

Performance Profile Sheet



Craft: Painting Level Three, 1st Ed.

Module: 07301

Module Title: Painting Failures and Remedies II

TRAINEE NAME: _____

TRAINING PROGRAM SPONSOR: _____

INSTRUCTOR: _____

Rating Levels:

(P) Passed: performed task

(F) Failed: did not perform task

Be sure to list the date the testing for each task was completed.

Recognition:

When testing for the NCCER Training Program, record performance testing results and submit completion dates through NCCER's online Testing System.

OBJECTIVE	TASK	RATING	DATE	START TIME	END TIME
1	Recognize the kinds of failures that are caused by improper application of a coating. Based on the symptoms:				
	• State what caused the problem.				
	• State what should have been done to prevent the problem.				
2	Demonstrate the ability to correct coating failures caused by improper application of the coating.				
3	Recognize the conditions that can cause discoloration of a finish. Based on the symptoms:				
	• State what caused the problem.				
	• State what should have been done to prevent the problem.				
4	Demonstrate the ability to correct various types of discoloration problems.				

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Performance Profile Sheet



Craft: Painting Level Three, 1st Ed.

Module: 07302

Module Title: Job Supervision, Planning, and Control

TRAINEE NAME: _____

TRAINING PROGRAM SPONSOR: _____

INSTRUCTOR: _____

Rating Levels:

(P) Passed: performed task

(F) Failed: did not perform task

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Recognition:

When testing for the NCCER Training Program, record performance testing results and submit completion dates through NCCER's online Testing System.

OBJECTIVE	TASK	RATING	DATE	START TIME	END TIME
2, 3, 4	Demonstrate or be aware of the following factors associated with the role of a supervisor/leader:				
	<ul style="list-style-type: none"> Desirable personal qualities and traits 				
	<ul style="list-style-type: none"> Methods for achieving effective verbal and written communication 				
	<ul style="list-style-type: none"> Specific functions performed to get the job or task done 				
	<ul style="list-style-type: none"> Methods for promoting good working relationships with and among employers, customers, crew members, and craftspersons in other trades 				
	<ul style="list-style-type: none"> Methods for resolving conflicts with customers and/or among craftspersons 				
8	Determine the dimensions for selected rooms and surfaces by scaling architectural/ construction drawings.				
6	Estimate the cost for a selected painting job.				
	<ul style="list-style-type: none"> Interpret contractual documents to determine the job requirements. 				

OBJECTIVE	TASK	RATING	DATE	START TIME	END TIME
	<ul style="list-style-type: none"> • Complete a takeoff using construction drawings/schedules and record the data on standardized estimating forms. 				
	<ul style="list-style-type: none"> • Use labor production rates, material usage rates, labor costs, and material costs to calculate the total labor hours required and the total costs for labor and materials for a selected painting job and record the data on standardized estimating forms. 				
10	Be familiar with PDCA standards that help establish industry guidelines for acceptance, inspection, and quality control.				

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Performance Profile Sheet



Craft: Painting Level Three, 1st Ed.

Module: 07303

Module Title: Coatings III

TRAINEE NAME: _____

TRAINING PROGRAM SPONSOR: _____

INSTRUCTOR: _____

Rating Levels:

(P) Passed: performed task

(F) Failed: did not perform task

Be sure to list the date the testing for each task was completed.

Recognition:

When testing for the NCCER Training Program, record performance testing results and submit completion dates through NCCER's online Testing System.

OBJECTIVE	TASK	RATING	DATE	START TIME	END TIME
4	Interpret the product container label and/or product data sheet information to determine:				
	<ul style="list-style-type: none"> The primary ingredients of the coating formulation 				
	<ul style="list-style-type: none"> If the coating is a thermoset or thermoplastic coating 				
	<ul style="list-style-type: none"> The properties and characteristics of the coating 				
	<ul style="list-style-type: none"> The intended function performed by the coating 				
4	Use the coating manufacturer's product data sheets to select the proper high-performance coating required to meet a given set of job requirements.				
5	Prepare a surface and apply a selected coating in accordance with the coating manufacturer's product data sheet and application bulletin.				
2	Use the MSDS for a selected coating to identify:				
	<ul style="list-style-type: none"> The hazards (if any) associated with the coating 				
	<ul style="list-style-type: none"> The personal protective equipment that must be worn or otherwise used when working with the coating 				

OBJECTIVE	TASK	RATING	DATE	START TIME	END TIME
	<ul style="list-style-type: none"> Any other precautions or regulatory information relevant to using the coating 				
6	Use a psychrometer, hygrometer, digital thermometer, and moisture meter to measure atmospheric and substrate conditions.				
7	Use wet- and dry-film thickness gauges to measure the thickness of coatings.				

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Performance Profile Sheet



Craft: Painting Level Three, 1st Ed.

Module: 07304

Module Title: Color and Tinting

TRAINEE NAME: _____

TRAINING PROGRAM SPONSOR: _____

INSTRUCTOR: _____

Rating Levels:

(P) Passed: performed task

(F) Failed: did not perform task

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Recognition:

When testing for the NCCER Training Program, record performance testing results and submit completion dates through NCCER's online Testing System.

OBJECTIVE	TASK	RATING	DATE	START TIME	END TIME
1	Recognize and identify the importance of light to color.				
2	Identify the three primary colors.				
2	Identify the three secondary colors and six intermediate colors, and understand how they are formed.				
4	Demonstrate the use of the color wheel by selecting and applying complementary, contrasting, and harmonious colors.				
3	Identify and define the three dimensions of color.				
6	Describe and illustrate three ways color influences the mood of a person and his or her environment.				
7	Identify the difference between interior and exterior color schemes.				
9	Identify the ways color is used for safety.				
8	Demonstrate the procedure for creating a custom tint.				
10	Identify the three most commonly used color systems and state their purposes.				

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Craft: Painting Level Three, 1st Ed.

Module: 07305

Module Title: Decorative (Faux) Finishes

TRAINEE NAME: _____

TRAINING PROGRAM SPONSOR: _____

INSTRUCTOR: _____

Rating Levels:

(P) Passed: performed task

(F) Failed: did not perform task

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Recognition:

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OBJECTIVE	TASK	RATING	DATE	START TIME	END TIME
3	Prepare oil-based and water-based glazes.				
8	Apply glaze coats to properly prepared surfaces using the following methods:				
	• Sponging				
	• Rag rolling				
	• Cheese-clothing				
8, 9	Apply a marbled finish to a properly prepared surface.				
8, 9	Apply antiqued finishes to a properly prepared surface using the following methods:				
	• Rubbing with steel wool				
	• Spattering				
8, 9	Apply stippling and mottling finishes to properly prepared surfaces.				
8, 9	Apply a grained finish to a properly prepared surface.				
5	Describe the methods used to produce a gilded finish.				

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Craft: Painting Level Three, 1st Ed.

Module: 07306

Module Title: Wallcovering

TRAINEE NAME: _____

TRAINING PROGRAM SPONSOR: _____

INSTRUCTOR: _____

Rating Levels:

(P) Passed: performed task

(F) Failed: did not perform task

Be sure to list the date the testing for each task was completed.

Recognition:

When testing for the NCCER Training Program, record performance testing results and submit completion dates through NCCER's online Testing System.

OBJECTIVE	TASK	RATING	DATE	START TIME	END TIME
4	Estimate the amount of wallcovering needed using various estimating techniques.				
5	Select the proper adhesive for a particular wallcovering.				
6	Properly mix a powdered adhesive.				
6	Prepare a surface for wallcovering.				
6	Install selected wallcoverings and borders, demonstrating the ability to work around windows, doors, light fixtures, and other obstacles.				
6	Demonstrate the ability to install wallcoverings in difficult places such as stairs, slant walls, dormers, and archways.				
7	Demonstrate the ability to identify the causes of some common wallcovering failures, to correct them, and to state what should have been done to prevent them.				

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Craft: Painting Level Three, 1st Ed.

Module: 07307

Module Title: Graphics

TRAINEE NAME: _____

TRAINING PROGRAM SPONSOR: _____

INSTRUCTOR: _____

Rating Levels:

(P) Passed: performed task

(F) Failed: did not perform task

Be sure to list the date the testing for each task was completed.

Recognition:

When testing for the NCCER Training Program, record performance testing results and submit completion dates through NCCER's online Testing System.

OBJECTIVE	TASK	RATING	DATE	START TIME	END TIME
3	Describe and/or demonstrate how to transfer graphic designs to a surface from:				
	• Architectural plans				
	• Grid square plans				
	• Templates				
	• Pounce patterns				
	• Projection				
5	Describe and/or demonstrate how to make and use a stencil to produce a graphic.				
5	Describe and/or demonstrate the different methods for producing lines and stripes.				

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Craft: Painting Level Three, 1st Ed.

Module: 07308

Module Title: Texturing

TRAINEE NAME: _____

TRAINING PROGRAM SPONSOR: _____

INSTRUCTOR: _____

Rating Levels:

(P) Passed: performed task

(F) Failed: did not perform task

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Recognition:

When testing for the NCCER Training Program, record performance testing results and submit completion dates through NCCER's online Testing System.

OBJECTIVE	TASK	RATING	DATE	START TIME	END TIME
1	Recognize and describe the uses of selected common texture materials and aggregates.				
2	Recognize and describe the uses for various selected texture equipment.				
3	Describe safety and general application guidelines that must be observed when applying and finishing texture materials.				
2	Recognize, describe, and demonstrate selected typical texture patterns, how the material is applied, and how the finish is achieved.				

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Craft: Painting Level Three, 1st Ed.

Module: 07309

Module Title: Spraying with Special Devices

TRAINEE NAME: _____

TRAINING PROGRAM SPONSOR: _____

INSTRUCTOR: _____

Rating Levels:

(P) Passed: performed task

(F) Failed: did not perform task

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Recognition:

When testing for the NCCER Training Program, record performance testing results and submit completion dates through NCCER's online Testing System.

OBJECTIVE	TASK	RATING	DATE	START TIME	END TIME
1	Recognize and describe the various types of texture sprayers, their advantages and disadvantages, and selected types of texture materials.				
2	Demonstrate the proper safety procedures and spray techniques for a selected texture sprayer.				
1	Recognize and describe a typical cold roof coating sprayer and the various common cold roof coatings that can be sprayed using the sprayer.				
1	Demonstrate the proper safety procedures and spray techniques for a selected cold roof coating sprayer.				
1	Describe the principles of operation of a selected electrostatic spray system along with the characteristics and safety considerations of various types of coating materials used with electrostatic sprayers.				
2	Demonstrate the proper safety procedures and spray techniques for a selected electrostatic sprayer.				
2	Recognize and describe typical plural component materials, their working characteristics, and the various types of proportioning equipment used in their application.				

OBJECTIVE	TASK	RATING	DATE	START TIME	END TIME
2	Demonstrate proper safety precautions and application procedures in the handling, mixing, and dispensing of selected plural component materials using selected proportioning equipment and a selected sprayer.				

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