NOTE ON PERFORMANCE TESTING

Performance Profile Sheet(s) are included in a format that can be easily photocopied for each trainee. Performance tests are designed to measure competency in the tasks taught in each module.

Please note the number of tasks to be tested while teaching each module. Each trainee should be tested on all the tasks listed on the Performance Profile Sheet(s). Before performance testing, the instructor should brief the trainees on:

- Test objectives and criteria
- Safety precautions
- Procedures for each task to be tested

The instructor administering the performance testing should also do the following:

- Ensure that all of the needed equipment is available and operating properly.
- Set up the testing stations.
- Organize and administer the test in a way that allows for optimal performance.
- Complete the Performance Profile Sheet(s) for each trainee by assigning a pass/fail score for each listed task. Also, include the testing date for each task in the rating box.
- Monitor adherence to all safety regulations and precautions.
- Provide adequate supervision to prevent injuries.
- Take immediate and effective action to remedy any emergency.

Performance Testing

If Performance Testing is done as part of the National Center for Construction Education and Research Standardized Craft Training Program, the following conditions must be met:

1. The Craft Instructor must hold valid NCCER instructor certification for the craft being tested.
2. The training must be delivered through an Accredited Training Sponsor recognized by NCCER.
3. For every module, the specific performance testing must be completed to the satisfaction of the instructor.
4. The results of the testing must be recorded on the Training Report Form 200. This form must be provided to the local Accredited Training Sponsor to be forwarded to the NCCER National Registry.

Certified Plus Credential

Provided the sponsor is working through an NCCER-Accredited Assessment Center, candidates who successfully pass performance testing may be eligible for a Certified Plus Credential. A number of NCCER’s Performance Profiles cross over to NCCER’s Assessment Performance Verifications and may be completed simultaneously. Go to www.nccer.org and select the Assessments tab to locate the Performance Verifications associated with this craft. Note two other important conditions are required for the Certified Plus Credential:

1. Candidates must first pass the associated written assessment.
2. An NCCER-Accredited Assessment Administrator must sign off on the Performance Verification before it is submitted to NCCER.
<table>
<thead>
<tr>
<th>Objective</th>
<th>TASK</th>
<th>RATING</th>
</tr>
</thead>
<tbody>
<tr>
<td>6</td>
<td>1. Calculate the total line length from an ISO.</td>
<td></td>
</tr>
<tr>
<td>7</td>
<td>2. Sketch an ISO from a plan view.</td>
<td></td>
</tr>
</tbody>
</table>
Objective TASK RATING

1 1. Solve a simple piping offset.

2 2. Calculate a three-line, 45-degree, equal-spread offset.

3 3. Calculate a three-line, 45-degree, unequal-spread offset.

4 4. Calculate and lay out a tank coil.

5 5. Lay out and fabricate a three-piece mitered turn, degree to be determined by instructor.
<table>
<thead>
<tr>
<th>Objective</th>
<th>TASK</th>
<th>RATING</th>
</tr>
</thead>
<tbody>
<tr>
<td>6</td>
<td>6. Lay out and fabricate a four-piece, 90-degree, mitered turn.</td>
<td></td>
</tr>
<tr>
<td>7</td>
<td>7. Lay out and fabricate a 45-degree lateral, using reference charts.</td>
<td></td>
</tr>
<tr>
<td>9</td>
<td>8. Lay out and fabricate a type 1 pipe support.</td>
<td></td>
</tr>
<tr>
<td>7</td>
<td>9. Lay out a 45-degree lateral by performing geometric layout.</td>
<td></td>
</tr>
<tr>
<td>9</td>
<td>10. Lay out and fabricate a fishmouth.</td>
<td></td>
</tr>
<tr>
<td>9</td>
<td>11. Lay out and fabricate a wye.</td>
<td></td>
</tr>
</tbody>
</table>
Objective | TASK | RATING
--- | --- | ---
2 | 1. Identify three methods used to stress-relieve welds. | 
2 | 2. Indicate the area of a pipe that needs to be stress-relieved. | 

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**Objective**  | **TASK**                                                                 | **RATING**
---|---|---
1  | 1. Identify the different types of steam traps. |   
2  | 2. Install steam traps. |   
3  | 3. Identify specific problems and corrective actions required for faulty steam traps. |   

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## Objective TASK

<table>
<thead>
<tr>
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<th>RATING</th>
</tr>
</thead>
<tbody>
<tr>
<td>2</td>
<td>1. Identify a number of specialties, at the discretion of the instructor.</td>
<td></td>
</tr>
</tbody>
</table>
Objective TASK RATING

1 1. Install flared fittings using copper tubing.

1 2. Install compression fittings using copper tubing.

2 3. Solder copper tubing joints.


3 5. Bend pipe or tubing to a specified radius.

6 6. Install grooved pipe couplings.
# Performance Profile Sheet

**Craft:** Pipefitting  
**Module Number:** 08407-07  
**Module Title:** Hot Taps  

**Trainee Name:**  
**Trainee Social Security Number:**  
**Class:**  
**Training Program Sponsor:**  

**Instructor:**  

**Rating Levels:**  
(1) Passed: performed task  
(2) Failed: did not perform task  
Also, list the date the testing for each task was completed.  

**Recognition:**  
When testing for the NCCER Standardized Craft Training Program, be sure to record Performance testing results on Craft Training Report Form 200, and submit the results to the Training Program Sponsor.  

**Certified Plus Credential:**  
Trainees who successfully complete these performance tasks may be eligible for a Certified Plus Credential. Refer to the Note on Performance Testing of this Performance Profile for eligibility requirements, or contact NCCER for more information.  

<table>
<thead>
<tr>
<th>Objective</th>
<th>TASK</th>
<th>RATING</th>
</tr>
</thead>
<tbody>
<tr>
<td>1, 2, 3, 4</td>
<td>1. Identify mechanical joint stops and fittings.</td>
<td></td>
</tr>
<tr>
<td>1, 2, 3, 4</td>
<td>2. Identify bolt-weld stops and fittings.</td>
<td></td>
</tr>
<tr>
<td>1, 2, 3, 4</td>
<td>3. Identify split-tee fittings.</td>
<td></td>
</tr>
</tbody>
</table>
### Objective TASK

<table>
<thead>
<tr>
<th>Objective</th>
<th>TASK</th>
<th>RATING</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>1. Demonstrate how to remove and install threaded valves.</td>
<td></td>
</tr>
<tr>
<td>2</td>
<td>2. Remove and install flanged valves.</td>
<td></td>
</tr>
<tr>
<td>3</td>
<td>3. Replace valve stem O-rings.</td>
<td></td>
</tr>
<tr>
<td>4</td>
<td>4. Replace bonnet gaskets.</td>
<td></td>
</tr>
<tr>
<td>6</td>
<td>5. Demonstrate repacking a valve.</td>
<td></td>
</tr>
</tbody>
</table>

Rating Levels:  
(1) Passed: performed task  
(2) Failed: did not perform task  

Also, list the date the testing for each task was completed.

Recognition:  
When testing for the NCCER Standardized Craft Training Program, be sure to record Performance testing results on Craft Training Report Form 200, and submit the results to the Training Program Sponsor.

Certified Plus Credential:  
Trainees who successfully complete these performance tasks may be eligible for a Certified Plus Credential. Refer to the Note on Performance Testing of this Performance Profile for eligibility requirements, or contact NCCER for more information.
Module 08409-07 has no Performance Profile Sheet; no performance testing is required for this module.