and Fall Protection

TRAINEE NAME: _____

TRAINING PROGRAM SPONSOR: _____

INSTRUCTOR: _____

Rating Levels:

(P) Passed: performed task

(F) Failed: did not perform task

Be sure to list the date the testing for each task was completed.

Recognition:

When testing for the NCCER Training Program, record performance testing results and submit completion dates through NCCER's online Testing System.

OBJECTIVE	TASK	RATING	DATE	START TIME	END TIME
4	Correctly use fall arresting and other fall protection equipment:				
	• Body harnesses and belts				
	• Lanyards				
	• Deceleration devices				
	• Lifelines				
	• Anchoring devices and equipment connectors				
1	Erect and safely climb, descend, and work from various ladders:				
	• Stepladders				
	• Single ladders				
	• Extension ladders				
	• Trestle and extension trestle ladders				
1	Install and use selected ladder accessories:				
	• Ladder jacks				
	• Folding ladder hooks				
	• Ladder shoes				
	• Pole straps				
	• Ladder lash				

OBJECTIVE	TASK	RATING	DATE	START TIME	END TIME
	• Levelers				
	• End caps				
	• Stabilizers				
	• Tool/paint trays				
2	Erect and safely use selected scaffolds:				
	• Built-up scaffolds				
	• Swing scaffolds				
	• Beam-suspended scaffolds				

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Performance Profile Sheet



Craft: Painting Level One, 1st Ed.

Module: 07104

Module Title: Identifying Surface/Substrate Materials and Conditions

TRAINEE NAME: _____

TRAINING PROGRAM SPONSOR: _____

INSTRUCTOR: _____

Rating Levels:

(P) Passed: performed task

(F) Failed: did not perform task

Be sure to list the date the testing for each task was completed.

Recognition:

When testing for the NCCER Training Program, record performance testing results and submit completion dates through NCCER's online Testing System.

OBJECTIVE	TASK	RATING	DATE	START TIME	END TIME
1, 2	Identify various selected substrates and surfaces.				
3	Describe general methods of preparation for the selected substrates and surfaces.				

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Performance Profile Sheet



Craft: Painting Level One, 1st Ed.

Module: 07105

Module Title: Protecting Adjacent Surfaces

TRAINEE NAME: _____

TRAINING PROGRAM SPONSOR: _____

INSTRUCTOR: _____

Rating Levels:

(P) Passed: performed task

(F) Failed: did not perform task

Be sure to list the date the testing for each task was completed.

Recognition:

When testing for the NCCER Training Program, record performance testing results and submit completion dates through NCCER's online Testing System.

OBJECTIVE	TASK	RATING	DATE	START TIME	END TIME
2	Recognize and describe the application of selected masking materials.				
2	Demonstrate the use of selected masking methods and tools.				
1, 2	Demonstrate/describe selected methods and materials for interior/exterior coverings.				

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Performance Profile Sheet



Craft: Painting Level One, 1st Ed.

Module: 07106

Module Title: Basic Surface Preparation

TRAINEE NAME: _____

TRAINING PROGRAM SPONSOR: _____

INSTRUCTOR: _____

Rating Levels:

(P) Passed: performed task

(F) Failed: did not perform task

Be sure to list the date the testing for each task was completed.

Recognition:

When testing for the NCCER Training Program, record performance testing results and submit completion dates through NCCER's online Testing System.

OBJECTIVE	TASK	RATING	DATE	START TIME	END TIME
1	Recognize and describe the uses of various preparation agents.				
1	Recognize and describe the uses of various hand tools.				
1	Demonstrate/describe the uses of various power tools.				
2	Demonstrate/describe various surface preparation methods.				
2	Demonstrate/describe various substrate repair methods.				
2	Demonstrate various inspection test devices.				
3	Describe general preparation procedures and hazards for selected surfaces and substrates.				

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Performance Profile Sheet



Craft: Painting Level One, 1st Ed.

Module: 07107

Module Title: Sealants and Repair/Fillers

TRAINEE NAME: _____

TRAINING PROGRAM SPONSOR: _____

INSTRUCTOR: _____

Rating Levels:

(P) Passed: performed task

(F) Failed: did not perform task

Be sure to list the date the testing for each task was completed.

Recognition:

When testing for the NCCER Training Program, record performance testing results and submit completion dates through NCCER's online Testing System.

OBJECTIVE	TASK	RATING	DATE	START TIME	END TIME
1	Recognize the different types of joints and substrates.				
3	Identify the different properties on product data sheets and package labels.				
2	Select the appropriate products for various applications.				
2	Prepare substrates for sealant.				
2	Prepare and apply gun grade sealants to various joints:				
	• Using a hand-operated gun				
	• Using a battery-operated or pneumatic gun				
2	Apply knife grade sealants to various types of crevices.				
4	Apply pour grade products.				
4	Smooth applied products:				
	• Hand smoothing (soap and water, solvent)				
	• Cloth smoothing (soap and water, solvent)				
	• Tool smoothing (soap and water, solvent)				

OBJECTIVE	TASK	RATING	DATE	START TIME	END TIME
	<ul style="list-style-type: none"> Mechanical smoothing (knife-trimming excess) 				
4	Demonstrate cleanup procedures for gun grade, knife grade, and pour grade products.				
5	Estimate curing and drying times based on various ambient conditions.				
5	Perform the hand pull test to determine adhesion.				

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Performance Profile Sheet



Craft: Painting Level One, 1st Ed.

Module: 07108

Module Title: Introduction to Paints and Coatings

TRAINEE NAME: _____

TRAINING PROGRAM SPONSOR: _____

INSTRUCTOR: _____

Rating Levels:

(P) Passed: performed task

(F) Failed: did not perform task

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Recognition:

When testing for the NCCER Training Program, record performance testing results and submit completion dates through NCCER's online Testing System.

OBJECTIVE	TASK	RATING	DATE	START TIME	END TIME
1	Use manufacturer's product labeling to identify the specific ingredients used in different paint products:				
	• Pigments				
	• Resins				
	• Solvents				
	• Additives				
3	Use manufacturer's coating systems data, product literature, and product label information to identify coating(s) recommended for use with various substrates and exposure conditions. Also use the literature to identify the method of surface preparation specified by the manufacturer for use with each type of coating.				
2, 3	Demonstrate an understanding of the function(s) performed by the various classes of paints (primers, topcoats, etc.) described in manufacturer's coating system literature.				
2	Demonstrate an understanding of when to select and use water-based and oil-based paints.				

OBJECTIVE	TASK	RATING	DATE	START TIME	END TIME
5	Demonstrate and/or explain the general methods used for the cleanup and disposal of water-based and oil-based paints.				

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Craft: Painting Level One, 1st Ed.

Module: 07109

Module Title: Brushing and Rolling Paints and Coatings

TRAINEE NAME: _____

TRAINING PROGRAM SPONSOR: _____

INSTRUCTOR: _____

Rating Levels:

(P) Passed: performed task

(F) Failed: did not perform task

Be sure to list the date the testing for each task was completed.

Recognition:

When testing for the NCCER Training Program, record performance testing results and submit completion dates through NCCER's online Testing System.

OBJECTIVE	TASK	RATING	DATE	START TIME	END TIME
4	Apply paint to selected surfaces using a brush.				
5	Properly clean and store paint brushes, including the proper disposal of waste paint, solvents, and/or waste water.				
4	Apply paint to selected surfaces using a roller.				
5	Properly clean and store paint rollers and roller covers, including the proper disposal of waste paint, solvents, and/or waste water.				
3	Properly mix paint.				
5	Properly clean mixing tools and paint containers, including the proper disposal of waste paint, solvents, and/or waste water.				
4	Demonstrate and/or describe how to properly coat interior and exterior surfaces.				
4	Demonstrate and/or describe how to paint and/or stain selected doors, windows, and cabinets.				

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