

Performance Profile Sheet



Craft: Painting Level Two, 1st Ed.

Module: 07201

Module Title: Painting Failures and Remedies

TRAINEE NAME: _____

TRAINING PROGRAM SPONSOR: _____

INSTRUCTOR: _____

Rating Levels:

(P) Passed: performed task

(F) Failed: did not perform task

Be sure to list the date the testing for each task was completed.

Recognition:

When testing for the NCCER Training Program, record performance testing results and submit completion dates through NCCER's online Testing System.

OBJECTIVE	TASK	RATING	DATE	START TIME	END TIME
2	State the common causes of failures in exterior finishes.				
1 - 5	Identify the types of exterior finish failures that can be caused by moisture in the substrate. Based on the symptoms:				
	<ul style="list-style-type: none"> Identify the problem. 				
	<ul style="list-style-type: none"> State the probable cause(s) of the failure. 				
	<ul style="list-style-type: none"> State how the problem could have been prevented. 				
	<ul style="list-style-type: none"> Correct the problem or describe how it should be corrected. 				
1 - 5	Identify other exterior finish problems that can be caused by poor adhesion due to incorrect or inadequate surface preparation. Based on the symptoms:				
	<ul style="list-style-type: none"> Identify the problem. 				
	<ul style="list-style-type: none"> State the probable cause(s) of the failure. 				
	<ul style="list-style-type: none"> State how the problem could have been prevented. 				
	<ul style="list-style-type: none"> Correct the problem or describe how it should be corrected. 				

OBJECTIVE	TASK	RATING	DATE	START TIME	END TIME
1 - 5	Identify interior finish problems that can be caused by poor adhesion due to incorrect or inadequate surface preparation. Based on the symptoms:				
	<ul style="list-style-type: none"> Identify the problem. 				
	<ul style="list-style-type: none"> State the probable cause(s) of the failure. 				
	<ul style="list-style-type: none"> State how the problem could have been prevented. 				
	<ul style="list-style-type: none"> Correct the problem or describe how it should be corrected. 				
4	Identify the kinds of problems that can be caused by high interior humidity and roof leakage.				
	<ul style="list-style-type: none"> State the likely cause of the problem(s) as related to inadequate or improper construction methods. 				
	<ul style="list-style-type: none"> Identify methods that can be used to correct the problem(s) without reconstruction. 				

Please make sure that both the Candidate/Trainee and Performance Evaluator sign and date this form on the signature lines to follow.

Signatures:

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Performance Profile Sheet



Craft: Painting Level Two, 1st Ed.

Module: 07202

Module Title: Job Planning and Completion

TRAINEE NAME: _____

TRAINING PROGRAM SPONSOR: _____

INSTRUCTOR: _____

Rating Levels:

(P) Passed: performed task

(F) Failed: did not perform task

Be sure to list the date the testing for each task was completed.

Recognition:

When testing for the NCCER Training Program, record performance testing results and submit completion dates through NCCER's online Testing System.

OBJECTIVE	TASK	RATING	DATE	START TIME	END TIME
3	Interpret blueprints and schedules (finish, door, etc.) to determine the painting requirements for a selected job.				
2	Interpret contractual documents to determine the painting requirements for a selected job.				
	• Contract				
	• Specifications				
	• Scope of work				
4	Use the tasks and labor hours recorded on estimating forms and/or takeoff sheets for a selected job to develop a detailed schedule for accomplishing the job.				
5	Use the tasks and materials/equipment recorded on estimating forms/takeoff sheets for a selected job to develop a detailed materials/equipment list for accomplishing the job.				
5	Measure selected surfaces and calculate the quantity of paint needed to cover the surfaces.				

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Performance Profile Sheet



Craft: Painting Level Two, 1st Ed.

Module: 07203

Module Title: Chemical Cleaning and Stripping

TRAINEE NAME: _____

TRAINING PROGRAM SPONSOR: _____

INSTRUCTOR: _____

Rating Levels:

(P) Passed: performed task

(F) Failed: did not perform task

Be sure to list the date the testing for each task was completed.

Recognition:

When testing for the NCCER Training Program, record performance testing results and submit completion dates through NCCER's online Testing System.

OBJECTIVE	TASK	RATING	DATE	START TIME	END TIME
1	Recognize and describe the requirements for chemical cleaning and stripping.				
2	Recognize and describe the uses and hazards of various types of common or specialty chemical cleaners and treatments.				
2	Recognize and describe the uses and hazards of the three general classes of chemical strippers.				
3	Demonstrate and/or describe common cleaning methods using selected types of chemical cleaners on previously coated wood, metal, masonry, or concrete surfaces.				
3	Demonstrate and/or describe common stripping methods using selected types of chemical strippers on previously coated wood, metal, masonry, or concrete surfaces.				

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Performance Profile Sheet



Craft: Painting Level Two, 1st Ed.

Module: 07204

Module Title: Low-Pressure Water Cleaning

TRAINEE NAME: _____

TRAINING PROGRAM SPONSOR: _____

INSTRUCTOR: _____

Rating Levels:

(P) Passed: performed task

(F) Failed: did not perform task

Be sure to list the date the testing for each task was completed.

Recognition:

When testing for the NCCER Training Program, record performance testing results and submit completion dates through NCCER's online Testing System.

OBJECTIVE	TASK	RATING	DATE	START TIME	END TIME
1	Recognize and describe the various categories and uses of lowpressure water washing equipment.				
1	Recognize and describe the functions of basic low-pressure washer components.				
1	Recognize and describe the uses of various low-pressure washer accessories.				
1	Recognize and describe the uses of various general surface preparation agents and wet abrasive media.				
2	Describe various general surface preparation standards and inspection techniques.				
2	Demonstrate proper start-up, operation, cleaning technique, shutdown, and safety guidelines for typical low-pressure washers using selected accessories.				

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Performance Profile Sheet



Craft: Painting Level Two, 1st Ed.

Module: 07205

Module Title: Abrasive Blasting

TRAINEE NAME: _____

TRAINING PROGRAM SPONSOR: _____

INSTRUCTOR: _____

Rating Levels:

(P) Passed: performed task

(F) Failed: did not perform task

Be sure to list the date the testing for each task was completed.

Recognition:

When testing for the NCCER Training Program, record performance testing results and submit completion dates through NCCER's online Testing System.

OBJECTIVE	TASK	RATING	DATE	START TIME	END TIME
1	Recognize and describe the basic uses of conventional abrasive blast systems.				
1	Recognize and describe the types and sizes of basic blast machines and the functions of their components.				
3	Recognize and describe the requirements of air and blast hose and hose couplings.				
1	Recognize and describe the types and sizes of blast nozzles and holders.				
1, 2	Recognize and describe the types and functions of blast operator protective gear and communications equipment, along with the hazards and limitations of the gear.				
2	Describe the basic safety and operating guidelines for conventional blast systems.				

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Performance Profile Sheet



Craft: Painting Level Two, 1st Ed.

Module: 07206

Module Title: Drywall Finishing and Patching

TRAINEE NAME: _____

TRAINING PROGRAM SPONSOR: _____

INSTRUCTOR: _____

Rating Levels:

(P) Passed: performed task

(F) Failed: did not perform task

Be sure to list the date the testing for each task was completed.

Recognition:

When testing for the NCCER Training Program, record performance testing results and submit completion dates through NCCER's online Testing System.

OBJECTIVE	TASK	RATING	DATE	START TIME	END TIME
1	State the differences in the six levels of finish established by industry standards and be able to distinguish a finish level by observation.				
2, 3	Finish a joint to one of the six levels as identified by the instructor.				
4	Identify an application in which each of the following compounds would be used:				
	• Taping compound				
	• Topping compound				
	• Premix compound				
	• Quickset compound				
4	Properly prepare each type of compound in use.				
5	Select the appropriate hand tools and perform the following tasks:				
	• Joint taping and finishing				
	• Fastener spotting				
	• Corner finishing				
	• Sanding				
5	Select appropriate automatic tools and perform the following finishing tasks:				

OBJECTIVE	TASK	RATING	DATE	START TIME	END TIME
	• Joint taping				
	• Fastener spotting				
	• Corner finishing				
	• Sanding				
6	Recognize selected finish failures and state the appropriate action for each:				
	• Joint problems				
	• Compound problems				
	• Fastener problems				
	• Wallboard problems				
7	Patch and finish damaged drywall.				

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Performance Profile Sheet



Craft: Painting Level Two, 1st Ed.

Module: 07207

Module Title: Stains

TRAINEE NAME: _____

TRAINING PROGRAM SPONSOR: _____

INSTRUCTOR: _____

Rating Levels:

(P) Passed: performed task

(F) Failed: did not perform task

Be sure to list the date the testing for each task was completed.

Recognition:

When testing for the NCCER Training Program, record performance testing results and submit completion dates through NCCER's online Testing System.

OBJECTIVE	TASK	RATING	DATE	START TIME	END TIME
1	Distinguish stains from other coatings on several surfaces.				
2	Distinguish between pigmented and dye stains on stained wood samples.				
3	Identify the advantages of using waterborne stains.				
3	Identify the disadvantages of using waterborne stains.				
4	Select an appropriate stain using product data sheets for various job applications:				
	• Exterior wood siding				
	• Wooden decks				
	• Exterior concrete				
	• Interior wood furniture (transparent coverage)				
	• Interior wood furniture (opaque coverage)				
	• Interior wood floors				
	• Interior wood trim				
5	Describe the application considerations unique to stains.				

OBJECTIVE	TASK	RATING	DATE	START TIME	END TIME
4	Apply transparent and solid color stain to a wood surface.				

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Performance Profile Sheet



Craft: Painting Level Two, 1st Ed.

Module: 07208

Module Title: Clear Finishes

TRAINEE NAME: _____

TRAINING PROGRAM SPONSOR: _____

INSTRUCTOR: _____

Rating Levels:

(P) Passed: performed task

(F) Failed: did not perform task

Be sure to list the date the testing for each task was completed.

Recognition:

When testing for the NCCER Training Program, record performance testing results and submit completion dates through NCCER's online Testing System.

OBJECTIVE	TASK	RATING	DATE	START TIME	END TIME
1	Identify and describe the types of clear finishes, including:				
	• Shellacs				
	• Lacquers				
	• Urethanes				
	• Acrylics				
	• Epoxies				
2	Distinguish the compatibility of a clear finish with the substrate, environment, and coating system in use.				
3	Select an appropriate clear finish using packaging, technical data sheets, and job information.				
5	Correctly apply clear finishes, observing proper safety precautions:				
	• Brush application				
	• Roller application				
	• Spray application				

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Performance Profile Sheet



Craft: Painting Level Two, 1st Ed.

Module: 07209

Module Title: Wood Finishes

TRAINEE NAME: _____

TRAINING PROGRAM SPONSOR: _____

INSTRUCTOR: _____

Rating Levels:

(P) Passed: performed task

(F) Failed: did not perform task

Be sure to list the date the testing for each task was completed.

Recognition:

When testing for the NCCER Training Program, record performance testing results and submit completion dates through NCCER's online Testing System.

OBJECTIVE	TASK	RATING	DATE	START TIME	END TIME
2	Recognize hardwoods and softwoods.				
3	Recognize open-grain and closed-grain woods.				
5	Use a moisture meter to measure the moisture content of selected wood surfaces.				
5	Demonstrate proper hand and power tool sanding techniques and cleaning of selected wood substrates.				
5	Use bleach to lighten selected wood substrates.				
5	Apply fillers to selected open-grained substrates.				
5	Apply a sealer to selected wood substrates.				
5	Apply stains to selected interior/exterior substrates.				
5	Apply clear finishes to selected wood substrates.				
	• Varnish				
	• Lacquer				
	• Shellac				
	• Polyurethane				

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Performance Profile Sheet



Craft: Painting Level Two, 1st Ed.

Module: 07210

Module Title: Coatings II

TRAINEE NAME: _____

TRAINING PROGRAM SPONSOR: _____

INSTRUCTOR: _____

Rating Levels:

(P) Passed: performed task

(F) Failed: did not perform task

Be sure to list the date the testing for each task was completed.

Recognition:

When testing for the NCCER Training Program, record performance testing results and submit completion dates through NCCER's online Testing System.

OBJECTIVE	TASK	RATING	DATE	START TIME	END TIME
5	Select an appropriate coating, given a job description and several coating product data sheets.				
6	Successfully prepare/mix a multi-component coating for application.				
1 - 6	Satisfactorily apply at least two coatings covered in this module.				
6	Perform an accurate substrate moisture content test.				
6	Perform an accurate substrate surface temperature test.				

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Performance Profile Sheet



Craft: Painting Level Two, 1st Ed.

Module: 07211

Module Title: Spray Painting (Conventional, Airless, and HVLP)

TRAINEE NAME: _____

TRAINING PROGRAM SPONSOR: _____

INSTRUCTOR: _____

Rating Levels:

(P) Passed: performed task

(F) Failed: did not perform task

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Recognition:

When testing for the NCCER Training Program, record performance testing results and submit completion dates through NCCER's online Testing System.

OBJECTIVE	TASK	RATING	DATE	START TIME	END TIME
1, 5, 8	Demonstrate the following skills for conventional spraying:				
	<ul style="list-style-type: none"> Recognize and choose the correct spray system components needed to spray different paints/coatings and substrates. 				
	<ul style="list-style-type: none"> Properly protect the adjacent surfaces prior to spraying. 				
	<ul style="list-style-type: none"> Properly mix the paint/coating for spraying. 				
	<ul style="list-style-type: none"> Spray paint/coating on selected substrates. 				
	<ul style="list-style-type: none"> Clean and/or maintain the spray equipment per the manufacturer's instructions. 				
	<ul style="list-style-type: none"> Use correct personal safety equipment. 				
	<ul style="list-style-type: none"> Follow all environmental regulations and laws pertaining to the handling and disposal of waste paints, solvents, etc. 				
2, 6, 9	Demonstrate the following skills for airless spraying:				

OBJECTIVE	TASK	RATING	DATE	START TIME	END TIME
	<ul style="list-style-type: none"> Recognize and choose the correct spray system components needed to spray different paints/coatings and substrates. 				
	<ul style="list-style-type: none"> Properly protect the adjacent surfaces prior to spraying. 				
	<ul style="list-style-type: none"> Properly mix the paint/coating for spraying. 				
	<ul style="list-style-type: none"> Spray paint/coating on selected substrates. 				
	<ul style="list-style-type: none"> Clean and/or maintain the spray equipment per the manufacturer's instructions. 				
	<ul style="list-style-type: none"> Use correct personal safety equipment. 				
	<ul style="list-style-type: none"> Follow all environmental regulations and laws pertaining to the handling and disposal of waste paints, solvents, etc. 				
3, 7, 10	Demonstrate the following skills for HVLP spraying:				
	<ul style="list-style-type: none"> Recognize and choose the correct spray system components needed to spray different paints/coatings and substrates. 				
	<ul style="list-style-type: none"> Properly protect the adjacent surfaces prior to spraying. 				
	<ul style="list-style-type: none"> Properly mix the paint/coating for spraying. 				
	<ul style="list-style-type: none"> Spray paint/coating on selected substrates. 				
	<ul style="list-style-type: none"> Clean and/or maintain the spray equipment per the manufacturer's instructions. 				
	<ul style="list-style-type: none"> Use correct personal safety equipment. 				
	<ul style="list-style-type: none"> Follow all environmental regulations and laws pertaining to the handling and disposal of waste paints, solvents, etc. 				

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